

Child's Name: _____

Lesson Passage—Luke 19:29-40

²⁹ And it came to pass, when He drew near to Bethphage and Bethany, at the mountain called Olivet, *that* He sent two of His disciples, ³⁰ saying, "Go into the village opposite *you*, where as you enter you will find a colt tied, on which no one has ever sat. Loose it and bring *it here*. ³¹ And if anyone asks you, 'Why are you loosing it?' thus you shall say to him, 'Because the Lord has need of it.' "

³² So those who were sent went their way and found *it* just as He had said to them. ³³ But as they were loosing the colt, the owners of it said to them, "Why are you loosing the colt?"

³⁴ And they said, "The Lord has need of him." ³⁵ Then they brought him to Jesus. And they threw their own clothes on the colt, and they set Jesus on him. ³⁶ And as He went, *many* spread their clothes on the road.

³⁷ Then, as He was now drawing near the descent of the Mount of Olives, the whole multitude of the disciples began to rejoice and praise God with a loud voice for all the mighty works they had seen, ³⁸ saying: " 'Blessed *is* the King who comes in the name of the LORD!' Peace in heaven and glory in the highest!"

³⁹ And some of the Pharisees called to Him from the crowd, "Teacher, rebuke Your disciples."

⁴⁰ But He answered and said to them, "I tell you that if these should keep silent, the stones would immediately cry out."

Through God's word we discover what is right and true.
Then we live it out in all we say and do.



EASTER LESSON 1



CREATION AND THE BEGINNING OF HUMAN HISTORY

THIS WEEK'S BIG QUESTION

How did Jesus fulfill the prophecy of Zechariah?

LESSON RHYME

P—P—Praise
Jesus as the king
P—P—Praise
In joyful worship sing

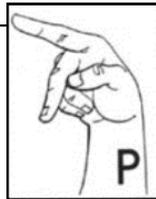
Level 2—Parent Notes:

- **Daily Reading:** Read the entire booklet to the child. Go back to the appropriate day, reread the content and have the child answer questions about it from the **Daily Reading Questions** at the back of the booklet. Include personal ideas and additional questions. Read and discuss the daily Bible verse if appropriate for the child. Have the child draw a picture related to the content.
- **Lesson Rhyme:** Read the **Lesson Rhyme** on the next page, saying the sound of the letter instead of its name. Point to each word as you read it. Discuss the meaning of the rhyme. Have the child trace the letter with a finger and say its sound. Practice with the child the signs that go along with the **Lesson Rhyme** (included below). Review and repeat the rhyme every day.
- **Concluding Lesson:** Complete the activities under **Concluding Lesson** at the back of the book.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson rhyme memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *And let us not grow weary while doing good, for in due season we shall reap if we do not lose heart.*

This week I learned

Lesson Rhyme Signs

P—P	Make sign of "P"
Praise	Wave arms in air
Jesus as the king	Make sign of Jesus Put hands together on head like crown
P—P—Praise	Same as above
In joyful worship	Cup hands slightly, clap together
Sing	Make "P" with both hands and roll in front of mouth



Daily Reading Questions

Day 1: What is a miracle? What are some miracles Jesus did? Who can do miracles? Who does that show Jesus is?

Day 2: What is a king? How is Jesus a king? How did the people honor Jesus as a king? How should we honor Jesus as our king?

Day 3: What does it mean to praise Jesus? Why should we praise Jesus? How should we praise Jesus? What does it mean to have a cold and dark heart? Why doesn't a person with a cold and dark heart want to praise Jesus?

Day 4: What did Jesus say would cause the rocks and stones to cry out with praise? Who should always praise Jesus? Why?

Day 5: What is the gift Jesus has given us? What does that mean?

Day 6: What does Jesus want to do for you? What does that mean? What would keep Jesus from being your king?

Concluding Lesson

Review: What is praise? Who are we to praise? Why should we praise Jesus? How do we know Jesus is God?

Prayer: Pray that your heart would be full of light and that you would follow Jesus and let him be the king (ruler) of your life.

Application: Discuss ways that you can praise Jesus more fully.

Dictation: Have the child dictate what important truth was learned from the lesson. Have the child repeat back the dictation, trace over the letters and draw a picture to go with it.

#Easter 1

Who are we to praise?



P—P—Praise

Jesus as the king

P—P—Praise

In joyful worship sing

Day 1

Draw a picture of Jesus healing a blind man.

Jesus showed that he is God
by the miracles he did.
He gave sight to the blind
and diseases he did rid.
He spoke the truth of God
everywhere he went,
So many people did believe
from the Father he was sent.

John 10:38–³⁸ but if I do, though you do not believe Me, believe the works, that you may know and believe that the Father *is* in Me, and I in Him.”

Day 6

Draw a picture of people worshipping.

What your heart is like
will affect what you decide.
Jesus wants to be your king;
his arms are open wide.
Don't let your heart be cold and dark,
praise Jesus as your king.
“Hosanna to the highest,”
in joyful worship sing.

Psalms 118:26-28—²⁶ Blessed *is* he who comes in the name of the LORD! We have blessed you from the house of the LORD.
²⁷ God *is* the LORD, And He has given us light; Bind the sacrifice with cords to the horns of the altar.
²⁸ You *are* my God, and I will praise You; *You are* my God, I will exalt You.

Day 5

Draw a picture of people praising Jesus.

We must turn our hearts to God
to see Jesus as our king.
And understand our need
for the gift that he does bring.
That gift is called redemption;
it rescues us from sin.
To be right with God the Father
we have to go through him.

Day 2

Draw a picture of Jesus riding a donkey.

Jerusalem he entered,
on a donkey he did ride.
He showed he was a humble king,
not a ruler full of pride.
Many people rejoiced greatly
when he came into town.
They waved palm branches in the air,
and laid their garments down.

Luke 19:41-42—⁴¹ Now as He drew near, He saw the city and wept over it, ⁴² saying, "If you had known, even you, especially in this your day, the things *that make* for your peace! But now they are hidden from your eyes.

Luke 19:35-36—³⁵ Then they brought him to Jesus. And they threw their own clothes on the colt, and they set Jesus on him. ³⁶ And as He went, *many* spread their clothes on the road.

Day 3

Draw a picture of Jews not worshiping Jesus.

Some shouted praises to their God
and Jesus as their king.
“Hosanna in the highest,”
they joyfully did sing.
But the hearts of many people
were cold and very dark.
“Make them stop the shouting,”
some to Jesus did remark.

Day 4

Draw a picture of rocks and stones

Jesus said the rocks and stones
with praises would cry out,
If the people didn't sing
and to God's glory shout.
Christ created everything,
to him belongs all praise.
We should recognize that
and in worship voices raise.

Luke 19:37-39—³⁷ Then, as He was now drawing near the descent of the Mount of Olives, the whole multitude of the disciples began to rejoice and praise God with a loud voice for all the mighty works they had seen, ³⁸ saying: “Blessed is the King who comes in the name of the LORD! Peace in heaven and glory in the highest!” ³⁹ And some of the Pharisees called to Him from the crowd, “Teacher, rebuke Your disciples.”

Luke 19:40—⁴⁰ But He answered and said to them, “I tell you that if these should keep silent, the stones would immediately cry out.”