

Child's Name: \_\_\_\_\_

## Lesson Passage—Psalm 100

1 Shout for joy to the LORD, all the earth.  
2 Worship the LORD with gladness; come before him with joyful songs. 3 Know that the LORD is God. It is he who made us, and we are his; we are his people, the sheep of his pasture.

4 Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name.  
5 For the LORD is good and his love endures forever; his faithfulness continues through all generations.

Through God's word we discover what is right and true.  
Then we live it out in all we say and do.



### LESSON 19



CREATION AND THE BEGINNING OF HUMAN HISTORY

### THIS WEEK'S BIG QUESTION

Who is the creator God?

### LESSON RHYME

G—G—Good  
God designed all things to be  
G—G—Good  
God liked what he did see

## Level 2—Parent Notes:

- **Daily Reading:** Read the entire booklet to the child. Go back to the appropriate day, reread the content and have the child answer questions about it from the **Daily Reading Questions** at the back of the booklet. Include personal ideas and additional questions. Read and discuss the daily Bible verse if appropriate for the child. Have the child draw a picture related to the content.
- **Lesson Rhyme:** Read the **Lesson Rhyme** on the next page, saying the sound of the letter instead of its name. Point to each word as you read it. Discuss the meaning of the rhyme. Have the child trace the letter with a finger and say its sound. Practice with the child the signs that go along with the **Lesson Rhyme** (included below). Review and repeat the rhyme every day.
- **Concluding Lesson:** Complete the activities under **Concluding Lesson** at the back of the book.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson rhyme memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.*

# This week I learned

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### Lesson Rhyme Signs

G—G	Make sign of "G"
Good	Thumbs up sign
God designed	Lift arms up in air
all things to be	Point R index finger out & move in horizontal circle
G—G—Good	Same as above
God liked what	Thumbs up sign, shake head "yes"
he did see	Cup hands around eyes & look around



## Daily Reading Questions

Day 1: What was God's first act of creation? What did he separate light from? What did he call the darkness? Why is light good?

Day 2: What did God do on the second day of creation? Why did he do that? Why is water good? Why is dry ground good?

Day 3: What did God do on the third day of creation? What do plants need to live? Why are plants good?

Day 4: What did God do on the fourth day of creation? What does the sun do for the earth? What does the moon do in relation to the earth? Why is the sun good?

Day 5: What did God do on the fifth day of creation? Why is sea life good? Why are birds good?

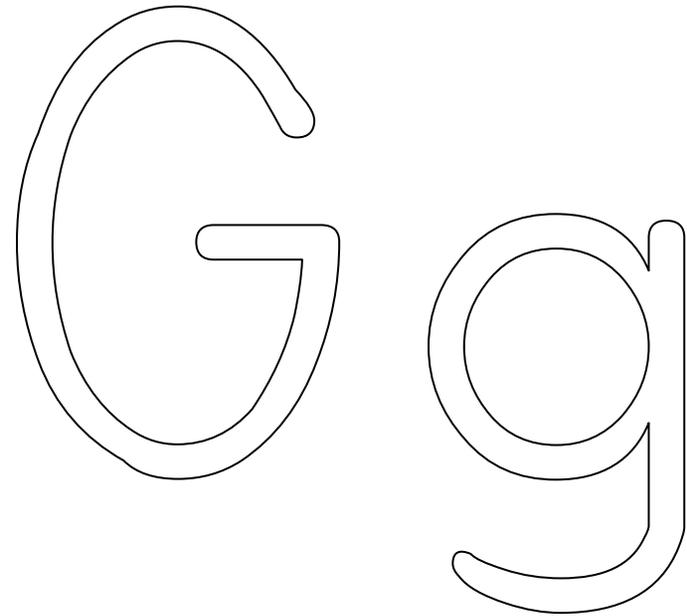
Day 6: What did God do on the sixth day of creation? What did God tell man to do? What does that mean? What did God say about his creation? What does that mean? Why are people good?

## Concluding Lesson

- Review: What did God do on each day of creation? Why did God say his creation was "very good"?
- Prayer: Thank God for all the wonderful things he has made and how good he is.
- Application: Take a nature walk and discuss the things you see and why they are good. Identify on which day each thing you discuss was created.
- Dictation: Have the child dictate what important truth was learned from the lesson. Have the child repeat back the dictation, trace over the letters and draw a picture to go with it.

# #19

## Why is creation very good?



G—G—Good

God designed all things to be

G—G—Good

God liked what he did see

## Day 1

Draw a picture of day and night.

In his first act of creation,  
God said, "Let there be light."  
And light was all around,  
shining very bright.  
He separated light from dark  
and called the darkness night.  
The first day came to pass  
because of God's creative might.

## Day 6

Draw a picture of you and some animals.

On the sixth day God made animals  
to move along the ground.  
Then in his image he made man  
and told him to abound.  
When God looked at his creation,  
he called it very good.  
Very good it is when it functions  
in the way God said it should.

Genesis 1:3-4:<sup>3</sup> And God said, "Let there be light," and there was light.<sup>4</sup> God saw that the light was good, and he separated the light from the darkness.

Genesis 1:24, 26a:<sup>24</sup> And God said, "Let the land produce living creatures according to their kinds: livestock, creatures that move along the ground, and wild animals, each according to its kind." And it was so.<sup>26</sup> Then God said, "Let us make man in our image, in our likeness.

## Day 5

Draw a picture of birds and sea creatures.

On the fifth day God made living things  
to fill the sea and air.  
The birds he made with feathers  
to fly without a care.  
In the water can be found  
creatures of the sea;  
Each and every living thing  
the way God made them be.

## Day 2

Draw a picture of the oceans and the sky.

On the second day God separated  
water from the sky.  
He made a place for fish to swim  
and where the birds could fly.  
Next he gathered water  
together in a space.  
And when dry ground appeared  
for living plants he had a place.

Genesis 1: 20: <sup>20</sup> And God said, "Let the water teem with living creatures, and let birds fly above the earth across the expanse of the sky."

Genesis 1:7, 9: <sup>7</sup> So God made the expanse and separated the water under the expanse from the water above it. And it was so. <sup>9</sup> And God said, "Let the water under the sky be gathered to one place, and let dry ground appear." And it was so.

## Day 3

Draw a picture of some plants and trees.

On the third day he created plants,  
each growing from a seed.  
Water, ground, air and light,  
God gave them what they need.  
He looked around at growing plants  
and said that they were good,  
Each producing their own kind  
in the way they should.

## Day 4

Draw a picture of the night sky.

On the fourth day God put in the sky  
the sun and every star,  
Causing them to shine their light  
on earth from quite afar.  
The moon he made to circle earth,  
the earth moves round the sun.  
God knew and said that it was good,  
when the day was done.

Genesis 1:11: <sup>11</sup> Then God said, "Let the land produce vegetation: seed-bearing plants and trees on the land that bear fruit with seed in it, according to their various kinds." And it was so.

Genesis 1:14-15: <sup>14</sup> And God said, "Let there be lights in the expanse of the sky to separate the day from the night, and let them serve as signs to mark seasons and days and years, <sup>15</sup> and let them be lights in the expanse of the sky to give light on the earth." And it was so.