



IN THE BEGINNING

CREATION AND THE BEGINNING OF HUMAN HISTORY

#45 - The Sons of Israel Review

PICTURES NEEDED

45-1 The Calling of Abraham

REVIEW

- **Big Question:** Why can we wait patiently on the Lord?

We know God's plans will come to pass.

- **Lesson Rhyme:** Review the lesson rhyme.

R—R	Make sign of "R"
Ruler	Close fist like holding a scepter
Joseph was	Make sign of "J" with both hands
very wise	Tap temple with "J" signs
R—R—Ruler	Same as above
A good plan	Thumbs up sign
did devise	Tap temple with thumb



J



R

LESSON CONTENT

- **Introduction: (picture 45-1)** What is this a picture of?

God's call of Abraham was the beginning of the history of his people Israel. God called Abraham to go to a foreign land where he would bless him and make his descendants into a great nation.

Since Abraham had no children, God's promise would have been hard for him to believe, but Abraham believed God and waited for the promise to be fulfilled.

In his old age Abraham had a son with Sarah. It was through Isaac and his descendants that the promise was passed. The children of Abraham are the Jews, God's chosen people that God promised to bless all people of the world through. Jesus was a Jew.

How did God bless all people of the world through Abraham's descendants? Jesus brought salvation to all people. This is the greatest gift we can be given.

The big question for this week is: How are we to view God's promises?

Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the book. Refer to the attached daily discussion questions.

Title: What can we learn from Abraham's descendants?

Page 1—Hebrews 11:8-9

(picture of Abraham moving to a new land)
God gave a call to Abraham,
a very faithful man,
To take his things and family
and move to a strange, new land.
God promised he would give him
a son in his old age.
When that all would happen,
only God could gage.

Page 3—Hebrews 11:20

(picture of Jacob stealing Esau's blessing)
To Abraham's son Isaac
the promise would pass on.
Then to Isaac's second son,
the birthright would belong.
Jacob was a trickster
and his father he deceived.
But still he was the one through whom
the promise was received.

Page 2—Hebrews 11:11-12

(picture of Sarah with her baby)
For the promise Abraham,
had to wait and wait and wait.
Since Abraham was very old,
it seemed it was too late.
When he turned one hundred years,
the promise came to pass.
God did what he had promised
and he had a son at last.

Page 4—Hebrews 11:21

(picture of Jacob's family)
Jacob married four wives
and then he had twelve sons.
So of Abraham's descendants
there'd be tons and tons.
God had said that first in Egypt
the people'd be enslaved.
Then four hundred years would pass
before they would be saved.

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Page 5—Hebrews 11:22

(picture of Israelites leaving Egypt)

From Egypt God would take them,
back to the promised land.

One day he would deliver them
by his almighty hand.

But in the meantime they would have to
wait and wait and wait.

God's timing is just perfect;
it's not too soon or late.

Page 6—Hebrews 11:13

(picture of praise)

Remember God is faithful
and in him we can rest.

As he fulfills his promises
and always does what's best.

He is watching over us
and knows our every need.

So we can follow after him
wherever he does lead.

DISCUSSION QUESTIONS

Day 1: What did God call Abraham to do? What did God promise Abraham? When would what God had promised come to pass?

Day 2: Why did it take faith for Abraham to believe God's promise? When did Abraham receive the promise?

Day 3: Who did God's promise to Abraham pass on to?

Day 4: What are descendants? What did God say would happen to Abraham's descendants? How many descendants would Abraham have?

Day 5: How would God free the people from slavery? Where would God take the people? What would the people have to do in the meantime?

Day 6: What does it mean to rest in God? Why can we rest in God? What should be our response to God?

Review: Select a couple questions from above to ask the students again.

- Prayer: Thank God that he is faithful to fulfill his promises. Pray that you would grow in your faith and trust God in all circumstances.
- The Big Question: **How are we to view God's promises?**

We live by faith and keep God's promises in view

ACTIVITIES

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the class notes handout sheet.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

D - D	Make sign of "D"
Descendants	Touch sign of "D" to temple repeatedly
God knew	Lift arms up into air & look up
Their every need	Bring sign of "N" back & forth to chest
D - D — Descendants	Same as above.
They went where	Walk 2 R fingers on L palm
God did lead	Keep moving palm out



★ **Coloring:** Color in the lesson picture.

★ **Activity:** Writing

Instructions: Write over the letters of the word "faith" as a reminder that we are to live by faith in God like Abraham did.

★ **Letter/Sound Recognition:** Say the sound of and trace over each letter in the boxes.
With which letter sound does descendant begin?

★ **Song:** Father Abraham

Father Abraham had many sons,
Many sons had Father Abraham
I am one of them and so are you,
So let's all praise the Lord.

Right arm!

Right arm: Clench fist, bend and extend arm upward repeatedly throughout song

Right arm, left arm!

Left arm: Add left arm in same motion as right

Right arm, left arm, right foot!

Right foot: Add right foot stepping up and down

Right arm, left arm, right foot, left foot!

Left foot: Add left foot stepping up and down

Right arm, left arm, right foot, left foot, chin up!

Chin up: Add head nodding up and down

Right arm, left arm, right foot, left foot, chin up, turn around!

Turn around: Add turning in place while continuing other motions

Right arm, left arm, right foot, left foot, chin up, turn around,

sit down!

JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.