



CREATION AND THE BEGINNING OF HUMAN HISTORY

#30 - The Flood

Genesis 7:11-24

PICTURES NEEDED

30-1 Ark floating in turbulent floodwaters

REVIEW

- **Big Question:** What does it take to please God?

A person must have faith to please God.

- **Lesson Rhyme:** Review the lesson rhyme.

F—F

Faith

Noah knew that

God is good

F—F—Faith

Built an ark of

cypress wood

Make sign of "F"

Put hands together like in prayer

Point to head

R palm to lips move down to L hand

Same as above

Pound R fist on L palm

Form hands into a boat



F

LESSON CONTENT

- **Introduction:** Show visual (picture 30-1)

What is this a picture of?

What is this a picture of?

When Noah and his family and the animals were safe inside the ark, God sent a flood that covered the whole earth. Water poured down from the sky and came up from the ground. It covered up all the mountains and destroyed every living thing that wasn't on the ark.

Why did God send the flood? God sent the flood because people on the earth were doing evil. The flood reminds us how much God hates evil and our need to be made clean by Jesus.

The big question for this week is: What will happen to evil men?

Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the book. Refer to the attached daily discussion questions.

Title: What happened in the flood?

Page 1 – Genesis 7:6-7

(picture of Noah and his family)

When evil filled the earth,
God determined it would end.
God said a flood of water
to destroy the earth he'd send.
Noah and his family
in the ark were safe and sound.
As the water poured from heaven
and sprang up from the ground.

Page 2 – Genesis 7:17-18

(picture of the ark on the water)

For forty days the rain came down;
it didn't ever stop.
Until the ground was covered up
and every mountain top.
On top of all the water,
the ark it stayed afloat.
Because God designed the ark
to be a special boat.

Page 3 – Genesis 7:20-21

(picture of dead animals in water)

Everything that at that time
lived upon the land
Was buried by the water
under piles of dirt and sand.
That is why around the earth
fossils can be found.
As water from the flood
quickly wiped things from the ground.

Page 4 – Genesis 7:22-23

(picture of Noah coming off the ark)

Noah and his family,
they survived the flood
Living things not on the ark
were buried deep in mud.
Noah's faith and righteousness
pleased God without a doubt.
While what was dark and evil,
God wiped completely out.

Page 5 – Luke 17:26-27

(picture of ark resting on a mountain)

In cultures round the world,
many stories have been told.

Of a flood that covered earth
in the days of old.

It was cat-a-stroph-ic,
earth was forever changed.

Mountain tops and valleys
all were rearranged.

Page 6 – 2 Peter 2:5, 9

(picture of child reading the Bible)

God will save the righteous
who listen to his voice.

To follow good or evil
every person has a choice.

So choose to be like Noah,
who did everything God said.

Love God with all your heart,
and keep his truth inside your head.

DISCUSSION QUESTIONS

Page 1: Why did God send a flood to cover the earth? What makes something evil? Where did the water come from? What happened to Noah and his family in the flood?

Page 2: How long did it rain? How much water was there on earth? What happened to the ark during the flood?

Page 3: What happened to living things? What were they turned into?

Page 4: What kept Noah and his family safe? Why did God wipe everything else out?

Page 5: What does catastrophic mean? How was the flood catastrophic?

Page 6: What is the choice of every person? What will God do for those who choose to listen to him? What shows a person loves God?

Review: Select a couple questions from above to ask the students again.

- Prayer: Thank God that he watches over those who love and follow him. Pray that you would stand for what is right and good like Noah did.
- The Big Question: **What will happen to evil men?**
Evil men will die away.

ACTIVITIES

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the class notes handout sheet.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

F—F	Make sign of "F"
Flood	Wiggle fingers & move hands in outward waves
For 40 days	Flash 10 fingers four times
rain	Wiggle fingers down like rain
didn't stop	Put up hands palms out like "stop" and shake head "no"
F—F—Flood	Same as above
Covered every	Same as for flood
mountain top	Form mountain peak with hands



★ **Activity:** Drawing

Instruction: Draw a picture of something that would have died in the flood.

★ **Letter/Sound Recognition:** Say the sound of and trace over each letter in the boxes.
With which sound does Flood begin?

★ **Coloring:** Color in the lesson picture.

• **Craft:** Make a boat

As a reminder that God kept Noah and his family safe on the ark, make an ark.

Materials: Cover stock paper, copy paper, scissors, glue stick

Preparation: Run off the boat of EC craft 30 on cover stock paper. Cut in half. Run off the brown rectangles and triangles on copy paper. Cut the rectangles and set of triangles apart. There should be one rectangle and five complete triangles for each student.

Instructions: Cut the five triangles apart. Paste them and the rectangle on the boat.

• **Snack Activity:**

Instructions: Discuss how Noah and his family were on the ark a long time and they probably ate pretty much the same food over and over. It would have had to be food that stored well. Serve crackers and water and ask the children what it would be like if that were all they had to eat. Discuss what else they could have eaten. Remind them how blessed we are to live where there is an abundance of food and that not all children in the world eat the way we do.

• **Song:** Rise and Shine (on last page)

JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.

Rise and Shine

Chorus:

Rise and shine, And give God the glory, glory
Rise and shine, And give God the glory, glory
Rise and shine, And give God the glory, glory
Children of the Lord

Sing the chorus after each verse.

The Lord said to Noah: There's gonna be a floody, floody
The Lord said to Noah: There's gonna be a floody, floody
Get those children out of the muddy, muddy
Children of the Lord

So Noah, He built him, he built him an arky, arky
Noah, He built him, he built him an arky, arky
Built it out of gopher barky, barky
Children of the Lord

The animals, they came: Two by twosie, twosies
The animals, they came: They came in by twosie, twosies
Elephants and kangaroosie, roosies
Children of the Lord

It rained and poured: For forty daysie, daysies
It rained and poured: For forty daysie, daysies
Nearly drove those animals crazy, crazies,
Children of the Lord

The sun came out and dried up the landy landy
The sun came out and dried up the landy landy
Everything was fine and dandy, dandy
Children of the Lord

The animals they came off: Three by three-sies three-sies
The animals they came off: Three by three-sies three-sies
Grizzly bears and chimpanzee-sies zee-sies
Children of the Lord

That is the end of, The end of my story, story
That is the end of, The end of my story, story
Everything is hunky dory, dory
Children of the Lord