<u>Lesson Passage—Genesis 11:1-9</u>

- ¹ Now the whole world had one language and a common speech. ² As men moved eastward, they found a plain in Shinar and settled there.
- ³ They said to each other, "Come, let's make bricks and bake them thoroughly." They used brick instead of stone, and tar for mortar. ⁴ Then they said, "Come, let us build ourselves a city, with a tower that reaches to the heavens, so that we may make a name for ourselves and not be scattered over the face of the whole earth."
- ⁵ But the LORD came down to see the city and the tower that the men were building. ⁶ The LORD said, "If as one people speaking the same language they have begun to do this, then nothing they plan to do will be impossible for them. ⁷ Come, let us go down and confuse their language so they will not understand each other."
- ⁸ So the LORD scattered them from there over all the earth, and they stopped building the city. ⁹ That is why it was called Babel—because there the LORD confused the language of the whole world. From there the LORD scattered them over the face of the whole earth.

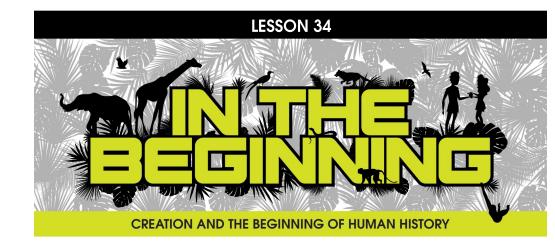
Through God's word we discover what is right and true.

Then we live it out in all we say and do.



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EARLY CHILDHOOD LEVEL 2 HOME JOURNAL



THIS WEEK'S BIG QUESTION

What is the problem with pride?

LESSON RHYME

B—B—Babel
Speech could not understand
B—B—Babel
Sent to a different land

Level 2—Parent Notes:

- <u>Daily Reading</u>: Read the entire booklet to the child. Go back
 to the appropriate day, reread the content and have the child
 answer questions about it from the <u>Daily Reading Questions</u> at
 the back of the booklet. Include personal ideas and additional
 questions. Read and discuss the daily Bible verse if appropriate
 for the child. Have the child draw a picture related to the content.
- <u>Lesson Rhyme</u>: Read the <u>Lesson Rhyme</u> on the next page, saying the sound of the letter instead of its name. Point to each word as you read it. Discuss the meaning of the rhyme. Have the child trace the letter with a finger and say its sound. Practice with the child the signs that go along with the <u>Lesson Rhyme</u> (included below). Review and repeat the rhyme every day.
- <u>Concluding Lesson</u>: Complete the activities under <u>Concluding Lesson</u> at the back of the book.
- <u>Completion</u>: If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson rhyme memorized, the student will receive acknowledgement of a job well done.
- Way to go, parents! Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.

Lesson Rhyme Signs

B—B Make sign of "B"

Babel Open & close fingers in front of mouth Speech could Move index fingers out from & back to

mouth

not understand Point to head and shake it "no"

B—B—Babel Same as above

Sent to a R index finger point straight out & circle

to right

different land Lindex finger point straight out & circle

to left

This	We	ek	ear	nec	

Daily Reading Questions

<u>Day 1</u>: What did God tell the people to do after the flood? What did the people do instead? Why?

<u>Day 2</u>: What did the people decide to do? What was wrong with their doing that?

<u>Day 3</u>: Why wasn't God pleased with the people? What did he do to them?

<u>Day 4</u>: What does it mean to intervene? How did God intervene? What did God show about himself when he intervened?

<u>Day 5</u>: Why should people acknowledge God? What do people tend to do? Why do they do that?

<u>Day 6</u>: What does it mean to be long suffering? How is God long suffering? How has God given people a way to be made right? What does that mean for you?

Concluding Lesson

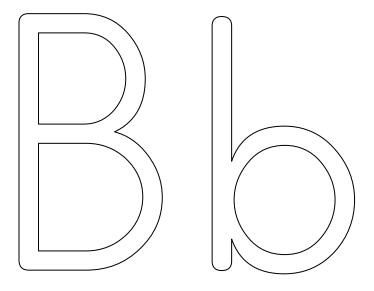
<u>Review</u>: What did God tell the people to do after the flood? What did the people do instead? Why wasn't God pleased with the people? What did he do to them? How has God given people a way to be made right? What does that mean for you?

<u>Prayer</u>: Thank God that he is long suffering and doesn't punish you as your sins deserve. Thank Jesus for dying for your sins so you could be made right. Pray that you would truly honor God and want to do what he says.

<u>Application</u>: Discuss things you do that show you are following your own way rather than God's way. What can you do to follow God more? What will be the result of that?

<u>Dictation</u>: Have the child dictate what important truth was learned from the lesson. Have the child repeat back the dictation, trace over the letters and draw a picture to go with it.

#34 What happened at the Tower of Babel?



B—B—Babel
Speech could not understand
B—B—Babel
Sent to a different land

Day 1 Draw a picture of a city.

God told the people they should move and settle all the land.

And if they chose to do what's right, he'd keep them in his hand.

But the people were quite proud; they thought they were so great.

So they stayed together and did not se-par-ate

Genesis 11:1-2: 1 Now the whole world had one language and a common speech. 2 As men moved eastward, they found a plain in Shinar and settled there.

Day 6 Draw a picture of you praying.

God he is long suf-fer-ing.

His love will never end.

To deal with sin and make men right to earth his Son did send.

Don't follow what is evil and chase after what's not right.

Instead believe in Jesus and live in his good light.

Matthew 6:12-13: ¹² Forgive us our debts, as we also have forgiven our debtors. ¹³ And lead us not into temptation, but deliver us from the evil one.'

Day 5 Draw a picture of you praising God.

God is the Lord of all;
there is nothing he can't do
So all men should acknowledge him
and what he says is true.
Instead people tend to follow
after things that are not good.
Then they fail to honor God
and listen as they should.

Matthew 6:9-10: Our Father in heaven, hallowed be your name, 10 your kingdom come, your will be done on earth as it is in heaven.

Day 2 Draw a picture of people building a tower.

As they lived together,
one language they did speak.
To love and follow God,
they didn't choose to seek.
Instead they said they should build
a tower to the sky.
In that way they thought they'd lift
their own name way up high.

Genesis 11:4: ⁴ Then they said, "Come, let us build ourselves a city, with a tower that reaches to the heavens, so that we may make a name for ourselves and not be scattered over the face of the whole earth."

Day 3 Draw a picture of confused people.

God he wasn't pleased.

He said doing this was bad.

The arrogance and pride of men made him very sad.

God confused their language so they couldn't understand.

And each and every family was sent to a different land.

<u>Genesis 11:6-7</u>: ⁶ The LORD said, "If as one people speaking the same language they have begun to do this, then nothing they plan to do will be impossible for them. ⁷ Come, let us go down and confuse their language so they will not understand each other."

Day 4 Draw a picture of a broken down tower.

All the people in the world,
originally were one.
But God Almighty intervened
because of what they'd done.
They no longer were one people;
they couldn't build the tower.
At Babel God showed all the world
his great might and power.

<u>Genesis 11:8-9</u>: ⁸ So the LORD scattered them from there over all the earth, and they stopped building the city. ⁹ That is why it was called Babel—because there the LORD confused the language of the whole world. From there the LORD scattered them over the face of the whole earth.