

Child's Name: \_\_\_\_\_

## **Lesson Passage—Genesis 4:17-26**

<sup>17</sup> And Cain knew his wife, and she conceived and bore Enoch. And he built a city, and called the name of the city after the name of his son—Enoch. <sup>18</sup> To Enoch was born Irad; and Irad begot Mehujael, and Mehujael begot Methushael, and Methushael begot Lamech.

<sup>19</sup> Then Lamech took for himself two wives: the name of one was Adah, and the name of the second was Zillah. <sup>20</sup> And Adah bore Jabal. He was the father of those who dwell in tents and have livestock. <sup>21</sup> His brother's name was Jubal. He was the father of all those who play the harp and flute. <sup>22</sup> And as for Zillah, she also bore Tubal-Cain, an instructor of every craftsman in bronze and iron. And the sister of Tubal-Cain was Naamah.

<sup>23</sup> Then Lamech said to his wives: "Adah and Zillah, hear my voice; Wives of Lamech, listen to my speech! For I have killed a man for wounding me, Even a young man for hurting me. <sup>24</sup> If Cain shall be avenged sevenfold, Then Lamech seventy-sevenfold."

<sup>25</sup> And Adam knew his wife again, and she bore a son and named him Seth, "For God has appointed another seed for me instead of Abel, whom Cain killed." <sup>26</sup> And as for Seth, to him also a son was born; and he named him Enosh. Then *men* began to call on the name of the LORD.

Through God's word we discover what is right and true.  
Then we live it out in all we say and do.



## LESSON 27



## THIS WEEK'S BIG QUESTION

**What is the impact of an upright father?**

## LESSON RHYME

A—A—Adam  
In him life did begin  
A—A—Adam  
People followed in his sin.

## Level 2—Parent Notes:

- **Daily Reading:** Read the entire booklet to the child. Go back to the appropriate day, reread the content and have the child answer questions about it from the **Daily Reading Questions** at the back of the booklet. Include personal ideas and additional questions. Read and discuss the daily Bible verse if appropriate for the child. Have the child draw a picture related to the content.
- **Lesson Rhyme:** Read the **Lesson Rhyme** on the next page, saying the sound of the letter instead of its name. Point to each word as you read it. Discuss the meaning of the rhyme. Have the child trace the letter with a finger and say its sound. Practice with the child the signs that go along with the **Lesson Rhyme** (included below). Review and repeat the rhyme every day.
- **Concluding Lesson:** Complete the activities under **Concluding Lesson** at the back of the book.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson rhyme memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *And let us not grow weary while doing good, for in due season we shall reap if we do not lose heart.*

This week I learned

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### **Lesson Rhyme Signs**

A—A	Make sign of "A"
Adam	Put up R index finger for "first"
In him	Tap R hand with L
life did begin	Wiggle fingers of both hands up in front of body
A—A—Adam	Same as above
People followed	Move R hand in front of body like following a path
in his sin.	Make thumbs down sign



## Daily Reading Questions

Day 1: What was Adam like when God created him? What did God want men to do? What was Adam's sin? What was the result of Adam's sin?

Day 2: Because of Adam's sin what do most people do now? What did Cain do? What does abound mean? Why did sin abound?

Day 3: What was the earth like in the beginning? How did living in a wonderful place affect people? What happened to the earth after the Fall?

Day 4: What does it mean to be inclined? What are people's hearts inclined to? Why? What has God done to provide for people?

Day 5: What makes life go wrong? How do we overcome our own evil? (Note: Evil is anything that falls short of the good God desires.)

Day 6: What would cause a person to trust in Jesus? What does trusting in Jesus do for us? What does it mean to be just?

## Concluding Lesson

Review: Because of Adam's sin what do most people do now? What did Cain do? What was the earth like in the beginning? How did living in a wonderful place affect people? What happened to the earth after the Fall? What does trusting in Jesus do for us?

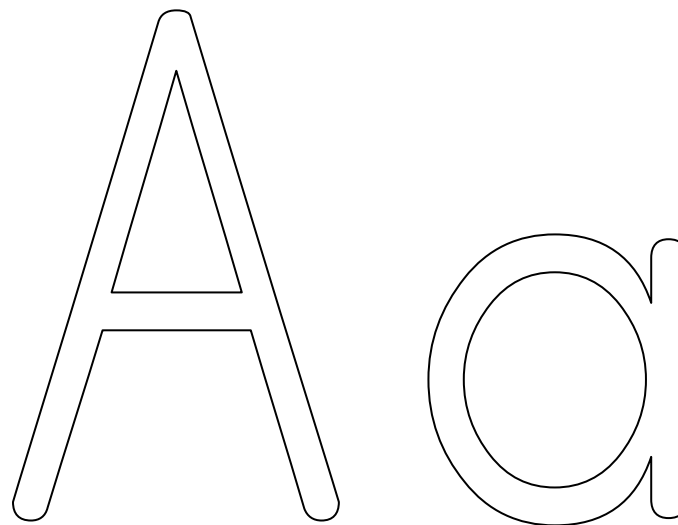
Prayer: Thank God for giving you life. Pray for God's work in your heart, that you would want to be right with God and follow after Jesus. Thank God for sending Jesus so that you can overcome your sin and do what's right and just.

Application: Discuss how people's actions show what their heart is inclined to. Have the child think about his own actions and what they reveal about him.

Dictation: Have the child dictate what important truth was learned from the lesson. Have the child repeat back the dictation, trace over the letters and draw a picture to go with it.

# #27

## What was Adam's lineage?



A—A—Adam

In him life did begin

A—A—Adam

People followed in his sin.

## Day 1

Draw a picture of Adam in the garden.

When God created Adam  
he made him very good.  
God wanted men to walk with him  
and live the way they should.  
Adam's sin changed everything.  
It is called the Fall.  
That means most men won't follow God  
or listen to his call.

Genesis 5:1: <sup>1</sup> This is the book of the genealogy of Adam.  
In the day that God created man, He made him in the likeness of God.

## Day 6

Draw a picture of you doing good.

We can be made better  
when in Jesus we do trust.  
Letting Jesus change us  
so we want what's right and just.  
The wrong things that we do  
through Adam did begin.  
But through the gift of Jesus  
we can overcome our sin.

Romans 5:19: <sup>19</sup> For as by one man's disobedience many were made sinners, so also by one Man's obedience many will be made righteous.

## Day 5

Draw a picture of you going to church.

The evil hidden in our hearts  
is what makes life go wrong.  
But we can overcome it  
when to Jesus we belong.  
To make the earth a better place  
and bring God's heart delight.  
We must choose to follow God  
and walk in Jesus light.

## Day 2

Draw a picture of Adam and Eve's family.

Adam and Eve had lots of kids,  
the earth was filled with men.  
Most of them rejected God  
and followed after sin.  
Remember Cain killed Abel.  
His blood flowed on the ground.  
Then Cain's children followed evil,  
so sin it did abound.

Romans 5:18: <sup>18</sup> Therefore, as through one man's offense *judgment came* to all men, resulting in condemnation, even so through one Man's righteous act *the free gift came* to all men, resulting in justification of life.

Genesis 4:23-24: <sup>23</sup> Then Lamech said to his wives: "Adah and Zillah, hear my voice; Wives of Lamech, listen to my speech! For I have killed a man for wounding me, Even a young man for hurting me. <sup>24</sup> If Cain shall be avenged sevenfold, Then Lamech seventy-sevenfold."

## Day 3

Draw a picture of a place that isn't pretty.

God created the earth perfect,  
terrific to behold.  
In the beginning men did thrive  
and lived to be quite old.  
But ever since the Fall,  
earth started breaking down.  
And when God sees what's happened,  
his face it has a frown.

## Day 4

Draw a picture of Jesus

Things no longer function  
in the way that God designed.  
To follow after evil  
men's hearts are now inclined.  
Though men tend to follow evil,  
God still provides for them,  
Sending Jesus to the earth  
to pay the price for sin.

Romans 5:14: <sup>14</sup> Nevertheless death reigned from Adam to Moses, even over those who had not sinned according to the likeness of the transgression of Adam, who is a type of Him who was to come.

Romans 5:15: <sup>15</sup> But the free gift *is* not like the offense. For if by the one man's offense many died, much more the grace of God and the gift by the grace of the one Man, Jesus Christ, abounded to many.