



CREATION AND THE BEGINNING OF HUMAN HISTORY

**#34 – The Tower of Babel**  
**Genesis 9:18-29**

PICTURES NEEDED

34-2 Building the Tower of Babel

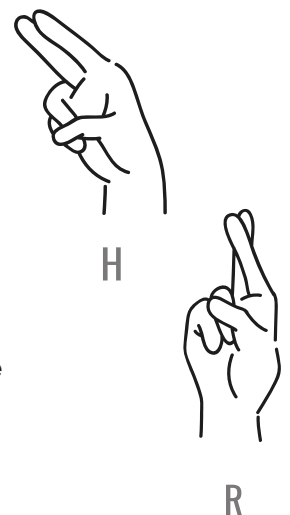
REVIEW

- **Big Question:** What is the result of honoring parents?

Life will go well for children who honor their parents.

- **Lesson Rhyme:** Review the lesson rhyme.

H—H	Make sign of “H”
Honor	Put hands together and bow down
Parents	Touch tips of 1st two fingers of both hands together
children	R hand palm down like patting head of child
should obey	Slap leg twice
H—H—Honor	Same as above
Show respect	Make sign of :R”, move from forehead to front in curve
in every way	Shake head “yes”



## LESSON CONTENT

- **Introduction:** Show visual (picture 34-2)

What is this a picture of?

After the flood instead of spreading out over all the earth like God had told them to do, the people lived together in one place. They wanted to honor themselves instead of God so they started building a tall, tall tower to reach up to the heavens.

God wasn't happy with what the people were doing. They were able to do a lot of bad things together because they all spoke the same language and lived in the same place. They were full of pride and forgot about God. God put an end to this by changing their languages and sending them to different places to live.

The big question for this week is: **What is the result of honoring parents?**

Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the book. Refer to the attached daily discussion questions.

Title: What happened at the Tower of Babel?

Page 1—Genesis 11:1-2

(picture of a city)

God told the people they should move  
and settle all the land.

And if they chose to do what's right,  
he'd keep them in his hand.

But the people were quite proud;  
they thought they were so great.

So they stayed together  
and did not se-par-ate

Page 2—Genesis 11:4

(picture of people building a tower)

As they lived together,  
one language they did speak.

To love and follow God,  
they didn't choose to seek.

Instead they said they should build  
a tower to the sky.

In that way they thought they'd lift  
their own name way up high.

Page 3—Genesis 11:6-7

(picture of confused people)

God he wasn't pleased.

He said doing this was bad.

The arrogance and pride of men  
made him very sad.

God confused their language  
so they couldn't understand.

And each and every family  
was sent to a different land.

Page 4—Genesis 11:8-9

(picture of a broken down tower)

All the people in the world,  
originally were one.

But God Almighty intervened  
because of what they'd done.

They no longer were one people;  
they couldn't build the tower.

At Babel God showed all the world  
his great might and power.

Page 5—Matthew 6:9-10

(picture of people arguing)

God is the Lord of all;

there is nothing he can't do

So all men should acknowledge him  
and what he says is true.

Instead people tend to follow  
after things that are not good.

Then they fail to honor God  
and listen as they should.

Page 6—Mathew 6:12-13

(picture of Jesus)

God he is long suf-fer-ing.

His love will never end.

To deal with sin and make men right  
to earth his Son did send.

Don't follow what is evil  
and chase after what's not right.

Instead believe in Jesus  
and live in his good light.

## DISCUSSION QUESTIONS

Day 1: What did God tell the people to do after the flood? What did the people do instead? Why?

Day 2: What did the people decide to do? What was wrong with their doing that?

Day 3: Why wasn't God pleased with the people? What did he do to them?

Day 4: What does it mean to intervene? How did God intervene? What did God show about himself when he intervened?

Day 5: Why should people acknowledge God? What do people tend to do? Why do they do that?

Day 6: What does it mean to be long suffering? How is God long suffering? How has God given people a way to be made right? What does that mean for you?

Review: Select a couple questions from above to ask the students again.

- Prayer: Thank God that he is long suffering and doesn't punish you as your sins deserve. Thank Jesus for dying for your sins so you could be made right. Pray that you would truly honor God and want to do what he says.
- The Big Question: **What is the result of honoring parents?**  
Life will go well for children who honor their parents.

## ACTIVITIES

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the class notes handout sheet.

★ Lesson Rhyme: Practice the lesson rhyme with movements.

B—B	Make sign of "B"
Babel	Open & close fingers in front of mouth
Speech could not understand	Move index fingers out from & back to mouth Point to head and shake it "no"
B—B—Babel	Same as above
Sent to a different land	R index finger point straight out & circle to right L index finger point straight out & circle to left



★ Activity: Drawing

Draw a picture of the people living together.

★ Letter/Sound Recognition: Say the sound of and trace over each letter in the boxes.  
With which sound does Rainbow begin?.

★ **Coloring:** Color in the lesson picture.

- **Craft:** Build a tower

As a reminder that building the Tower of Babel caused God to confuse the language of the people and scatter them over all the earth, build a tower.

Materials: copy paper, glue sticks, scissors, cotton balls, green crayons

Preparation: Run off craft 34 EC on copy paper. Cut apart paper and bricks.

Instructions: Have the students cut out the bricks to build a tower. Cover the clouds with cotton balls and color the grass green.

Questions: What were the people building? Why didn't God like the tower? How many blocks are in the tower you built?

- **Activity:** Build a tower

Bring in blocks or Legos and have the children build tall towers. See which child can build the tallest tower before it topples over.

- **Game:** Backward relay

As a reminder that Shem and Japheth honored their father by not looking at him when he was drunk and naked, run backwards relay races.

- **Song:** He's Got the Whole World in his Hands

He's got the whole world, In His hands  
He's got the whole world, In His hands  
He's got the whole world, In His hands  
He's got the whole world in His hands

### Additional Verses

He's got the little bitty babies, In His hands  
He's got the mommies and the daddies,  
In his hands  
He's got the brothers and the sisters,  
In His hands

## JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.