

Name: _____

Daily Reading Questions

Note: The questions were written from the wording in the NIV 1984. If you are using a different Bible translation, they may have to be adapted.

Digging Deeper: What can we learn from the animals?

Reading 1: Psalm 50:7-15 We all belong to God

Why do all the animals belong to God? What does God want from us? Why is that important for us to do?

Reading 2: Psalm 104:10-23 We can trust in God's provision.

What is the source of water? Why is that important to remember? How do the animals get their food? Why is that important to remember?

Reading 3: Job 39:1-12, 19-25

Animals do what they were designed to do.

Why do animals give birth? Why is that important to remember? Why can't some animals be tamed? Why is that important to remember? What is unique about a horse? How does the design of a horse benefit people? Why is it important to remember that everything in creation has a unique design?

Reading 4: Proverbs 30:24-28

The design of each animal has something to teach us.

What can be learned from the ants? What can be learned from the coney? What can be learned from the locust? What can be learned from the lizard?

Reading 5: Ezekiel 34:11-16 Some animals need to be taken care of.

What does a shepherd do for his sheep? Why are men like sheep? How has God taken care of his people like a shepherd?

Reading 6: Job 12:7-13 Nature walk

Take a nature walk or sit in a park and make a list of animals you see that God created on the 6th day. Determine which of the animals are mammals. Use your class notes to identify the order to which each mammal belongs.



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UPPER ELEMENTARY-ADULT

LEVEL 4

HOME JOURNAL

LESSON 14



THIS WEEK'S BIG QUESTION

What can we learn from the animals?

MEMORY VERSE

Psalm 50:11-12

11 I know every bird in the mountains, and the creatures of the field are mine. 12 If I were hungry I would not tell you, for the world is mine, and all that is in it.

Parent Notes

- **Daily Reading:** Depending on the age and ability of your child, or parent preference, he/she may do the work in this journal independently or complete it with the parent. After reading the day's Bible passage, the student should identify an important truth that relates to that reading and answer the question why he/she needs to know that truth. It would be beneficial if the parent and student also read through and answer the questions about the day's reading from the **Daily Reading Questions** at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- **Lesson Verse:** The lesson verse which answers the week's big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory.
- **Concluding Lesson:** To develop deeper understanding and a comprehensive biblical worldview, the parent should talk through with the student the **Thinking It Through** questions at the back of the booklet and then have the student write out the answers.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.*

Concluding Lesson—Thinking It Through

Discuss these questions with a parent then write out your answers below.

- What is an important truth you learned from the Bible readings this week?
- How should that truth be lived out in your life?
- What would be the result of your living out that truth?
- What is a lie or deception people believe in terms of that truth?
- Why does that lie or deception appeal to people?
- What would be the result of believing and following that lie or deception?

Digging Deeper: What can we learn from the animals?

Reading 5: Ezekiel 34:11-16

What is an important truth from the passage?

Why do you need to know that truth?

Reading 6: Job 12:7-13

What is an important truth from the passage?

Why do you need to know that truth?

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What can we learn from the animals?

Every living creature is known by and belongs to God.

Psalm 50:11-12

11 I know every bird in the mountains, and the creatures of the field are mine. 12 If I were hungry I would not tell you, for the world is mine, and all that is in it.



DIGGING DEEPER

This week in your daily Bible readings you will be digging deeper. Romans 1:20 says that God's invisible attributes are clearly seen in creation. It also says there is no excuse for those who deny God's existence. The question to consider while reading the passages is: What happens when people refuse to acknowledge God?

Digging Deeper: What can we learn from the animals?

Reading 1: Psalm 50:7-15

What is an important truth from the passage?

Why do you need to know that truth?

Reading 2: Psalm 104:10-23

What is an important truth from the passage?

Why do you need to know that truth?

Digging Deeper: What can we learn from the animals?

Reading 3: Job 39:1-12, 19-25

What is an important truth from the passage?

Why do you need to know that truth?

Reading 4: Proverbs 30:24-28

What is an important truth from the passage?

Why do you need to know that truth?