

NAME

## Level 4—Parent Notes

- ⇒ **Daily Journal:** Depending on the age, ability, or parent preference, the student may do the journal independently or complete it with the parent. After reading the day's Bible passage, the student should identify an important truth that relates to that reading and answer the question why he/she needs to know that truth. It would be beneficial if the parent and student also read through and answer the questions from the *Daily Reading Questions*.
- ⇒ **Lesson Verse:** The lesson verse which answers the week's big question should be practiced daily. One way to do this is to black out words in the verse each day and recite the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory.
- ⇒ **Concluding Lesson:** To develop deeper understanding and a comprehensive biblical worldview, the parent should talk through with the student the *Thinking It Through* questions and then have the student write out the answers. The student can also complete the *Further Understanding* activity if not completed during the Sunday Club time..
- ⇒ **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- ⇒ **Way to go, parents!** Your faithfulness in teaching your children the deeds and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.* NIV



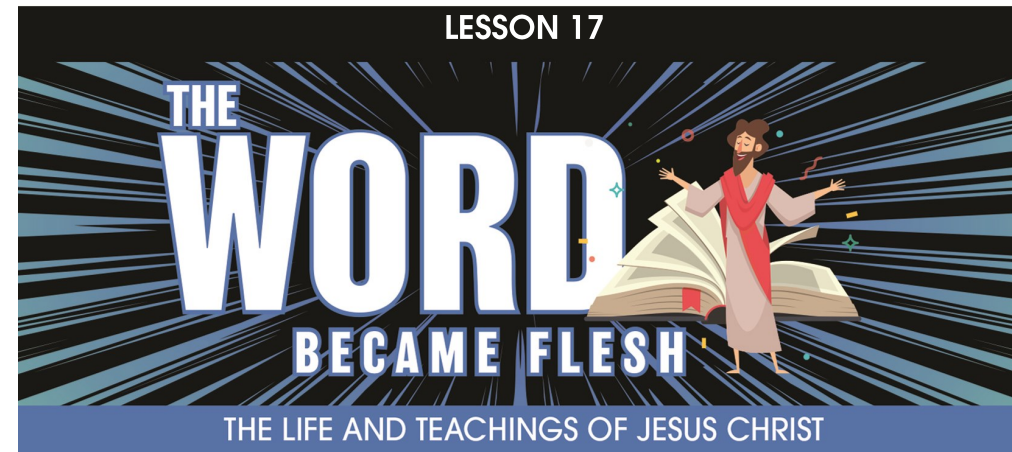
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## UPPER ELEMENTARY & ABOVE LEVEL 4 WORK BOOKLET



### THIS WEEK'S BIG QUESTION

**..What does it take to produce a good crop?**

The truth planted in a good and noble heart will produce a good crop.

### MEMORY VERSE

#### **Luke 8:15**

*But the seed on good soil stands for those with a noble and good heart, who hear the word, retain it, and by persevering produce a crop.*

# Lesson Notes

## Lesson Passage: Luke 8:1-18

Theme:

Point 1:

Point 2:

Point 3:

Why do you need to know this?

## Memory Verse: Luke 8:15

Fill in the missing words in the memory verse. Look up the verse in the Bible if you can't remember the missing words.

But the \_\_\_\_\_ on good \_\_\_\_\_ stands for those with  
a \_\_\_\_\_ and \_\_\_\_\_ heart, who hear the  
\_\_\_\_\_, \_\_\_\_\_ it, and by \_\_\_\_\_  
produce a \_\_\_\_\_ .

## Daily Reading Questions 17

Note: The questions were written from the wording in the NIV 1984. If you are using a different Bible translation, they may have to be adapted.

Journal Focus: What does the Word of God do for us?

Reading 1: 2 Timothy 3:10-17 God's Word equips us.

What did Timothy know about Paul? Why was it important for Timothy to remember those things about Paul? What does God's Word do for us?

Reading 2: Colossians 1:1-14 God's Word bears fruit.

What had the gospel done for the believers in Colossae? What was Paul's prayer for them? What did Paul want to be the outcome of that prayer?

Reading 3: Colossians 3:15-17 We live out the Word in us.

How is the Word of God to dwell in us? What does that mean? What will be the result of the Word dwelling in us richly?

Reading 4: Romans 11:33-12:2 God's Word transforms our minds.

What does God's Word contain? Because of all God has done for us what should be our response to him? What should we let God's Word do to us? What does that mean? What will be the result? What does that mean?

Reading 5: 1 Thessalonians 1:4-10 God's Word teaches us to imitate Christ.

What does receiving God's message enable us to do?

Reading 6: Psalm 1:1-6 God's Word causes us to flourish.

What does it mean to be like a tree planted by streams of water? What do we have to do to be like that tree?

## Further Understanding—Bible Study Skills

Passage: Galatians 6:7-9 - A Man Reaps What He Sows

1. Read through the whole passage.
2. Read the passage verse by verse and think about the meaning of each verse.
3. Extract one important truth from the passage.
4. Answer the two questions: How can you apply this truth in your life? What will be the result of applying that truth?



## Concluding Lesson—Thinking It Through

Discuss these questions with a parent then write out your answers below.

- What is an important truth you learned from the Bible readings this week?
- How should that truth be lived out in your life?
- What would be the result of your living out that truth?
- What is a lie or deception people believe in terms of that truth?
- Why does that lie or deception appeal to people?
- What would be the result of believing and following that lie or deception?

## Activity

Unscramble the words in the steps of growing a crop. Copy the letters in the numbered cells to other cells with the same number.

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WOS 

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## DAILY JOURNAL 17— What does the Word of God do for us?

### Day 1—2 Timothy 3:10-17

What is an important truth from the passage?

Why do you need to know that truth?

### Day 2—Colossians 1:1-14

What is an important truth from the passage?

Why do you need to know that truth?

### Day 3— Colossians 3:15-17

What is an important truth from the passage?

Why do you need to know that truth?

### Day 4—Romans 11:33-12:2

What is an important truth from the passage?

Why do you need to know that truth?

### Day 5—1 Thessalonians 1:4-10

What is an important truth from the passage?

Why do you need to know that truth?

### Day 6—Psalm 1:1-6

What is an important truth from the passage?

Why do you need to know that truth?