

# THE WORD BECAME FLESH



## CREATION AND THE BEGINNING OF HUMAN HISTORY

### #20 – Feeding the 5,000 Luke 9:1-6, 10-27

**PICTURES** (Note: Inserted in brackets at the appropriate place in the lesson is the number of the picture to show the students.)

20-1 Feeding of the 5,000

**REVIEW** (Before teaching lesson)

- **The Big Question Review:** What is the life we gain through Jesus?  
By believing in Jesus, we gain eternal life.

- **Lesson Rhyme Review:** What is the life we gain through Jesus?

|                      |   |
|----------------------|---|
| L—L                  | Make sign of L  |
| Life                 | Put hands in front of body with palms facing body, wiggle fingers and move hands up   |
| Belief in            | Point to forehead   |
| Jesus' name          | Make sign of Jesus  |
| L—L—Life             | Same as above   |
| Death he<br>overcame | Hold both flat hands to the front with the left palm down and the right palm up. Move both hands in an arc to the left while reversing the palms orientation. |



- **Introduction:** (picture 20-1) What is this a picture of?

The people came to Jesus because he drove out bad spirits and healed people who were sick. When the crowds gathered around him, Jesus would talk about the things of God. One day over 5,000 people were there listening to him until very late. They had nothing to eat for dinner.

Jesus had the people sit in groups of 50. That would mean that there were 100 groups of 50 people in each group. He took the little bit of bread and fish that there was, gave thanks to the Father, broke them into pieces and had the disciples pass out the food to the crowds. The little bit of food became enough for everyone to eat. There were even 12 baskets full of food leftover. This was a miracle to show that Jesus is God with the power and authority to create.

**The big question for this week is: How does Jesus want to feed us?**

Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the book. Refer to the discussion questions.

Title: What is the food we are to eat?

Page 1 – Luke 9:10-11

(Picture of Jesus healing people)

The people came to Jesus;  
he drove out spirits that were bad.  
He healed them of diseases  
and made their hearts feel glad.  
Large crowds followed after him  
everywhere he went.  
Wherever Jesus was,  
it became a big event.

Page 2 – Luke 9:12

(Picture of the 5,000)

One day the people followed him  
to a place that was remote.  
The words of God the Father  
to the people he did quote.  
The people listened to him  
'til it became quite late.  
They had no food to eat;  
they were in a hungry state.

Page 3 – Luke 9:13-14a

(Picture of the disciples showing  
Jesus what they have)

To Jesus the disciples said,  
“Send the crowd away.”  
Jesus answered, “Give them food.”  
He wanted them to stay.  
The disciples were confused  
as there was little there to eat.  
Two small fish, five loaves of bread,  
their needs would never meet.

Page 4 – Luke 9:14b-15

(Picture of the 5,000 sitting in groups)

Though Jesus performed miracles,  
they still didn't understand  
That all of God's creation  
was under his command.  
So Jesus said the crowd should sit  
in groups of 50 each.  
In feeding the 5,000  
a lesson he would teach.

Page 5 – Luke 9:16-18

(Picture of Jesus blessing the food)

He took the loaves and the fish  
and to the Father he gave thanks.

He broke them into pieces  
to serve among the ranks.

The disciples gave out food  
so everyone could eat.

The people all were satisfied;  
the food it was a treat.

Page 6 – John 6:35

(Picture of the people eating)

God provides us food  
so our bodies they can live.

But more important still  
are the words he came to give.

The words of Christ give life  
to each believing soul.

And eating of them daily  
should really be our goal.

## DISCUSSION QUESTIONS

Page 1: Why did the people come to Jesus? What is an event? Why was it an event everywhere Jesus went?

Page 2: What is a remote place? What did Jesus do in that place? Why were the people hungry?

Page 3: Why did the disciples want to send the people away? What did Jesus tell the disciples to do? Why were the disciples confused?

Page 4: Who is Jesus? What does that mean he can do?

Page 5: What did Jesus do with the two fish and five loaves of bread? How many people did he feed?

Page 6: How does God provide food for our bodies? What is the soul? How does Jesus provide food for our souls? What does it mean to eat Christ's words? How often should we do that? Why?

Review: Select a couple questions from above to ask the students again.

- **Prayer:** Thank Jesus that he provides food for both your body and your soul. Pray that you would be hungry for his Word like you get hungry for food.
- **The Big Question:** How does Jesus want to feed us?

Jesus wants to satisfy our souls.

## ACTIVITIES (Completed after the lesson)

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the weekly sheet.

- ★ **Coloring:** Color in the lesson picture.

★ **Activity:** Counting

Instruction: Count the number of fish and loaves of bread.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

|            |  |
|------------|--|
| E—E        | Make sign of "E"                                 |
| Eat        | Move sign of "E" back & forth in front of mouth  |
| The food   | Touch fingers of R hand to mouth                 |
| we need    | Move "N" sign up & down                          |
| to live    | Wiggle fingers of both hands up in front of body |
| E—E—Eat    | Same as above                                    |
| Words      | L index finger up, Touch w/ R index & thumb      |
| Jesus came | Make sign of Jesus                               |
| to give    | Extend R hand outward palm up                    |



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• **Discovery Activity:** Play acting

Instructions: Have the children act out the story of the feeding of the five thousand.

• **Craft:** Basket and bread

As a reminder that Jesus fed the 5,000 and is the bread of life, make a basket.

Materials: cover stock paper, scissors, glue sticks, bread or cracker crumbs

Preparation: Run off craft 20 on cover stock paper

Instructions: Cut around the outside of the basket and the inside of the handle. Cut slits in the basket. To start the slits, fold the basket on the dotted line and cut along the short solid lines. Unfold the basket and finish cutting the longer slits. Weave brown strips of paper in and out through the basket and glue the ends down. Cut off excess paper. Glue bread or cracker crumbs on the basket.

• **Song:** River of Life

I've got a river of life flowing out of me  
Makes the lame to walk and the blind to see  
Opens prison doors, Sets the captive free  
I've got a river of life flowing out of me.

Spring up, O well, within my soul;  
Spring up, O well, and make me whole;  
Spring up, O well, and give to me  
That life abundantly.

## JOURNAL

The journal is included in the class booklet for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.