<u>Lesson Passage—Genesis 11:1-9</u>

- ¹ Now the whole world had one language and a common speech. ² As men moved eastward, they found a plain in Shinar and settled there.
- ³ They said to each other, "Come, let's make bricks and bake them thoroughly." They used brick instead of stone, and tar for mortar. ⁴ Then they said, "Come, let us build ourselves a city, with a tower that reaches to the heavens, so that we may make a name for ourselves and not be scattered over the face of the whole earth."
- ⁵ But the LORD came down to see the city and the tower that the men were building. ⁶ The LORD said, "If as one people speaking the same language they have begun to do this, then nothing they plan to do will be impossible for them. ⁷ Come, let us go down and confuse their language so they will not understand each other."
- ⁸ So the LORD scattered them from there over all the earth, and they stopped building the city. ⁹ That is why it was called Babel—because there the LORD confused the language of the whole world. From there the LORD scattered them over the face of the whole earth.

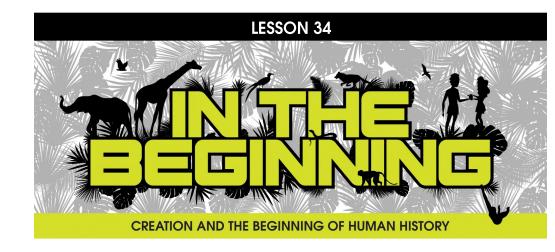
Through God's word we discover what is right and true.

Then we live it out in all we say and do.



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LOWER ELEMENTARY LEVEL 3 HOME JOURNAL



THIS WEEK'S BIG QUESTION

What is the problem of pride?

MEMORY VERSE

<u>Psalm 10:4</u>

In his pride the wicked does not seek him; in all his thoughts there is no room for God.

Level 3—Parent Notes:

- <u>Daily Reading</u>: Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day's rhyme and the Bible verse, the child should draw a picture that relates to that day's reading and answer the question at the bottom of the page. Have the child answer questions about the day's reading from the <u>Daily Reading</u> <u>Questions</u> at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- Lesson Verse: The lesson verse which answers the week's big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- Concluding Lesson: The parent should discuss with the child the Thinking it Through questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- <u>Completion</u>: If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- Way to go, parents! Your faithfulness in teaching your children
 the deed and statutes of the Lord isn't always easy, but it honors
 God and will have an eternal impact. Keep up the good work!
 Remember Galatians 6:9, Let us not become weary in doing good,
 for at the proper time we will reap a harvest if we do not give up.

Thinking It Through

The important truth I learned this week is:
I can apply that truth by:
My prayer to God is:

Daily Reading Questions

<u>Day 1</u>: What did God tell the people to do after the flood? What did the people do instead? Why?

<u>Day 2</u>: What did the people decide to do? What was wrong with their doing that?

<u>Day 3</u>: Why wasn't God pleased with the people? What did he do to them?

<u>Day 4</u>: What does it mean to intervene? How did God intervene? What did God show about himself when he intervened?

<u>Day 5</u>: Why should people acknowledge God? What do people tend to do? Why do they do that?

<u>Day 6</u>: What does it mean to be long suffering? How is God long suffering? How has God given people a way to be made right? What does that mean for you?

Concluding Lesson

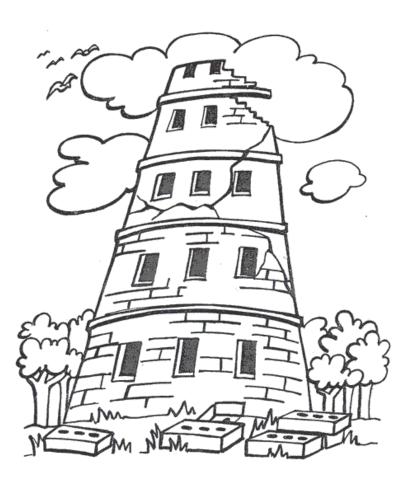
<u>Review</u>: What did God tell the people to do after the flood? What did the people do instead? Why wasn't God pleased with the people? What did he do to them? How has God given people a way to be made right? What does that mean for you?

<u>Prayer</u>: Thank God that he is long suffering and doesn't punish you as your sins deserve. Thank Jesus for dying for your sins so you could be made right. Pray that you would truly honor God and want to do what he says.

<u>Application</u>: Discuss things you do that show you are following your own way rather than God's way. What can you do to follow God more? What will be the result of that?

<u>Thinking It Through</u>: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

#34 What is the problem of pride?



Proud people don't seek after God.

Day 1 Draw a picture of a city.

God told the people they should move and settle all the land.

And if they chose to do what's right, he'd keep them in his hand.

But the people were quite proud; they thought they were so great.

So they stayed together and did not se-par-ate

What	does	the	verse	mear	٦?		

Genesis 11:1-2: 1 Now the whole world had one language and a common speech. 2 As men moved eastward, they found a plain in Shinar and settled there.

Day 6 Draw a picture of you praying.

God he is long suf-fer-ing.

His love will never end.

To deal with sin and make men right to earth his Son did send.

Don't follow what is evil and chase after what's not right.

Instead believe in Jesus and live in his good light.

Matthew 6:12-13: ¹² Forgive us our debts, as we also have forgiven our debtors. ¹³ And lead us not into temptation, but deliver us from the evil one.'

Day 5 Draw a picture of you praising God.

God is the Lord of all;
there is nothing he can't do
So all men should acknowledge him
and what he says is true.
Instead people tend to follow
after things that are not good.
Then they fail to honor God
and listen as they should.

What	does	the	verse	mean?)		

Matthew 6:9-10: Our Father in heaven, hallowed be your name, your kingdom come, your will be done on earth as it is in heaven.

Day 2 Draw a picture of people building a tower.

As they lived together,
one language they did speak.
To love and follow God,
they didn't choose to seek.
Instead they said they should build
a tower to the sky.
In that way they thought they'd lift
their own name way up high.

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Genesis 11:4: ⁴ Then they said, "Come, let us build ourselves a city, with a tower that reaches to the heavens, so that we may make a name for ourselves and not be scattered over the face of the whole earth."

Day 3 Draw a picture of confused people.

God he wasn't pleased.

He said doing this was bad.

The arrogance and pride of men made him very sad.

God confused their language so they couldn't understand.

And each and every family was sent to a different land.

What	does	the	verse	mear	n?		

<u>Genesis 11:6-7</u>: ⁶ The LORD said, "If as one people speaking the same language they have begun to do this, then nothing they plan to do will be impossible for them. ⁷ Come, let us go down and confuse their language so they will not understand each other."

Day 4 Draw a picture of a broken down tower.

All the people in the world,
originally were one.
But God Almighty intervened
because of what they'd done.
They no longer were one people;
they couldn't build the tower.
At Babel God showed all the world
his great might and power.

 	 	mean?		

<u>Genesis 11:8-9</u>: ⁸ So the LORD scattered them from there over all the earth, and they stopped building the city. ⁹ That is why it was called Babel—because there the LORD confused the language of the whole world. From there the LORD scattered them over the face of the whole earth.