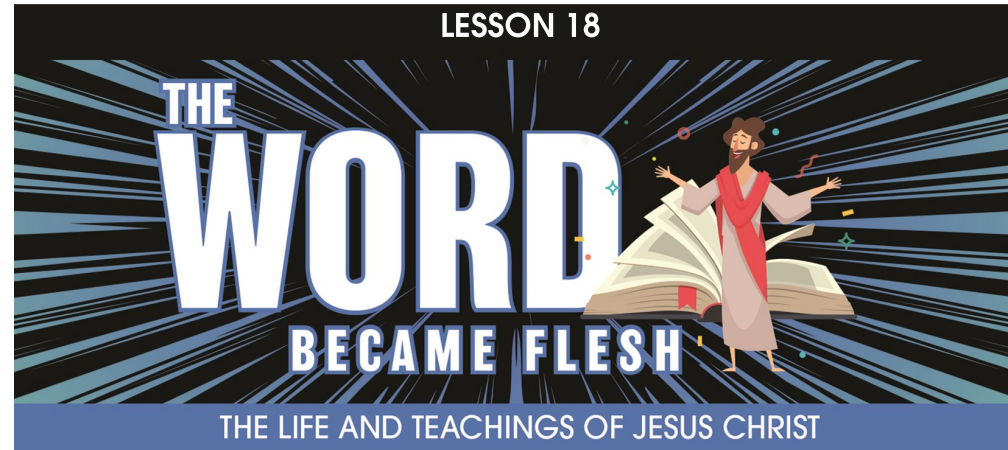


NAME

UPPER ELEMENTARY & ABOVE  
LEVEL 4  
WORK BOOKLET

## Level 4—Parent Notes

- ⇒ **Daily Journal:** Depending on the age, ability, or parent preference, the student may do the journal independently or complete it with the parent. After reading the day's Bible passage, the student should identify an important truth that relates to that reading and answer the question why he/she needs to know that truth. It would be beneficial if the parent and student also read through and answer the questions from the *Daily Reading Questions*.
- ⇒ **Lesson Verse:** The lesson verse which answers the week's big question should be practiced daily. One way to do this is to black out words in the verse each day and recite the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory.
- ⇒ **Concluding Lesson:** To develop deeper understanding and a comprehensive biblical worldview, the parent should talk through with the student the *Thinking It Through* questions and then have the student write out the answers. The student can also complete the *Further Understanding* activity if not completed during the Sunday Club time..
- ⇒ **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- ⇒ **Way to go, parents!** Your faithfulness in teaching your children the deeds and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.* NIV



### THIS WEEK'S BIG QUESTION

**Why does Jesus have power over creation?**

Jesus created all things and holds them together.

### MEMORY VERSE

### Colossians 1:16-17

*<sup>16</sup>For in him all things were created: things in heaven and on earth, visible and invisible, whether thrones or powers or rulers or authorities; all things have been created through him and for him. <sup>17</sup>He is before all things, and in him all things hold together.*



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Scripture taken from the Holy Bible, New International Version

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# Lesson Notes

## Lesson Passage: Luke 8:19-39

Theme:

Point 1:

Point 2:

Point 3:

Why do you need to know this?

## Memory Verse: Colossians 1:16-17

Fill in the missing words in the memory verse. Look up the verse in the Bible if you can't remember the missing words.

For in him all \_\_\_\_\_ were \_\_\_\_\_ : things in  
\_\_\_\_\_ and on \_\_\_\_\_ , \_\_\_\_\_ and \_\_\_\_\_ ,  
whether \_\_\_\_\_ or \_\_\_\_\_ or \_\_\_\_\_ or  
\_\_\_\_\_ ; all things have been \_\_\_\_\_ through  
\_\_\_\_\_ and for \_\_\_\_\_ . He is \_\_\_\_\_ all things, and in him  
all things hold \_\_\_\_\_ .

## Daily Reading Questions 18

Note: The questions were written from the wording in the NIV 1984. If you are using a different Bible translation, they may have to be adapted.

Journal Focus: Why does Jesus have power over all things?

Reading 1: Ephesians 1:15-23 God has placed all things under Jesus. What does Jesus have power over?

Reading 2: Hebrews 1:1-4 Jesus is the exact representation of the Father.

What does Jesus have power over?

Reading 3: Isaiah 40:21-24 Jesus sits enthroned on high.

What does Jesus have power over?

Reading 4: Isaiah 40:25-31 Jesus is the everlasting God

What power does Jesus have?

Reading 5: Jeremiah 10:12-16 Creation responds to Jesus' voice.

What does Jesus have power over?

Reading 6: Colossians 1:15-20 Jesus created all things and holds them together.

What does Jesus have power over?

## Further Understanding—Bible Study Skills

Passage: Colossians 1:15-20 Jesus created all things and holds them together.

1. Read through the whole passage.
2. Read the passage verse by verse and think about the meaning of each verse.
3. Extract one important truth from the passage.
4. Answer the two questions: How can you apply this truth in your life? What will be the result of applying that truth?



## Concluding Lesson—Thinking It Through

Discuss these questions with a parent then write out your answers below.

- What is an important truth you learned from the Bible readings this week?
- How should that truth be lived out in your life?
- What would be the result of your living out that truth?
- What is a lie or deception people believe in terms of that truth?
- Why does that lie or deception appeal to people?
- What would be the result of believing and following that lie or deception?

## Activity

Unscramble the phrases to reveal some of the things the disciples would have said about what Jesus did that show who he is.

HAELS NICTONRUE'S NARVETS

SEASIR WODWT'S NSO

RIOGFSEV WANMO'S SNI

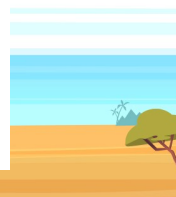
SALMC HET ROMST

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CEHAEST LEPPEO TUHTR



## DAILY JOURNAL 18— Why does Jesus have power over all things?

### Day 1—Ephesians 1:15-23

What is an important truth from the passage?

Why do you need to know that truth?

### Day 2—Hebrews 1:1-4

What is an important truth from the passage?

Why do you need to know that truth?

### Day 3— Isaiah 40:21-24

What is an important truth from the passage?

Why do you need to know that truth?

### Day 4—Isaiah 40:25-31

What is an important truth from the passage?

Why do you need to know that truth?

### Day 5—Jeremiah 10:12-16

What is an important truth from the passage?

Why do you need to know that truth?

### Day 6—Colossians 1:15-20

What is an important truth from the passage?

Why do you need to know that truth?