



CREATION AND THE BEGINNING OF HUMAN HISTORY

#42 – Joseph is Mistreated Genesis 37:1-36

PICTURES NEEDED

- 42-1 Joseph's dream of wheat sheaves
- 42-2 Joseph being sold as a slave

REVIEW

- **Big Question:** What enables us to live and flourish?

God sustains and takes care of his people.

- **Lesson Rhyme:** Review the lesson rhyme.

R—R	Make sign of "R"
Return	Move R index finger in a horizontal circle
A large family	Wiggle all ten fingers
Jacob had	
R—R—Return	Same as above
Would Esau	
still be mad?	Make mad face & move hands in twisting motion



R

LESSON CONTENT

- **Introduction:** Show visual (**picture 42-1**) What is this a picture of?

Jacob gave his son Joseph a beautiful coat of many colors because Joseph was his favorite son. That made his brothers jealous of him. Joseph also told his brothers about his dreams. He said that he would rule over them. The brothers didn't like Joseph very much.

Joseph's brothers put him in a dry well and were going to kill him, but then they pulled him out and sold him to be a slave instead. As a slave Joseph worked hard and his owner trusted him and put him in charge of his house.

The wife of the man who bought Joseph told lies about him and he was thrown in jail. God was with Joseph in jail. The jailer trusted Joseph and he did well in jail.

Even though many bad things happened to Joseph, God still loved him and watched over him.

The big question for this week is: What does God do for those who love him?

Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the book. Refer to the attached daily discussion questions.
Title: What happened to Joseph?

Page 1—Genesis 37:3-4

(picture of Joseph and his coat)
Of all his sons Jacob loved
Rachel's son the most.
The problem was that Joseph
to his brothers liked to boast.
Jacob showed to all the family
he loved Joseph best.
He gave to him a colored coat
he didn't give the rest.

Page 2—Genesis 37:8

(picture of Joseph's dream)
His brothers hated Joseph,
as he was full of pride.
When he had a special dream,
its meaning didn't hide.
In the dream the sun, the moon,
and 12 stars in the sky
All bowed down to Joseph's star
shining way up high.

Page 3—Genesis 37:19-20

(picture of Joseph in the well)
To think they'd bow to Joseph
made his brothers mad.
Their attitude towards him
really was quite bad.
Joseph they disliked,
they viewed him with ill will
And when they had a chance,
they were planning him to kill.

Page 4—Genesis 37:26-27

(picture of Joseph bound as a slave)
Instead they sold him as a slave
so to Egypt he was taken
Their father thought that Joseph died
and he was really shaken.
Joseph knew that God would work
the bad things out for good.
So he kept his eyes on God
and acted as he should.

Page 5—Genesis 19-20

(picture of Joseph in prison)

In Egypt Joseph did what's right.

His master he did please.

But when he wouldn't sin

the master's wife he did displease.

Into prison he was thrown

and again life seemed unfair.

But God was with him in the jail

and showed his love and care.

Page 6—Romans 8:28

(picture of Joseph as ruler)

By always doing what was right

though he was treated wrong,

Joseph by God's power

was able to stay strong.

God had plans for Joseph,

a ruler he would be.

His brothers would bow down to him,

to him they'd bend their knee.

DISCUSSION QUESTIONS

Day 1: Why didn't Joseph's brothers like Joseph? What did his father do to show he loved Joseph best?

Day 2: What was Joseph's dream?

Day 3: Why did Joseph's brothers get mad at Joseph's dream? What did they want to do to Joseph?

Day 4: What did the brothers do to Joseph? What did their father think had happened? What did Joseph do when all the bad things happened to him?

Day 5: Why was Joseph thrown into prison? What happened to him in prison?

Day 6: How did Joseph stay strong when bad things happened to him? What were God's plans for Joseph?

Review: Select a couple questions from above to ask the students again.

- Prayer: Thank God that he is Lord over all things and that he will work even the bad things that happen out for good. Thank him that you have a place with him in heaven when your life on earth is done.
- The Big Question: **What does God do for those who love him?**

God works for our good in all things.

ACTIVITIES

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the class notes handout sheet.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

J—J	Make sign of "J"
Joseph	Lift "J" up & look up to God
He was treated	Make sad face
Wrong	& thumbs down sign
J—J—Joseph	Same as above.
In God he did	Lift arms up above head
stay strong	Make muscle fists up at side of body



J

★ **Coloring:** Color in the lesson picture.

★ **Activity:** Joseph's coat
Color in Joseph's coat of many colors.

★ **Letter/Sound Recognition:** Say the sound of and trace over each letter in the boxes.
With which sound does Joseph begin?

★ **Song: Rejoice in the Lord Always**

Rejoice in the Lord always and again I say rejoice,
Rejoice in the Lord always and again I say rejoice!
Rejoice, rejoice, and again I say rejoice,
Rejoice, rejoice, and again I say rejoice!

Repeat

• **Craft:** Build a Well

As a reminder that Joseph's brothers put Joseph in a well before selling him into slavery build a well out of clay.

Materials: clay, small paper plate, cover stock paper, scissors, crayons or colored pencils

Preparation: Run off figures of Joseph and cut apart.

Instructions: Roll out a piece of clay into a long roll. Wind the clay into a cylinder to make a well. Set the well on the paper plate. Color and cut out the figure of Joseph to stick in the well.

JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.