



CREATION AND THE BEGINNING OF HUMAN HISTORY

#27 - Adam's Line

Genesis 4:17-26

PICTURES NEEDED

27-2 Adam's Family

REVIEW

- **Big Question:** Why did Cain murder Abel?

Cain followed Satan and chose to do evil.

- **Lesson Rhyme:** Review the lesson rhyme.

C—C

Cain

Son of

Adam and of Eve

C—C—Cain

God's heart

he did grieve

Make sign of "C"

Move "C" to forehead

Move arms down like rocking baby

Put up R index finger & then middle next to it

Same as above

Pat heart

Fists in front of eyes like rubbing tears



LESSON CONTENT

- **Introduction:** Show visual (picture 27-2)

What is this a picture of?

Adam and Eve were the first people God created. They came together in marriage to form a family. Their first two sons were Cain and Abel.

What happened to Cain and Abel? Cain killed Abel because he was jealous of him. Then Cain and his family followed after evil.

After Abel died Adam and Eve had another son whom they named Seth. Seth and some of his family called on the name of God. Cain's line died out in the flood. Noah came from the line of Seth. Jesus came from Noah's lineage.

The big question for this week is: What is the impact of an upright father?

Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the book. Refer to the attached daily discussion questions.

Title: What was Adam's lineage?

Page 1—Genesis 5:1

(picture of Adam and Eve)

When God created Adam
he made him very good.

God wanted men to walk with him
and live the way they should.

Adam's sin changed everything.
It is called the Fall.

That means most men won't follow God
or listen to his call.

Page 2—Genesis 4:23-24

(picture of Cain and Able)

Adam and Eve had lots of kids,
the earth was filled with men.

Most of them rejected God
and followed after sin.

Remember Cain killed Abel.
His blood flowed on the ground.

Then Cain's children followed evil,
so sin it did abound.

Page 3—Romans 5:14

(picture of a place that isn't pretty)

God created the earth perfect,
terrific to behold.

In the beginning men did thrive
and lived to be quite old.

But ever since the Fall,
earth started breaking down.

And when God sees what's happened,
his face it has a frown.

Page 4—Romans 5:15

(picture of Jesus)

Things no longer function
in the way that God designed.

To follow after evil
men's hearts are now inclined.

Though men tend to follow evil,
God still provides for them,

Sending Jesus to the earth
to pay the price for sin.

Page 5—Romans 5:18'

(picture of child reading Bible)

The evil hidden in our hearts
is what makes life go wrong.
But we can overcome it
when to Jesus we belong.
To make the earth a better place
and bring God's heart delight.
We must choose to follow God
and walk in Jesus light.

Page 6—Romans 5:19

(picture of people celebrating)

We can be made better
when in Jesus we do trust.
Letting Jesus change us
so we want what's right and just.
The wrong things that we do
through Adam did begin.
But through the gift of Jesus
we can overcome our sin.

DISCUSSION QUESTIONS

Page 1: What was Adam like when God created him? What did God want men to do? What was Adam's sin? What was the result of Adam's sin?

Page 2: Because of Adam's sin what do most people do now? What did Cain do? What does abound mean? Why did sin abound?

Page 3: What was the earth like in the beginning? How did living in a wonderful place affect people? What happened to the earth after the Fall?

Page 4: What does it mean to be inclined? What are people's hearts inclined to? Why? What has God done to provide for people?

Page 5: What makes life go wrong? How do we overcome our own evil?
(Note: Evil is anything that falls short of the good God desires.)

Page 6: What would cause a person to trust in Jesus? What does trusting in Jesus do for us? What does it mean to be just?

Review: Select a couple questions from above to ask the students again.

Prayer: Thank God for giving you life. Pray for God's work in your heart, that you would want to be right with God and follow after Jesus. Thank God for sending Jesus so that you can overcome your sin and do what's right and just.

The Big Question: What is the impact of an upright father?
The children of the righteous will be blessed.

ACTIVITIES

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the class notes handout sheet.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

A—A	Make sign of "A"
Adam	Put up R index finger for "first"
In him	Tap R hand with L
life did begin	Wiggle fingers of both hands up in front of body
A—A—Adam	Same as above
People followed	Move R hand in front of body like following a path
in his sin.	Make thumbs down sign



★ **Activity:** Family Portrait

Instruction: Draw a family portrait.

Questions: What is your father's name? Who are your father's parents? What is your mother's name? Who are your mother's parents?

★ **Coloring:** Color the lesson picture

★ **Letter/Sound Recognition:** Say the sound of and trace over each letter in the boxes.
With which sound does Adam begin?

★ **Song:** I've Got the Joy In My Heart

I've got the joy, joy, joy, joy down in my heart
Where? Down in my heart!
Where? Down in my heart!
I've got the joy, joy, joy, joy down in my heart
Where? Down in my heart to stay.

Chorus:

And I'm so happy, So very happy
I've got the love of Jesus in my heart
And I'm so happy, So very happy
I've got the love of Jesus in my heart.

• **Craft:** Family Tree

As a reminder that all people have a family heritage, have the children fill in the family tree.

Materials: Copy paper, colored pencils

Preparation: Run off craft 27 on copy paper

Instructions: Explain that paternal grandparents are their father's parents and maternal grandparents are their mother's parents. They can color in the circle with a picture of the person and write in the birth name or the name by which they call the person. They should write in their name and draw their picture and those of their siblings on the leaf part of the tree.

JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.