

Child's Name: _____

Lesson Passage—Genesis 11:1-9

11 Now the whole earth had one language and one speech. ²And it came to pass, as they journeyed from the east, that they found a plain in the land of Shinar, and they dwelt there. ³Then they said to one another, "Come, let us make bricks and bake *them* thoroughly." They had brick for stone, and they had asphalt for mortar. ⁴And they said, "Come, let us build ourselves a city, and a tower whose top *is* in the heavens; let us make a name for ourselves, lest we be scattered abroad over the face of the whole earth."

⁵But the LORD came down to see the city and the tower which the sons of men had built. ⁶And the LORD said, "Indeed the people *are* one and they all have one language, and this is what they begin to do; now nothing that they propose to do will be withheld from them. ⁷Come, let Us go down and there confuse their language, that they may not understand one another's speech." ⁸So the LORD scattered them abroad from there over the face of all the earth, and they ceased building the city. ⁹Therefore its name is called Babel, because there the LORD confused the language of all the earth; and from there the LORD scattered them abroad over the face of all the earth.

Through God's word we discover what is right and true.
Then we live it out in all we say and do.



LESSON 34



CREATION AND THE BEGINNING OF HUMAN HISTORY

THIS WEEK'S BIG QUESTION

What is the problem with pride?

LESSON RHYME

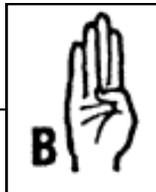
B—B—Babel
Speech could not understand
B—B—Babel
Sent to a different land

Level 2—Parent Notes:

- **Daily Reading:** Read the entire booklet to the child. Go back to the appropriate day, reread the content and have the child answer questions about it from the **Daily Reading Questions** at the back of the booklet. Include personal ideas and additional questions. Read and discuss the daily Bible verse if appropriate for the child. Have the child draw a picture related to the content.
- **Lesson Rhyme:** Read the **Lesson Rhyme** on the next page, saying the sound of the letter instead of its name. Point to each word as you read it. Discuss the meaning of the rhyme. Have the child trace the letter with a finger and say its sound. Practice with the child the signs that go along with the **Lesson Rhyme** (included below). Review and repeat the rhyme every day.
- **Concluding Lesson:** Complete the activities under **Concluding Lesson** at the back of the book.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson rhyme memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *And let us not grow weary while doing good, for in due season we shall reap if we do not lose heart.*

Lesson Rhyme Signs

B—B	Make sign of "B"
Babel	Open & close fingers in front of mouth
Speech could	Move index fingers out from & back to mouth
not understand	Point to head and shake it "no"
B—B—Babel	Same as above
Sent to a	R index finger point straight out & circle to right
different land	L index finger point straight out & circle to left



This week I learned

Daily Reading Questions

Day 1: What did God tell the people to do after the flood? What did the people do instead? Why?

Day 2: What did the people decide to do? What was wrong with their doing that?

Day 3: Why wasn't God pleased with the people? What did he do to them?

Day 4: What does it mean to intervene? How did God intervene? What did God show about himself when he intervened?

Day 5: Why should people acknowledge God? What do people tend to do? Why do they do that?

Day 6: What does it mean to be long suffering? How is God long suffering? How has God given people a way to be made right? What does that mean for you?

Concluding Lesson

Review: What did God tell the people to do after the flood? What did the people do instead? Why wasn't God pleased with the people? What did he do to them? How has God given people a way to be made right? What does that mean for you?

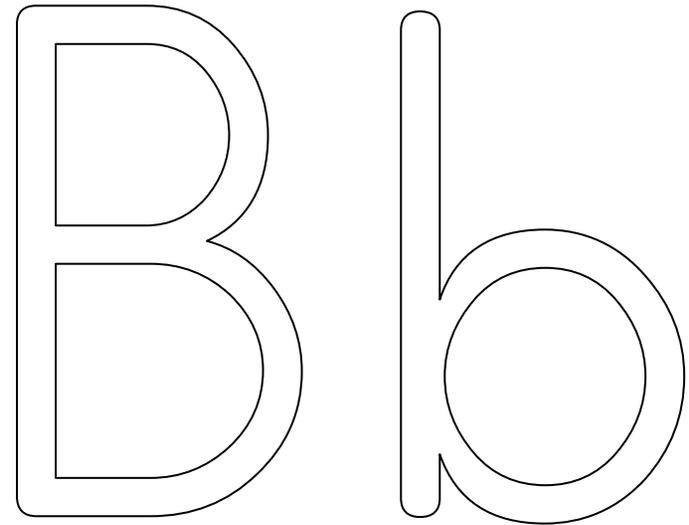
Prayer: Thank God that he is long suffering and doesn't punish you as your sins deserve. Thank Jesus for dying for your sins so you could be made right. Pray that you would truly honor God and want to do what he says.

Application: Discuss things you do that show you are following your own way rather than God's way. What can you do to follow God more? What will be the result of that?

Dictation: Have the child dictate what important truth was learned from the lesson. Have the child repeat back the dictation, trace over the letters and draw a picture to go with it.

#34

What happened at the Tower of Babel?



B—B—Babel

Speech could not understand

B—B—Babel

Sent to a different land

Day 1 Draw a picture of a city.

God told the people they should move
and settle all the land.
And if they chose to do what's right,
he'd keep them in his hand.
But the people were quite proud;
they thought they were so great.
So they stayed together
and did not se-par-ate

Day 6 Draw a picture of you praying.

God he is long suf-fer-ing.
His love will never end.
To deal with sin and make men right
to earth his Son did send.
Don't follow what is evil
and chase after what's not right.
Instead believe in Jesus
and live in his good light.

Genesis 11:1-2: ¹ Now the whole earth had one language and one speech. ² And it came to pass, as they journeyed from the east, that they found a plain in the land of Shinar, and they dwelt there.

Matthew 6:12-13: ¹² And forgive us our debts, As we forgive our debtors. ¹³ And do not lead us into temptation, But deliver us from the evil one.

Day 5

Draw a picture of you praising God.

God is the Lord of all;
there is nothing he can't do
So all men should acknowledge him
and what he says is true.
Instead people tend to follow
after things that are not good.
Then they fail to honor God
and listen as they should.

Day 2

Draw a picture of people building a tower.

As they lived together,
one language they did speak.
To love and follow God,
they didn't choose to seek.
Instead they said they should build
a tower to the sky.
In that way they thought they'd lift
their own name way up high.

Matthew 6:9-10: Our Father in heaven, Hallowed be
Your name. ¹⁰ Your kingdom come. Your will be done
On earth as *it is* in heaven.

Genesis 11:4: ⁴ And they said, "Come, let us build ourselves
a city, and a tower whose top *is* in the heavens; let us make
a name for ourselves, lest we be scattered abroad over the
face of the whole earth."

Day 3 Draw a picture of confused people.

God he wasn't pleased.
He said doing this was bad.
The arrogance and pride of men
made him very sad.
God confused their language
so they couldn't understand.
And each and every family
was sent to a different land.

Day 4 Draw a picture of a broken down tower.

All the people in the world,
originally were one.
But God Almighty intervened
because of what they'd done.
They no longer were one people;
they couldn't build the tower.
At Babel God showed all the world
his great might and power.

Genesis 11:6-7: ⁶ And the LORD said, "Indeed the people *are* one and they all have one language, and this is what they begin to do; now nothing that they propose to do will be withheld from them. ⁷ Come, let Us go down and there confuse their language, that they may not understand one another's speech."

Genesis 11:8-9: ⁸ So the LORD scattered them abroad from there over the face of all the earth, and they ceased building the city. ⁹ Therefore its name is called Babel, because there the LORD confused the language of all the earth; and from there the LORD scattered them abroad over the face of all the earth..