



CREATION AND THE BEGINNING OF HUMAN HISTORY

#E1 - The Messiah Comes
Matthew 21:1-17

PICTURES NEEDED

E1-1 Jesus riding into Jerusalem

REVIEW

- The Big Question Review: Review the big question from the last regular Gnosis lesson.
- Lesson Rhyme Review: Review the lesson rhyme from the last regular Gnosis lesson.

LESSON CONTENT

- **Introduction:** Show visual
What is this a picture of? (picture E1-1)
Next Sunday is Easter. On Easter we celebrate Jesus rising from the dead after he died on the cross. This Sunday we call Palm Sunday. On Palm Sunday Jesus rode into the city of Jerusalem on a donkey.

When Jesus rode into the city on a donkey people shouted praises to him and waved palm branches. They said, "Hosanna to the Son of David." They even laid their cloaks on the ground like he was a king.

The people knew about Jesus. They knew he healed people and taught them about God. They thought he was a king who could save them from their enemies, the Romans. In just a few days the people would change their minds about Jesus. Instead of calling him their savior they would tell the rulers to crucify him. The people didn't understand who Jesus was. They didn't know that Jesus came to save us from our sin and give us eternal life.

The big question for this week is: How did Jesus fulfill the prophecy of Zechariah?
Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the book. Refer to the discussion questions that follow.
Title: Who are we to Praise?

Page 1 – John 10:38

(picture of Jesus healing blind man)

Jesus showed that he is God
by the miracles he did.
He gave sight to the blind
and diseases he did rid.
He spoke the truth of God
everywhere he went,
So many people did believe
from the Father he was sent.

Page 2 – Luke 19:35-36

(picture of Jesus entering on a donkey)

Jerusalem he entered,
on a donkey he did ride.
He showed he was a humble king,,
not a ruler full of pride.
Many people rejoiced greatly
when he came into town.
They waved palm branches in the air,
and laid their garments down.

Page 3 – Luke 19:37-39

(picture of Jews not worshiping Jesus)

Some shouted praises to their God
and Jesus as their king.
"Hosanna in the highest,"
they joyfully did sing.
But the hearts of many people
were cold and very dark.
"Make them stop the shouting,"
some to Jesus did remark.

Page 4 – Luke 19:40

(picture of stones)

Jesus said the rocks and stones
with praises would cry out,
If the people didn't sing
and to God's glory shout.
Christ created everything,
to him belongs all praise.
We should recognize that
and in worship voices raise.

Page 5 – Luke 19:41-42

(picture of people praising Jesus)
We must turn our hearts to God
to see Jesus as our king.
And understand our need
for the gift that he does bring.
That gift is called redemption;
it rescues us from sin.
To be right with God the Father
we have to go through him.

Page 6 – Psalm 118:26-28

(picture of people worshiping)
What your heart is like
will affect what you decide.
Jesus wants to be your king;
his arms are open wide.
Don't let your heart be cold and dark,
praise Jesus as your king.
"Hosanna to the highest,"
in joyful worship sing.

DISCUSSION QUESTIONS

Page 1: What is a miracle? What are some miracles Jesus did? Who can do miracles? Who does that show Jesus is?

Page 2: What is a king? How is Jesus a king? How did the people honor Jesus as a king? How should we honor Jesus as our king?

Page 3: What does it mean to praise Jesus? Why should we praise Jesus? How should we praise Jesus? What does it mean to have a cold and dark heart? Why doesn't a person with a cold and dark heart want to praise Jesus?

Page 4: What did Jesus say would cause the rocks and stones to cry out with praise? Who should always praise Jesus? Why?

Page 5: What is the gift Jesus has given us? What does that mean?

Page 6: What does Jesus want to do for you? What does that mean? What would keep Jesus from being your king?

Review: Select a couple questions from above to ask the students again.

Prayer: Pray that your heart would be full of light and that you would follow Jesus and let him be the king (ruler) of your life.

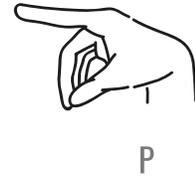
The Big Question: How did Jesus fulfill the prophecy of Zechariah?
Jesus entered Jerusalem riding on a donkey.

ACTIVITIES

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the class notes handout sheet.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

P—P	Make sign of "P"
Praise	Wave arms in air
Jesus as	Make sign of Jesus
the king	Put hands together on head like crown
P—P—Praise	Same as above
In joyful worship	Cup hands slightly, clap together
Sing	Make "P" with both hands and roll in front of mouth



★ **Activity:** Drawing

Instruction: Draw a picture of the branches the people were waving.

★ **Coloring:** Color in the lesson picture.

★ **Letter/Sound Recognition:** Say the sound of and trace over each letter in the boxes.
With which sound does Babel begin?

• **Craft:** Palm branches

As a reminder of how the people greeted Jesus as he rode into Jerusalem, cut out palm branches.

Materials: bright green paper, paint stick or 2x 18" piece of cardboard folded lengthwise in half, scissors, glue sticks, masking tape

Preparation: Run off Easter craft 1 on green paper. Cut handles from cardboard. Score along line to fold.

Instructions: Fold paper in half and cut out the palm frond. Glue the paint stick or cardboard to the inside of the frond to strengthen it and make a handle. If you used the cardboard strip then wrap masking tape around the handle part.

★ **Song:** Praise Ye the Lord!

Hallelu, Hallelu, Hallelu, Hallelujah,

Praise ye the Lord!

Hallelu, Hallelu, Hallelu, Hallelujah,

Praise ye the Lord!

Praise ye the Lord, Hallelujah,

Praise ye the Lord, Hallelujah,

Praise ye the Lord, Hallelujah,

Praise ye the Lord!

Repeat three times, with each verse getting faster

- **Activity:** Role Play

Instructions: Act out the triumphal entry with the children shouting and waving the branches they made saying, "Hosanna to the Son of David."

JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.