

THE WORD BECAME FLESH



CREATION AND THE BEGINNING OF HUMAN HISTORY

#09 - The Temptation of Jesus Luke 4:14-44

PICTURES (Note: Inserted in brackets at the appropriate place in the lesson is the number of the picture to show the students.)

9-1 Jesus teaching in the synagogue

REVIEW (Before teaching lesson)

- **The Big Question Review:** How do we keep from giving into Satan's temptations?

We are to resist the devil and submit ourselves to God.

- **Lesson Rhyme Review:** How was Jesus tempted?

T—T
Tempted
In every way
like us
T—T—Tempted
In God he put
his trust

Make sign of "T"
Make smirk, Move hand like "come here"
Shake head up and down
With thumbs point to self
Same as above
Lift arms up in air above head
Bow head, prayer hands



- **Introduction:** (picture 8-1) What is this a picture of?

After Jesus had been tested by Satan he went around the area of Galilee teaching, healing, and driving out demons (evil spirits) so that news of him spread all over the land.

In Nazareth he read in the synagogue from the book of the prophet Isaiah and said that he was the one God sent to fulfill the prophecy. At first the people were amazed but then as Jesus said he would go teach the Gentiles along with the Jews they wanted to kill him. Gentiles are people who weren't Jews and the Jews didn't want to have anything to do with them.

Jesus walked right through the crowd so they couldn't kill him. Then he went to Capernaum and drove out a demon who said that Jesus was the Holy One of God.

When Jesus went to the house of Simon Peter, he healed Simon's mother-in-law who was sick with a fever.

Jesus had the power to drive out bad spirits and heal people. This showed he is God.

The big question for this week is: What did Isaiah say about the Christ?

Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the book. Refer to the attached discussion questions.

Title: How did the people respond to Jesus?

Page 1 - Luke 4:16-17

(Picture of Jesus teaching
in the synagogue)

Jesus in the Spirit

started teaching all around.

Then he went to Nazareth,

which was his own hometown.

In the synagogue the leaders

called on him to read.

So he read about the Savior

by whom men would be freed.

Page 2 - Luke 4:21, 24

(Picture of Jesus teaching)

Jesus said he was the one

the Father did send down.

To every race he'd share the news,

he would preach in every town.

He said a prophet's not received

in the place where he was born.

The wisdom given him by God

the people there would scorn.

Page 3 - Luke 4:28-30

(Picture of Jesus walking through the crowd)

With Jesus men got angry.

They took him to a hill.

They were going to throw him down;

they were planning him to kill.

It wasn't time for him to die,

so Jesus walked right through the crowd.

And he went to share with others

just as he had vowed.

Page 4 - Luke 4:36-37

(Picture of Jesus driving out an evil spirit)

In people there were spirits,

evil and real bad.

They made them act quite crazy;

they made them go quite mad.

But Jesus had God's power.

He told the spirits to come out.

And news of what he did

soon spread all about.

Page 5 - Luke 4:40

(Picture of Jesus healing)

People would come to him;
he had power which to heal.
He could overcome disease
and all that made them ill.
He showed by healing power,
he was the one God sent.
And he always taught God's truth
everywhere he went.

Page 6 - Luke 4:43-44

(Picture of people listening to Jesus)

Many people listened to
what Jesus had to say.
Because their hearts were turned to God,
they wanted to obey.
Others wouldn't listen,
they followed their own way.
Their hearts were hard and cold,
so in darkness they would stay.

DISCUSSION QUESTIONS

Page 1: Where did Jesus go to teach? What was special about Nazareth? What did Jesus read about in the synagogue?

Page 2: What did Jesus say about himself? What did Jesus mean when he said a prophet is not received in his hometown?

Page 3: What did the men want to do to Jesus? Why? Why couldn't they kill Jesus? What did Jesus go on to do?

Page 4: What did evil spirits do to people? What did Jesus do to the spirits? Why was he able to do that?

Page 5: Why did the people come to Jesus? What did healing people show about Jesus?

Page 6: What are the two different ways people respond to Jesus? What makes a difference in the way people respond to Jesus?

Review: Select a couple questions from above to ask the students again.

- Prayer: Thank God that Jesus showed who he was through the truth of his teaching and his healing of people.
- **The Big Question: What did Isaiah say about the Christ?**

The Spirit of God would be on the Christ and he would preach good news.

ACTIVITIES (Completed after the lesson)

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the weekly sheet.

★ **Coloring:** Color in the lesson picture.

★ **Activity:** Drawing
Draw the crowd of people Jesus walked through.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

| | |
|--------------------|--|
| R—R | Make sign of "R" |
| Respond | Move "R" sign down from mouth |
| Listen and | Cup hand around ear |
| Obey | Fists at forehead open up and out |
| R—R—Respond | Same as above |
| Or in the darkness | Cover eyes with hands |
| Stay | Bounce R hand palm down in front of body |



R

• **Craft:** Set free by Christ

As a reminder that we have been set free by Christ may a jail frame out of jumbo craft sticks and skewers.

Materials: Card stock paper, jumbo craft sticks, skewers, glue, colored pencils

Preparation: Run off craft 9 on card stock paper. Cut the saying out along the lines to be the correct size. Cut the skewers to the length of a jumbo craft stick.

Instructions: Color in the saying. Make a frame around the saying with four jumbo craft sticks. Glue the skewer pieces to the craft sticks to form a jail.

• **Discovery Activity:** (4-5 year olds) Act out the lesson story.

• **Song:** Father, I Adore You

Father, I adore you.
Lay my life before you.
How I love you.

Additional Verses

Substitute Jesus, then Spirit, for Father

JOURNAL

The journal is included in the class booklet for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.