

Child's Name: _____

Lesson Passage—Psalm 100

Make a joyful shout to the LORD, all you lands!
² Serve the LORD with gladness;
Come before His presence with singing.
³ Know that the LORD, He *is* God;
It is He *who* has made us, and not we ourselves;
We are His people and the sheep of His pasture.

⁴ Enter into His gates with thanksgiving,
And into His courts with praise.
Be thankful to Him, *and* bless His name.
⁵ For the LORD *is* good;
His mercy *is* everlasting,
And His truth *endures* to all generations.

Through God's word we discover what is right and true.
Then we live it out in all we say and do.



LESSON 19



THIS WEEK'S BIG QUESTION

Who is the Creator God?

LESSON RHYME

G—G—Good
God designed all things to be
G—G—Good
God liked what he did see

Level 2—Parent Notes:

- **Daily Reading:** Read the entire booklet to the child. Go back to the appropriate day, reread the content and have the child answer questions about it from the **Daily Reading Questions** at the back of the booklet. Include personal ideas and additional questions. Read and discuss the daily Bible verse if appropriate for the child. Have the child draw a picture related to the content.
- **Lesson Rhyme:** Read the **Lesson Rhyme** on the next page, saying the sound of the letter instead of its name. Point to each word as you read it. Discuss the meaning of the rhyme. Have the child trace the letter with a finger and say its sound. Practice with the child the signs that go along with the **Lesson Rhyme** (included below). Review and repeat the rhyme every day.
- **Concluding Lesson:** Complete the activities under **Concluding Lesson** at the back of the book.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson rhyme memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *And let us not grow weary while doing good, for in due season we shall reap if we do not lose heart.*

This week I learned

Lesson Rhyme Signs

G—G	Make sign of "G"
Good	Thumbs up sign
God designed all things to be	Lift arms up in air Point R index finger out & move in horizontal circle
G—G—Good	Same as above
God liked what he did see	Thumbs up sign, shake head "yes" Cup hands around eyes & look around



Daily Reading Questions

Day 1: What was God's first act of creation? What did he separate light from? What did he call the darkness? Why is light good?

Day 2: What did God do on the second day of creation? Why did he do that? Why is water good? Why is dry ground good?

Day 3: What did God do on the third day of creation? What do plants need to live? Why are plants good?

Day 4: What did God do on the fourth day of creation? What does the sun do for the earth? What does the moon do in relation to the earth? Why is the sun good?

Day 5: What did God do on the fifth day of creation? Why is sea life good? Why are birds good?

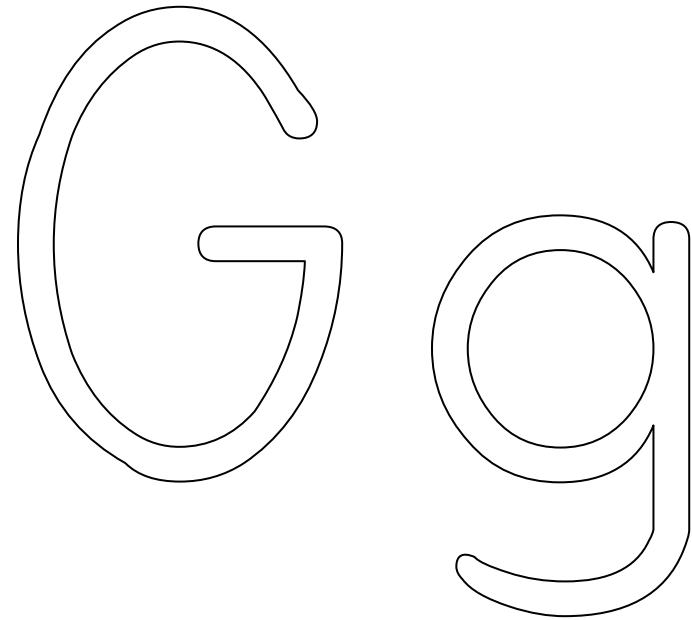
Day 6: What did God do on the sixth day of creation? What did God tell man to do? What does that mean? What did God say about his creation? What does that mean? Why are people good?

Concluding Lesson

- Review: What did God do on each day of creation? Why did God say his creation was "very good"?
- Prayer: Thank God for all the wonderful things he has made and how good he is.
- Application: Take a nature walk and discuss the things you see and why they are good. Identify on which day each thing you discuss was created.
- Dictation: Have the child dictate what important truth was learned from the lesson. Have the child repeat back the dictation, trace over the letters and draw a picture to go with it.

#19

Why is creation very good?



G—G—Good

God designed all things to be

G—G—Good

God liked what he did see

Day 1

Draw a picture of day and night.

In his first act of creation,
God said, "Let there be light."
And light was all around,
shining very bright.
He separated light from dark
and called the darkness night.
The first day came to pass
because of God's creative might.

Day 6

Draw a picture of you and some animals.

On the sixth day God made animals
to move along the ground.
Then in his image he made man
and told him to abound.
When God looked at his creation,
he called it very good.
Very good it is when it functions
in the way God said it should.

Genesis 1:3-4:³ Then God said, "Let there be light"; and there was light. ⁴ And God saw the light, that *it was* good; and God divided the light from the darkness.

Genesis 1:24, 26a:²⁴ Then God said, "Let the earth bring forth the living creature according to its kind: cattle and creeping thing and beast of the earth, *each* according to its kind"; and it was so. ²⁶ Then God said, "Let Us make man in Our image, according to Our likeness.

Day 5

Draw a picture of birds and sea creatures.

On the fifth day God made living things
to fill the sea and air.
The birds he made with feathers
to fly without a care.
In the water can be found
creatures of the sea;
Each and every living thing
the way God made them be.

Day 2

Draw a picture of the oceans and the sky.

On the second day God separated
water from the sky.
He made a place for fish to swim
and where the birds could fly.
Next he gathered water
together in a space.
And when dry ground appeared
for living plants he had a place.

Genesis 1: 20: ²⁰ And Then God said, "Let the waters abound with an abundance of living creatures, and let birds fly above the earth across the face of the firmament of the heavens."

Genesis 1:7, 9: ⁷ Thus God made the firmament, and divided the waters which *were* under the firmament from the waters which *were* above the firmament; and it was so. ⁹ Then God said, "Let the waters under the heavens be gathered together into one place, and let the dry *land* appear"; and it was so.

Day 3

Draw a picture of some plants and trees.

On the third day he created plants,
each growing from a seed.
Water, ground, air and light,
God gave them what they need.
He looked around at growing plants
and said that they were good,
Each producing their own kind
in the way they should.

Day 4

Draw a picture of the night sky.

On the fourth day God put in the sky
the sun and every star,
Causing them to shine their light
on earth from quite afar.
The moon he made to circle earth,
the earth moves round the sun.
God knew and said that it was good,
when the day was done.

Genesis 1:11: ¹¹ Then God said, "Let the earth bring forth grass, the herb *that* yields seed, *and* the fruit tree *that* yields fruit according to its kind, whose seed *is* in itself, on the earth"; and it was so.

Genesis 1:14-15: ¹⁴ Then God said, "Let there be lights in the firmament of the heavens to divide the day from the night; and let them be for signs and seasons, and for days and years; ¹⁵ and let them be for lights in the firmament of the heavens to give light on the earth"; and it was so.