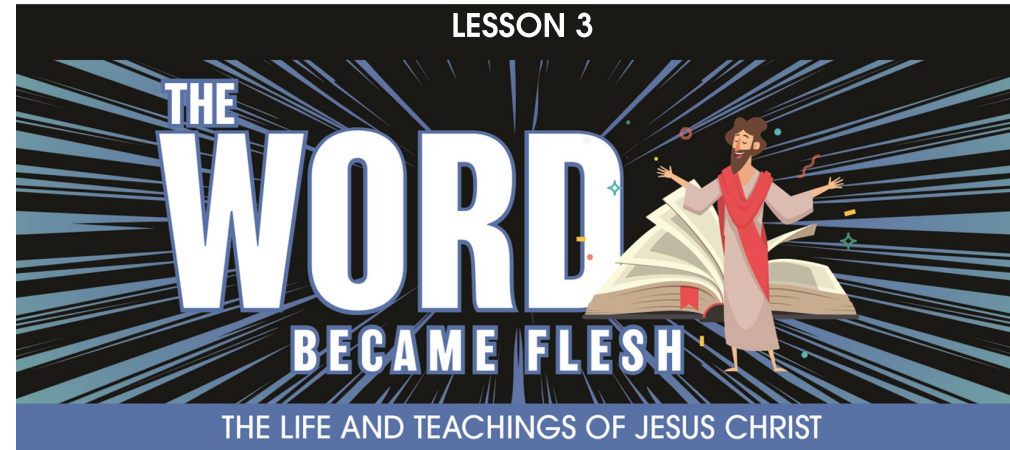


NAME

Level 4—Parent Notes

- ⇒ **Daily Journal:** Depending on the age, ability, or parent preference, the student may do the journal independently or complete it with the parent. After reading the day's Bible passage, the student should identify an important truth that relates to that reading and answer the question why he/she needs to know that truth. It would be beneficial if the parent and student also read through and answer the questions from the *Daily Reading Questions*.
- ⇒ **Lesson Verse:** The lesson verse which answers the week's big question should be practiced daily. One way to do this is to black out words in the verse each day and recite the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory.
- ⇒ **Concluding Lesson:** To develop deeper understanding and a comprehensive biblical worldview, the parent should talk through with the student the *Thinking It Through* questions and then have the student write out the answers. The student can also complete the *Further Understanding* activity if not completed during the Sunday Club time..
- ⇒ **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- ⇒ **Way to go, parents!** Your faithfulness in teaching your children the deeds and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.* NIV

UPPER ELEMENTARY & ABOVE
LEVEL 4
WORK BOOKLET



THIS WEEK'S BIG QUESTION

How was Jesus conceived?

Jesus' conception was a miracle of God

MEMORY VERSE

Luke 1:35 NKJ

And the angel answered and said to her, "The Holy Spirit will come upon you, and the power of the Highest will overshadow you; therefore, also, that Holy One who is to be born will be called the Son of God.



Lesson Notes

Lesson Passage: Luke 1:26-38, Matthew 1:18-25

Theme:

Point 1:

Point 2:

Point 3:

Why do you need to know this?

Memory Verse: Luke 1:35

Fill in the missing words in the memory verse. Look up the verse in the Bible if you can't remember the missing words.

And the _____ answered and said to her, "The Holy _____ will come _____ you, and the _____ of the _____ will overshadow you; therefore, also, that _____ who is to be _____ will be called the _____ of _____ .

Daily Reading Questions 3

Note: The questions were written from the wording in the NIV 1984. If you are using a different Bible translation, they may have to be adapted.

Journal Focus: What is the role of angels?

Reading 1: Zechariah 1:7-17 Angels bring messages from God.

Who did the angels speak for? What did the angel say to Zechariah?

Reading 2: Numbers 22:21-38 Angels carry out God's will.

Why did the angel of the Lord come to stop Balaam? What did Balaam say he would do?

Reading 3: 1 Kings 19:1-9 Angels take care of God's people.

Why did Elijah want to die? What did the angel do for him?

Reading 4: Acts 8:26-40 Angels guide God's people.

What did the angel tell Philip to do? What was the result of Philip's obedience?

Reading 5: Acts 12:1-11 Angels deliver God's people.

What was the church doing while Peter was in prison? What was the result of their prayers?

Reading 6: Revelation 5:11-14 Angels praise and worship God.

What did John see in his vision? What did the angels say about Jesus?

Further Understanding—Bible Study Skills

Passage: Luke 1:46-55 – Mary's Song

1. Read through the whole passage.
2. Read the passage verse by verse and think about the meaning of each verse.
3. Extract one important truth from the passage.
4. Answer the two questions: How can you apply this truth in your life? What will be the result of applying that truth?



Concluding Lesson—Thinking It Through

Discuss these questions with a parent then write out your answers below.

- What is an important truth you learned from the Bible readings this week?
- How should that truth be lived out in your life?
- What would be the result of your living out that truth?
- What is a lie or deception people believe in terms of that truth?
- Why does that lie or deception appeal to people?
- What would be the result of believing and following that lie or deception?

Word Search

Jesus is the Greek form of the name Joshua which means “the Lord saves.” In the word search puzzle find other names by which Jesus has been called: Son, Savior, Messiah, Christ, Lord, Immanuel, Creator, Life, Light

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J J Q I E M R L V E N L D H Z
T S Z Z Z L O O M G I W B E Z
O P B D Z U T R H F G L K W M
F A K X T X A D E K H W G N P
E S H H K A E X X Y G Q O X V
U Q C A A C R C H R I S T M R
I O F H L I C N O S Q W U P H
W D Y N P E S M Z F J X B B Z
B Z R F F H U S C A N A X O G
Z S K G U E H V E R S T V R Y
W N V U M D T E O M L E Z X C
L E U N A M M I W X H I P L F
R Y D X M B V M G M Y H G O K
V C E W C A Q Q O X R K W H P
E L I S S O I T D G O L L P T
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DAILY JOURNAL 3—What is the role of angels?

Day 1—Zechariah 1:7-17

What is an important truth from the passage?

Why do you need to know that truth?

Day 2—Numbers 22:21-38

What is an important truth from the passage?

Why do you need to know that truth?

Day 3—1 Kings 19:1-9

What is an important truth from the passage?

Why do you need to know that truth?

Day 4—Acts 8:26-40

What is an important truth from the passage?

Why do you need to know that truth?

Day 5—Acts 12:1-11

What is an important truth from the passage?

Why do you need to know that truth?

Day 6—Revelation 5:11-14

What is an important truth from the passage?

Why do you need to know that truth?