

Child's Name: _____

Lesson Passage—Genesis 11:1-9

11 Now the whole earth had one language and one speech. ²And it came to pass, as they journeyed from the east, that they found a plain in the land of Shinar, and they dwelt there. ³Then they said to one another, "Come, let us make bricks and bake *them* thoroughly." They had brick for stone, and they had asphalt for mortar. ⁴And they said, "Come, let us build ourselves a city, and a tower whose top *is* in the heavens; let us make a name for ourselves, lest we be scattered abroad over the face of the whole earth."

⁵But the LORD came down to see the city and the tower which the sons of men had built. ⁶And the LORD said, "Indeed the people *are* one and they all have one language, and this is what they begin to do; now nothing that they propose to do will be withheld from them. ⁷Come, let Us go down and there confuse their language, that they may not understand one another's speech." ⁸So the LORD scattered them abroad from there over the face of all the earth, and they ceased building the city. ⁹Therefore its name is called Babel, because there the LORD confused the language of all the earth; and from there the LORD scattered them abroad over the face of all the earth.

Through God's word we discover what is right and true.
Then we live it out in all we say and do.



LESSON 34



CREATION AND THE BEGINNING OF HUMAN HISTORY

THIS WEEK'S BIG QUESTION

What is the problem of pride?

MEMORY VERSE

Psalm 10:4

The wicked in his proud countenance does not seek *God*; *God is* in none of his thoughts.

Thinking It Through

Level 3—Parent Notes:

- **Daily Reading:** Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day’s rhyme and the Bible verse, the child should draw a picture that relates to that day’s reading and answer the question at the bottom of the page. Have the child answer questions about the day’s reading from the **Daily Reading Questions** at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- **Lesson Verse:** The lesson verse which answers the week’s big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- **Concluding Lesson:** The parent should discuss with the child the **Thinking it Through** questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day’s work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn’t always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *And let us not grow weary while doing good, for in due season we shall reap if we do not lose heart.*

The important truth I learned this week is:

I can apply that truth by:

My prayer to God is:

Daily Reading Questions

Day 1: What did God tell the people to do after the flood? What did the people do instead? Why?

Day 2: What did the people decide to do? What was wrong with their doing that?

Day 3: Why wasn't God pleased with the people? What did he do to them?

Day 4: What does it mean to intervene? How did God intervene? What did God show about himself when he intervened?

Day 5: Why should people acknowledge God? What do people tend to do? Why do they do that?

Day 6: What does it mean to be long suffering? How is God long suffering? How has God given people a way to be made right? What does that mean for you?

Concluding Lesson

Review: What did God tell the people to do after the flood? What did the people do instead? Why wasn't God pleased with the people? What did he do to them? How has God given people a way to be made right? What does that mean for you?

Prayer: Thank God that he is long suffering and doesn't punish you as your sins deserve. Thank Jesus for dying for your sins so you could be made right. Pray that you would truly honor God and want to do what he says.

Application: Discuss things you do that show you are following your own way rather than God's way. What can you do to follow God more? What will be the result of that?

Thinking It Through: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

#34

What is the problem of pride?



Proud people don't seek after
God.

Day 1 Draw a picture of a city.

God told the people they should move
and settle all the land.
And if they chose to do what's right,
he'd keep them in his hand.
But the people were quite proud;
they thought they were so great.
So they stayed together
and did not se-par-ate

What does the verse mean?

Genesis 11:1-2: ¹ Now the whole earth had one language and one speech. ² And it came to pass, as they journeyed from the east, that they found a plain in the land of Shinar, and they dwelt there.

Day 4 Draw a picture of a broken down tower.

All the people in the world,
originally were one.
But God Almighty intervened
because of what they'd done.
They no longer were one people;
they couldn't build the tower.
At Babel God showed all the world
his great might and power.

What does the verse mean?

Genesis 11:8-9: ⁸ So the LORD scattered them abroad from there over the face of all the earth, and they ceased building the city. ⁹ Therefore its name is called Babel, because there the LORD confused the language of all the earth; and from there the LORD scattered them abroad over the face of all the earth..

Day 3 Draw a picture of confused people.

God he wasn't pleased.
He said doing this was bad.
The arrogance and pride of men
made him very sad.
God confused their language
so they couldn't understand.
And each and every family
was sent to a different land.

What does the verse mean?

Genesis 11:6-7: ⁶ And the LORD said, "Indeed the people *are* one and they all have one language, and this is what they begin to do; now nothing that they propose to do will be withheld from them. ⁷ Come, let Us go down and there confuse their language, that they may not understand one another's speech."

Day 2 Draw a picture of people building a tower.

As they lived together,
one language they did speak.
To love and follow God,
they didn't choose to seek.
Instead they said they should build
a tower to the sky.
In that way they thought they'd lift
their own name way up high.

What does the verse mean?

Genesis 11:4: ⁴ And they said, "Come, let us build ourselves a city, and a tower whose top *is* in the heavens; let us make a name for ourselves, lest we be scattered abroad over the face of the whole earth."

Day 3

Draw a picture of confused people.

God he wasn't pleased.
He said doing this was bad.
The arrogance and pride of men
made him very sad.
God confused their language
so they couldn't understand.
And each and every family
was sent to a different land.

What does the verse mean?

Genesis 11:6-7: ⁶ And the LORD said, "Indeed the people *are* one and they all have one language, and this is what they begin to do; now nothing that they propose to do will be withheld from them. ⁷ Come, let Us go down and there confuse their language, that they may not understand one another's speech."

Day 4

Draw a picture of a broken down tower.

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But God Almighty intervened
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