

Child's Name: _____

Lesson Passage—Genesis 45:1-15

¹ Then Joseph could no longer control himself before all his attendants, and he cried out, "Have everyone leave my presence!" So there was no one with Joseph when he made himself known to his brothers. ² And he wept so loudly that the Egyptians heard him, and Pharaoh's household heard about it.

³ Joseph said to his brothers, "I am Joseph! Is my father still living?" But his brothers were not able to answer him, because they were terrified at his presence.

⁴ Then Joseph said to his brothers, "Come close to me." When they had done so, he said, "I am your brother Joseph, the one you sold into Egypt! ⁵ And now, do not be distressed and do not be angry with yourselves for selling me here, because it was to save lives that God sent me ahead of you. ⁶ For two years now there has been famine in the land, and for the next five years there will not be plowing and reaping. ⁷ But God sent me ahead of you to preserve for you a remnant on earth and to save your lives by a great deliverance.

⁸ "So then, it was not you who sent me here, but God. He made me father to Pharaoh, lord of his entire household and ruler of all Egypt. ⁹ Now hurry back to my father and say to him, 'This is what your son Joseph says: God has made me lord of all Egypt. Come down to me; don't delay. ¹⁰ You shall live in the region of Goshen and be near me—you, your children and grandchildren, your flocks and herds, and all you have. ¹¹ I will provide for you there, because five years of famine are still to come. Otherwise you and your household and all who belong to you will become destitute.'

¹² "You can see for yourselves, and so can my brother Benjamin, that it is really I who am speaking to you. ¹³ Tell my father about all the honor accorded me in Egypt and about everything you have seen. And bring my father down here quickly."

¹⁴ Then he threw his arms around his brother Benjamin and wept, and Benjamin embraced him, weeping. ¹⁵ And he kissed all his brothers and wept over them. Afterward his brothers talked with him.



LESSON 44



CREATION AND THE BEGINNING OF HUMAN HISTORY

THIS WEEK'S BIG QUESTION

How can we wait patiently on the Lord?

MEMORY VERSE

Psalm 33:10-11

The Lord foils the plans of the nations; he thwarts the purposes of the peoples. (But the plans of the Lord stand firm forever, the purposes of his heart through all generations.)

Thinking It Through

Level 3—Parent Notes:

- **Daily Reading:** Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day’s rhyme and the Bible verse, the child should draw a picture that relates to that day’s reading and answer the question at the bottom of the page. Have the child answer questions about the day’s reading from the **Daily Reading Questions** at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- **Lesson Verse:** The lesson verse which answers the week’s big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- **Concluding Lesson:** The parent should discuss with the child the **Thinking it Through** questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day’s work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn’t always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.*

The important truth I learned this week is:

I can apply that truth by:

My prayer to God is:

Daily Reading Questions

Day 1: What could Pharaoh see about Jacob? What was Joseph's plan? Where did that plan come from? How do you know that?

Day 2: Why did Pharaoh make Joseph ruler? What did Joseph do as a ruler?

Day 3: What is a drought? What happened because of the drought?

Day 4: What did Joseph's brothers do before Joseph? Why didn't they know it was Joseph?

Day 5: Why were the brothers afraid when they found out it was Joseph? Why didn't they have to be afraid of Joseph?

Day 6: What did Joseph understand about God?

Concluding Lesson

Review: Why did Pharaoh make Joseph ruler? What did Joseph do as a ruler? What happened because of the drought? Why were the brothers afraid when they found out it was Joseph? Why didn't they have to be afraid of Joseph?

Prayer: Thank God that he is always near and that he knows everything about you. Thank God that he takes the bad things that happen and makes good come out of them. Pray that you would learn to trust God in all circumstances.

Application: A very important biblical truth to remember is that God is always with us and that he causes bad things to work for the good of those who love and serve him. What have you learned from Joseph that way? What are situations where you

Thinking It Through: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

#44

How can we wait patiently on the Lord?



We know God's plans will
come to pass.

Day 1

Draw a picture of Joseph.

Pharaoh saw that Joseph
was capable and wise.
So he asked of Joseph
what plan he would devise.
In the good years Joseph said
to store up extra grain.
So there'd be food in Egypt
when there wasn't any rain.

What does the verse mean?

Genesis 41:33-34: ³³ "And now let Pharaoh look for a discerning and wise man and put him in charge of the land of Egypt. ³⁴ Let Pharaoh appoint commissioners over the land to take a fifth of the harvest of Egypt during the seven years of abundance.

Day 6

Draw a picture of brothers eating.

He knew that into Egypt
God had sent him on ahead.
So in the midst of famine,
his family would have bread.
Joseph knew in all things,
God does work for good,
For those who follow after him
and trust him as they should.

What does the verse mean?

Genesis 45:7-8: ⁷ But God sent me ahead of you to preserve for you a remnant on earth and to save your lives by a great deliverance. ⁸ "So then, it was not you who sent me here, but God. He made me father to Pharaoh, lord of his entire household and ruler of all Egypt.

Day 5

Draw a picture of Joseph talking to brothers.

When Joseph told them who he was,
they were quite afraid.
As they had sold him as a slave,
a big mistake had made.
But Joseph was a good man;
in God's spirit he did live.
He didn't hate his brothers;
he was able to forgive.

What does the verse mean?

Genesis 45:4-5: ⁴ Then Joseph said to his brothers, "Come close to me." When they had done so, he said, "I am your brother Joseph, the one you sold into Egypt!" ⁵ And now, do not be distressed and do not be angry with yourselves for selling me here, because it was to save lives that God sent me ahead of you.

Day 2

Draw a picture of bags of wheat with gold.

Pharaoh recognized that Joseph
was a godly man.
And so he made him ruler
to put in place his plan.
So for seven years Joseph
stored up all the extra grain.
Then there was food in Egypt
when there wasn't any rain.

What does the verse mean?

Genesis 41:41-42: ⁴¹ So Pharaoh said to Joseph, "I hereby put you in charge of the whole land of Egypt." ⁴² Then Pharaoh took his signet ring from his finger and put it on Joseph's finger. He dressed him in robes of fine linen and put a gold chain around his neck.

Day 3

Draw a picture of brothers going to Egypt.

All around the world
there were seven years of drought.
And in all the other places
the food did soon run out.
Joseph's father sent his sons
to Egypt to buy grain.
They could no longer grow it
as there wasn't any rain.

What does the verse mean?

Genesis 42:1-2: When Jacob learned that there was grain in Egypt, he said to his sons, "Why do you just keep looking at each other?"² He continued, "I have heard that there is grain in Egypt. Go down there and buy some for us, so that we may live and not die."

Day 4

Draw a picture of brothers bowing to Joseph.

Into Joseph's presence
the brothers had to go.
And before him as a ruler
they did then bow low.
They didn't recognize him
as he was now a man.
He was ruler over Egypt;
it was part of God's good plan.

What does the verse mean?

Genesis 42:6-7: ⁶ Now Joseph was the governor of the land, the one who sold grain to all its people. So when Joseph's brothers arrived, they bowed down to him with their faces to the ground. ⁷ As soon as Joseph saw his brothers, he recognized them, but he pretended to be a stranger and spoke harshly to them. "