

Child's Name: _____

Lesson Passage—Psalm 100

¹Shout for joy to the LORD, all the earth.
²Worship the LORD with gladness; come before him with joyful songs. ³Know that the LORD is God. It is he who made us, and we are his; we are his people, the sheep of his pasture.

⁴Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name.
⁵For the LORD is good and his love endures forever; his faithfulness continues through all generations.

Through God's word we discover what is right and true.
Then we live it out in all we say and do.



LESSON 19



THIS WEEK'S BIG QUESTION

Who is the creator God?

MEMORY VERSE

Psalm 100:2-3

²Worship the LORD with gladness; come before him with joyful songs. ³(Know that the LORD is God. It is he who made us, and we are his; we are his people, the sheep of his pasture.)

Thinking It Through

Level 3—Parent Notes:

- **Daily Reading:** Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day’s rhyme and the Bible verse, the child should draw a picture that relates to that day’s reading and answer the question at the bottom of the page. Have the child answer questions about the day’s reading from the **Daily Reading Questions** at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- **Lesson Verse:** The lesson verse which answers the week’s big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- **Concluding Lesson:** The parent should discuss with the child the **Thinking it Through** questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day’s work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn’t always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.*

The important truth I learned this week is:

I can apply that truth by:

My prayer to God is:

Daily Reading Questions

Day 1: What was God's first act of creation? What did he separate light from? What did he call the darkness? Why is light good?

Day 2: What did God do on the second day of creation? Why did he do that? Why is water good? Why is dry ground good?

Day 3: What did God do on the third day of creation? What do plants need to live? Why are plants good?

Day 4: What did God do on the fourth day of creation? What does the sun do for the earth? What does the moon do in relation to the earth? Why is the sun good?

Day 5: What did God do on the fifth day of creation? Why is sea life good? Why are birds good?

Day 6: What did God do on the sixth day of creation? What did God tell man to do? What does that mean? What did God say about his creation? What does that mean? Why are people good?

Concluding Lesson

Review: What did God do on each day of creation? Why did God say his creation was "very good"?

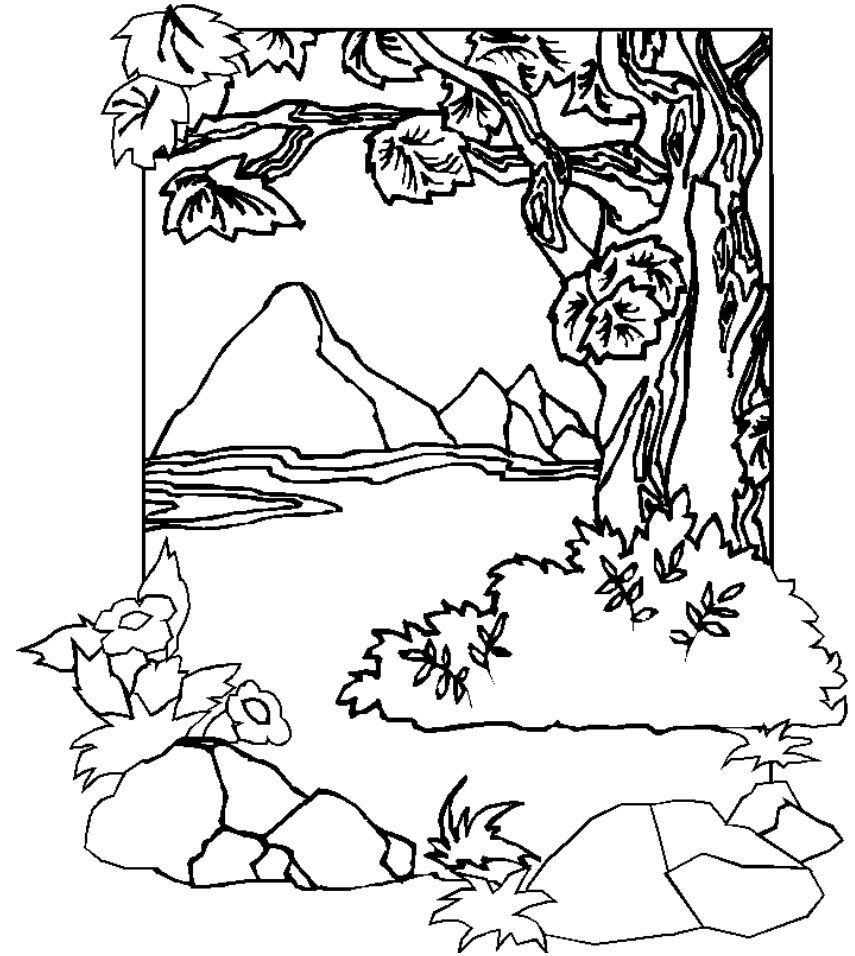
Prayer: Thank God for all the wonderful things he has made and how good he is.

Application: Take a nature walk and discuss the things you see and why they are good. Identify on which day each thing you discuss was created.

Thinking It Through: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

#19

Who is the creator God?



God is the one who made us and
we belong to him.

Day 1

Draw a picture of day and night.

In his first act of creation,
God said, "Let there be light."
And light was all around,
shining very bright.
He separated light from dark
and called the darkness night.
The first day came to pass
because of God's creative might.

What does the verse mean?

Genesis 1:3-4: ³ And God said, "Let there be light," and there was light. ⁴ God saw that the light was good, and he separated the light from the darkness.

Day 6

Draw a picture of you and some animals.

On the sixth day God made animals
to move along the ground.
Then in his image he made man
and told him to abound.
When God looked at his creation,
he called it very good.
Very good it is when it functions
in the way God said it should.

What does the verse mean?

Genesis 1:24, 26a: ²⁴ And God said, "Let the land produce living creatures according to their kinds: livestock, creatures that move along the ground, and wild animals, each according to its kind." And it was so. ²⁶ Then God said, "Let us make man in our image, in our likeness.

Day 5

Draw a picture of birds and sea creatures.

On the fifth day God made living things
to fill the sea and air.
The birds he made with feathers
to fly without a care.
In the water can be found
creatures of the sea;
Each and every living thing
the way God made them be.

What does the verse mean?

Genesis 1: 20: ²⁰ And God said, "Let the water teem with living creatures, and let birds fly above the earth across the expanse of the sky."

Day 2

Draw a picture of the oceans and the sky.

On the second day God separated
water from the sky.
He made a place for fish to swim
and where the birds could fly.
Next he gathered water
together in a space.
And when dry ground appeared
for living plants he had a place.

What does the verse mean?

Genesis 1:7, 9: ⁷ So God made the expanse and separated the water under the expanse from the water above it. And it was so. ⁹ And God said, "Let the water under the sky be gathered to one place, and let dry ground appear." And it was so.

Day 3

Draw a picture of some plants and trees.

On the third day he created plants,
each growing from a seed.
Water, ground, air and light,
God gave them what they need.
He looked around at growing plants
and said that they were good,
Each producing their own kind
in the way they should.

What does the verse mean?

Genesis 1:11: ¹¹ Then God said, "Let the land produce vegetation: seed-bearing plants and trees on the land that bear fruit with seed in it, according to their various kinds." And it was so.

Day 4

Draw a picture of the night sky.

On the fourth day God put in the sky
the sun and every star,
Causing them to shine their light
on earth from quite afar.
The moon he made to circle earth,
the earth moves round the sun.
God knew and said that it was good,
when the day was done.

What does the verse mean?

Genesis 1:14-15: ¹⁴ And God said, "Let there be lights in the expanse of the sky to separate the day from the night, and let them serve as signs to mark seasons and days and years, ¹⁵ and let them be lights in the expanse of the sky to give light on the earth." And it was so.