

THE WORD BECAME FLESH



CREATION AND THE BEGINNING OF HUMAN HISTORY

#18 – Calming the Storm & Driving Out Demons Luke 8:19-39

PICTURES (Note: Inserted in brackets at the appropriate place in the lesson is the number of the picture to show the students.)

18-1 Jesus calming the storm

REVIEW (Before teaching lesson)

- **The Big Question Review:** What does it take to produce a good crop?
The truth planted in a good and noble heart will produce a good crop.
- **Lesson Rhyme Review:** What happens to the seed of truth?
S—S Make sign of “S”
Seed Right hand palm down, rub four fingers against thumb
Gets sown Use right hand to throw out seed from left hand
all around
S—S—Seed Same as above
Grows up in Right hand behind left, move up and spread fingers
good ground Thumbs up sign



- **Introduction:** (picture 18-1) What is this a picture of?

One day Jesus and his disciples got in a boat to go to the other side of the lake. In the boat, Jesus fell asleep. A storm came up while Jesus was sleeping and almost sunk the boat. His disciples woke him up because they thought they were going to drown. Jesus commanded the wind and the sea to calm down and they did. The storm stopped.

Jesus' disciples were amazed because the wind and sea obeyed him when he spoke. They understood he was God and has power over all the things he has created.

The big question for this week is: Why does Jesus have power over creation?

Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the book. Refer to the attached discussion questions.

Title: What does Jesus have power over?

Page 1 – Luke 8:22-23

(Picture of Jesus in the boat)

In a boat Jesus sailed
to cross to the other side.
While he was asleep,
it became a bumpy ride.
A tremendous storm came up;
the boat it seemed would sink.
How can Jesus sleep through this?
The disciples all did think.

Page 2 – Luke 8:24-25

(Picture of Jesus calming the storm)

The disciples woke him up,
as they thought that they would
drown.
Christ rebuked the wind and waves
so they suddenly calmed down.
His disciples were amazed.
They wondered how he got that
power.
When they in fear of drowning,
could only shake and cower.

Page 3 – Colossians 1:16

(Picture of God's creation)

Since Jesus is the Son of God,
he is God in every way.
So all of his creation,
his commands it does obey.
The wind and sea, sun and stars,
are under his control.
Everything belongs to him,
every living soul.

Page 4 – Jonah 2:1-2

(Picture of child praying)

With his words he can change
what is happening here.
So it is quite important
that to him you do stay near.
Whenever you are frightened,
you can talk to him in prayer.
Of every need you have,
he is quite aware.

Page 5 – Jonah 2:6-7

(Picture of boat in calm sea)
Christ can calm the raging storm
so you don't have to be afraid.
Because he has complete control
over all that he has made.
He knows everything about you;
he never acts upon a whim.
And it makes him really happy
When you put your faith in him.

Page 6 - Isaiah 40:28-29

(Picture of Jesus with children)
Jesus has a purpose,
his will always comes to pass.
And as you put your faith in him,
you'll find him faithful and steadfast.
He is ever, always with you;
you can call upon his name.
With power over everything,
even death he overcame.

DISCUSSION QUESTIONS

Page 1: What were the disciples wondering about in the storm? Why was Jesus able to sleep during the storm when the disciples were so afraid?

Page 2: What did Jesus do to the wind and waves? What does rebuke mean? How did Jesus have the power to rebuke the wind and waves?

Page 3: Why does all of creation obey Jesus?

Page 4: What can Jesus do just by speaking? What should you do when you are afraid? Why?

Page 5: Why can you completely trust Jesus?

Page 6: What does it mean that Jesus has a purpose for everything that happens? What does it mean to call on Jesus' name? Why can you call on his name? How did Jesus overcome death?

Review: Select a couple questions from above to ask the students again.

- **Prayer:** Thank Jesus that all things are under his power and that you belong to him. Pray that you would learn to trust him more and seek him when you are afraid. Thank him that he is always with you, knows all things and answers prayer.
- **The Big Question:** Why does Jesus have power over creation?

Jesus created all things and holds them together.

ACTIVITIES (Completed after the lesson)

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the weekly sheet.

- ★ **Coloring:** Color in the lesson picture.

★ **Activity:** Drawing

Instruction: Draw a mouth as a reminder that all Jesus has to do is speak and his creation obeys him.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

P—P	Make sign of “P”
Power	Make power fists up at sides
Over all	Point finger out & make circle in front
that he has made	Pound R fist on top of L fist & then L on R
P—P—Power	Same as above
You don’t have	Shake R index finger “no”
to be afraid	Make scared expression

- **Discovery Activity:** Have the children act out the story of Jesus calming the sea.

- **Craft:** Mosaic

As a reminder that Jesus has power over the physical and spiritual worlds, make a mosaic of him calming the sea.

Materials: cover stock paper, blue construction paper, cotton balls, colored pencils, glue sticks

Preparation: Run off craft 18 on cover stock paper. Cut in half.

Instructions:

1. Fill in the letters of “Jesus has power over his creation.”
2. Color in the boat and Jesus and his disciples.
3. Glue cotton balls in the sky.
4. Tear up blue construction paper to make the sea.

- **Song:** My God Is So Great!

My God is so great, so strong and so mighty,
there's nothing my God cannot do.

My God is so great, so strong and so mighty,
there's nothing my God cannot do.

The mountains are his, the rivers are his,
the stars are His handiwork, too.

My God is so great, so strong and so mighty,
there's nothing my God cannot do, for you!

JOURNAL

The journal is included in the class booklet for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.