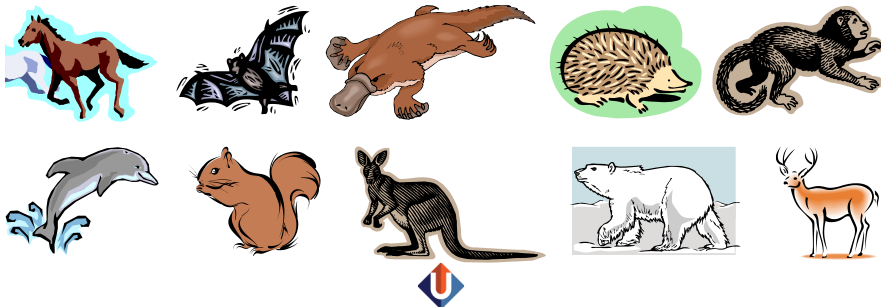


# Gnosis Investigation

## Mammals

Write in one or more types for each order of mammal.

Order	General Characteristics	Types
Monotremes	Lay eggs, teeth only present in young, adults have horny beak	
Marsupials	Young poorly developed at birth, grow in mother's pouch	
Insectivoras	Eat insects, most have a pointed snout	
Chiropteras	Have wings and are capable of flying	
Primates	Most are tree dwellers, have five fingers and toes	
Carnivores	Most are meat eaters and have claws and large canine teeth	
Cetaceans	Live in water and have stream-lined bodies	
Perissodactyls	Have hoofs with one or three toes on each	
Artiodactyls	Have hoofs with two or four toes on each	
Rodents	Have long, sharp front teeth	



UPPER ELEMENTARY & ABOVE

LEVEL 4

CLASS NOTES

### LESSON 14



### THIS WEEK'S BIG QUESTION

What can we learn from the animals?

### MEMORY VERSE

## Psalm 50:11-12

<sup>11</sup> I know all the birds of the mountains, And the wild beasts of the field are Mine. <sup>12</sup> "If I were hungry, I would not tell you; For the world is Mine, and all its fullness.

# Lesson Notes

Theme:

Point 1:

Point 2:

Point 3:

I can apply what I learned by ...

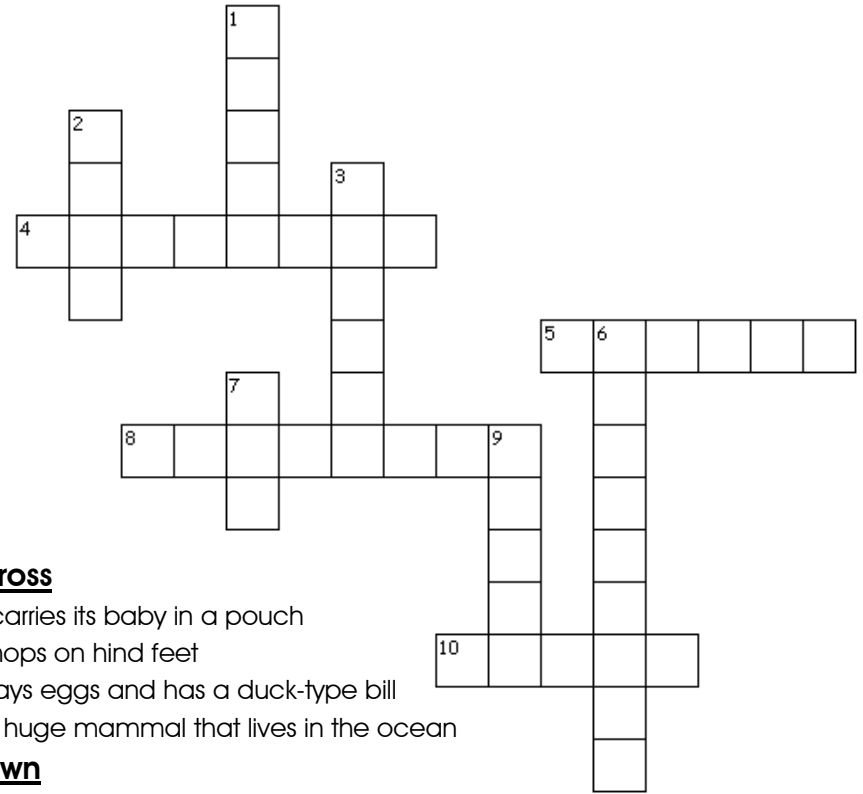
## **Memory Verse: Psalm 50:11-12**

Fill in the missing words in the memory verse. Look up the verse in the Bible if you can't remember the missing words.

<sup>11</sup> I \_\_\_\_\_ all the \_\_\_\_\_ of the mountains, And the wild \_\_\_\_\_ of the \_\_\_\_\_ are \_\_\_\_\_. <sup>12</sup> "If I were \_\_\_\_\_, I would not \_\_\_\_\_ you; For the \_\_\_\_\_ is \_\_\_\_\_, and all its \_\_\_\_\_."

# Crossword Puzzle

Fill in the crossword puzzle with the names of mammals.



### **Across**

4. carries its baby in a pouch
5. hops on hind feet
8. lays eggs and has a duck-type bill
10. huge mammal that lives in the ocean

### **Down**

1. looks like a horse but has stripes
2. lives in water and has a face like a dog
3. swings from tree branches
6. has a long snout and armor covered body
7. is blind and flies
9. hangs from a tree branch

