

Child's Name: \_\_\_\_\_

## **Lesson Passage—Luke 19:29-40**

<sup>29</sup> As he approached Bethphage and Bethany at the hill called the Mount of Olives, he sent two of his disciples, saying to them, <sup>30</sup> "Go to the village ahead of you, and as you enter it, you will find a colt tied there, which no one has ever ridden. Untie it and bring it here. <sup>31</sup> If anyone asks you, 'Why are you untying it?' say, 'The Lord needs it.'"

<sup>32</sup> Those who were sent ahead went and found it just as he had told them. <sup>33</sup> As they were untying the colt, its owners asked them, "Why are you untying the colt?"

<sup>34</sup> They replied, "The Lord needs it."

<sup>35</sup> They brought it to Jesus, threw their cloaks on the colt and put Jesus on it. <sup>36</sup> As he went along, people spread their cloaks on the road.

<sup>37</sup> When he came near the place where the road goes down the Mount of Olives, the whole crowd of disciples began joyfully to praise God in loud voices for all the miracles they had seen:

<sup>38</sup> "Blessed is the king who comes in the name of the Lord!"  
"Peace in heaven and glory in the highest!"

<sup>39</sup> Some of the Pharisees in the crowd said to Jesus, "Teacher, rebuke your disciples!"

<sup>40</sup> "I tell you," he replied, "if they keep quiet, the stones will cry out."

Through God's word we discover what is right and true.  
Then we live it out in all we say and do.



## EASTER LESSON 1



CREATION AND THE BEGINNING OF HUMAN HISTORY

## THIS WEEK'S BIG QUESTION

**How did Jesus fulfill the prophecy of Zechariah?**

## LESSON RHYME

P—P—Praise  
Jesus as the king  
P—P—Praise  
In joyful worship sing

## Level 2—Parent Notes:

- **Daily Reading:** Read the entire booklet to the child. Go back to the appropriate day, reread the content and have the child answer questions about it from the **Daily Reading Questions** at the back of the booklet. Include personal ideas and additional questions. Read and discuss the daily Bible verse if appropriate for the child. Have the child draw a picture related to the content.
- **Lesson Rhyme:** Read the **Lesson Rhyme** on the next page, saying the sound of the letter instead of its name. Point to each word as you read it. Discuss the meaning of the rhyme. Have the child trace the letter with a finger and say its sound. Practice with the child the signs that go along with the **Lesson Rhyme** (included below). Review and repeat the rhyme every day.
- **Concluding Lesson:** Complete the activities under **Concluding Lesson** at the back of the book.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson rhyme memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.*

# This week I learned

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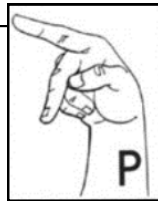
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### Lesson Rhyme Signs

P—P	Make sign of "P"
Praise	Wave arms in air
Jesus as the king	Make sign of Jesus Put hands together on head like crown
P—P—Praise	Same as above
In joyful worship	Cup hands slightly, clap together
Sing	Make "P" with both hands and roll in front of mouth



## Daily Reading Questions

Day 1: What is a miracle? What are some miracles Jesus did? Who can do miracles? Who does that show Jesus is?

Day 2: What is a king? How is Jesus a king? How did the people honor Jesus as a king? How should we honor Jesus as our king?

Day 3: What does it mean to praise Jesus? Why should we praise Jesus? How should we praise Jesus? What does it mean to have a cold and dark heart? Why doesn't a person with a cold and dark heart want to praise Jesus?

Day 4: What did Jesus say would cause the rocks and stones to cry out with praise? Who should always praise Jesus? Why?

Day 5: What is the gift Jesus has given us? What does that mean?

Day 6: What does Jesus want to do for you? What does that mean? What would keep Jesus from being your king?

## Concluding Lesson

Review: What is praise? Who are we to praise? Why should we praise Jesus? How do we know Jesus is God?

Prayer: Pray that your heart would be full of light and that you would follow Jesus and let him be the king (ruler) of your life.

Application: Discuss ways that you can praise Jesus more fully.

Dictation: Have the child dictate what important truth was learned from the lesson. Have the child repeat back the dictation, trace over the letters and draw a picture to go with it.

# #Easter 1

## Who are we to praise?



P—P—Praise

Jesus as the king

P—P—Praise

In joyful worship sing

## Day 1

Draw a picture of Jesus healing a blind man.

Jesus showed that he is God  
by the miracles he did.  
He gave sight to the blind  
and diseases he did rid.  
He spoke the truth of God  
everywhere he went,  
So many people did believe  
from the Father he was sent.

John 10:38–<sup>38</sup> But if I do them, even though you do not believe me, believe the works, that you may know and understand that the Father is in me, and I in the Father.”

## Day 6

Draw a picture of people worshipping.

What your heart is like  
will affect what you decide.  
Jesus wants to be your king;  
his arms are open wide.  
Don't let your heart be cold and dark,  
praise Jesus as your king.  
“Hosanna to the highest,”  
in joyful worship sing.

Psalms 118:26-28—<sup>26</sup> Blessed is he who comes in the name of the LORD. From the house of the LORD we bless you. <sup>27</sup> The LORD is God, and he has made his light shine on us. With boughs in hand, join in the festal procession up to the horns of the altar. <sup>28</sup> You are my God, and I will praise you; you are my God, and I will exalt you.

## Day 5

Draw a picture of people praising Jesus.

We must turn our hearts to God  
to see Jesus as our king.  
And understand our need  
for the gift that he does bring.  
That gift is called redemption;  
it rescues us from sin.  
To be right with God the Father  
we have to go through him.

## Day 2

Draw a picture of Jesus riding a donkey.

Jerusalem he entered,  
on a donkey he did ride.  
He showed he was a humble king,  
not a ruler full of pride.  
Many people rejoiced greatly  
when he came into town.  
They waved palm branches in the air,  
and laid their garments down.

Luke 19:41-42—<sup>41</sup> As he approached Jerusalem and saw the city, he wept over it <sup>42</sup> and said, "If you, even you, had only known on this day what would bring you peace—but now it is hidden from your eyes.

Luke 19:35-36—<sup>35</sup> They brought it to Jesus, threw their cloaks on the colt and put Jesus on it. <sup>36</sup> As he went along, people spread their cloaks on the road.

## Day 3

Draw a picture of Jews not worshipping Jesus.

Some shouted praises to their God  
and Jesus as their king.  
“Hosanna in the highest,”  
they joyfully did sing.  
But the hearts of many people  
were cold and very dark.  
“Make them stop the shouting,”  
some to Jesus did remark.

## Day 4

Draw a picture of rocks and stones

Jesus said the rocks and stones  
with praises would cry out,  
If the people didn't sing  
and to God's glory shout.  
Christ created everything,  
to him belongs all praise.  
We should recognize that  
and in worship voices raise.

Luke 19:37-39<sup>37</sup> When he came near the place where the road goes down the Mount of Olives, the whole crowd of disciples began joyfully to praise God in loud voices for all the miracles they had seen: <sup>38</sup> “Blessed is the king who comes in the name of the Lord!” “Peace in heaven and glory in the highest!” <sup>39</sup> Some of the Pharisees in the crowd said to Jesus, “Teacher, rebuke your disciples!”

Luke 19:40<sup>40</sup> “I tell you,” he replied, “if they keep quiet, the stones will cry out.”