



CREATION AND THE BEGINNING OF HUMAN HISTORY

#19 - What Makes Something Very Good

Genesis 1:31-2:1

PICTURES NEEDED

19-1 Earth from space

REVIEW

- **Big Question:** What does God give to all living things?

God provides for the needs of all life

- **Lesson Rhyme:** Review the lesson rhyme.

F—F
Food
Eat the right ones
every day

F—F—Food
So you will grow
God's way

Make sign of "F"
Move R fingers in & out slightly from mouth
Smack lips
R elbow in L palm, R arm perpendicular,
move R hand down like sun setting
Same as above
Move hands up in front of body
Arms up above head



LESSON CONTENT

- **Introduction:** Show visual (picture 19-1)

What is this a picture of?

This is a picture of the earth. Why did God create the earth? God created the earth as a place for people to live. He put everything on earth that people need for a good life.

What are the things people need to live? All the things God created are things people need to live: light, water, air, ground, plants and animals.

When God was done creating he looked at all that he had made and called it “very good.” What do you think that means? God’s creation worked in the way he wanted it to. Both men and animals had everything they needed to live life well.

How are we to respond to God? We are to thank and praise God for his “very good” creation.

The big question for this week is: **Who is the creator God?** Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the book. Refer to the discussion questions.

Title: Why is creation very good?

Page 1—Genesis 1:3-4

(Picture of light burst)

In his first act of creation,
God said, “Let there be light.”

And light was all around,
shining very bright.

He separated light from dark
and called the darkness night.

The first day came to pass
because of God’s creative might.

Page 2—Genesis 1:7, 9

(picture of the oceans from space)

On the second day God separated
water from the sky.

He made a place for fish to swim
and where the birds could fly.

Next he gathered water
together in a space.

And when dry ground appeared
for living plants he had a place.

Page 3—Genesis 1:11

(picture of some plants and trees)

On the third day he created plants,
each growing from a seed.

Water, ground, air and light,
God gave them what they need.

He looked around at growing plants
and said that they were good,

Each producing their own kind
in the way they should.

Page 4—Genesis 1:14-15

(picture of the night sky)

On the fourth day God put in the sky
the sun and every star,

Causing them to shine their light
on earth from quite afar.

The moon he made to circle earth,
the earth moves round the sun.

God knew and said that it was good,
when the day was done.

Page 5—Genesis 1:20

(picture of birds and sea creatures)

On the fifth day God made living things
to fill the sea and air.

The birds he made with feathers
to fly without a care.

In the water can be found
creatures of the sea;

Each and every living thing
the way God made them be.

Page 6—Genesis 1:24, 26a

(picture of a Adam and Eve)

On the sixth day God made animals
to move along the ground.

Then in his image he made man
and told him to abound.

When God looked at his creation,
he called it very good.

Very good it is when it functions
in the way God said it should.

DISCUSSION QUESTIONS

Page 1: What was God's first act of creation? What did he separate light from? What did he call the darkness? Why is light good?

Page 2: What did God do on the second day of creation? Why did he do that? Why is water good? Why is dry ground good?

Page 3: What did God do on the third day of creation? What do plants need to live? Why are plants good?

Page 4: What did God do on the fourth day of creation? What does the sun do for the earth? What does the moon do in relation to the earth? Why is the sun good?

Page 5: What did God do on the fifth day of creation? Why is sea life good? Why are birds good?

Page 6: What did God do on the sixth day of creation? What did God tell man to do? What does that mean? What did God say about his creation? What does that mean? Why are people good?

Review: Select a couple questions from above to ask the students again.

Prayer: Thank God for all the wonderful things he has made and how good he is.

The Big Question: Who is the Creator God?

God is the one who made us and we belong to him.

ACTIVITIES

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the class notes handout sheet.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

G—G	Make sign of "G"
Good	Thumbs up sign
God designed	Lift arms up in air
all things to be	Point R index finger out & move in horizontal circle
G—G—Good	Same as above
God liked what	Thumbs up sign, shake head "yes"
he did see	Put right hand above eyes & look around



★ **Activity:** Tracing
Trace over the letters that say "very good".

★ **Coloring:** Color the lesson picture

★ **Letter/Sound Recognition:** Say the sound of and trace over each letter in the boxes.
With which sound does good begin?

• **Craft:** The World

Materials: card stock paper, crayons, scissors, string, hole punch

Preparation: Print off a copy of craft 19 EC on cardstock paper.

Instructions: Cut out the world. Color the ocean areas blue, the land brown and the letters in "very good" any color. Punch a hole in the top and tie a loop of string through it.

★ **Song:** My God Is So Great

My God is so great, so strong and so mighty,
there's nothing my God cannot do.
My God is so great, so strong and so mighty,
there's nothing my God cannot do.

The mountains are his, the rivers are his,
the stars are His handiwork, too.
My God is so great, so strong and so mighty,
there's nothing my God cannot do, for you!

JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.