

Name: _____

Daily Reading Questions

Note: The questions were written from the wording in the NIV 1984. If you are using a different Bible translation, they may have to be adapted.

Digging Deeper: What can we learn from the birds?

Reading 1: Jeremiah 8:4-7 We are wise when we respond to God.

What was God's complaint about Israel? Why weren't they wise? Why are the birds wise?

Reading 2: Psalm 84:1-7 We should make our home in God's house.

Where does the sparrow make her home? Why is that a good place to be? How do we make our home in God's house?

Reading 3: Matthew 6:25-27 We shouldn't worry about provision.

What is provision? Why shouldn't we worry about our provision?

Reading 4: Matthew 10:28-33 We are not afraid of those who can physically kill us.

Who shouldn't we be afraid of? Why? Who should we be afraid of? Why? What will keep us safe for all eternity? Why?

Reading 5: Job 39:13-18, 26-30 We recognize differences in design.

What can't the ostrich do? Why? What can the ostrich do? Why? Who determined what the ostrich could and couldn't do? Why is that important to remember? By whose command does the eagle fly? What else does the eagle do? Why does the eagle do those things? Why is that important to remember?

Reading 6: Job 39:26-30 Thinking about design and function

To reflect on how God designed birds to function in certain ways and humans to function in other ways, try to build a bird's nest.

1. Examine the design of a simple bird nest.
2. Collect the type of materials the nest is made out of.
3. Try to weave a bird nest.

Reflect on why this is a difficult task for you but not for the bird.



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UPPER ELEMENTARY-ADULT

LEVEL 4

HOME JOURNAL

LESSON 13



THIS WEEK'S BIG QUESTION

What can we learn from the birds?

MEMORY VERSE

Jeremiah 8:7

⁷ Even the stork in the sky knows her appointed seasons, and the dove, the swift and the thrush observe the time of their migration. But my people do not know the requirements of the LORD.

Parent Notes

- **Daily Reading:** Depending on the age and ability of your child, or parent preference, he/she may do the work in this journal independently or complete it with the parent. After reading the day's Bible passage, the student should identify an important truth that relates to that reading and answer the question why he/she needs to know that truth. It would be beneficial if the parent and student also read through and answer the questions about the day's reading from the **Daily Reading Questions** at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- **Lesson Verse:** The lesson verse which answers the week's big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory.
- **Concluding Lesson:** To develop deeper understanding and a comprehensive biblical worldview, the parent should talk through with the student the **Thinking It Through** questions at the back of the booklet and then have the student write out the answers.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.*

Concluding Lesson—Thinking It Through

Discuss these questions with a parent then write out your answers below.

- What is an important truth you learned from the Bible readings this week?
- How should that truth be lived out in your life?
- What would be the result of your living out that truth?
- What is a lie or deception people believe in terms of that truth?
- Why does that lie or deception appeal to people?
- What would be the result of believing and following that lie or deception?

Digging Deeper: What can we learn from the birds?

Reading 5: Job 39:13-18, 26-30

What is an important truth from the passage?

Why do you need to know that truth?

Reading 6: Job 39:26-30

What is an important truth from the passage?

Why do you need to know that truth?

#13

What can we learn from the birds?

We are wise when we follow our design and respond rightly to God.

Jeremiah 8:7

⁷ Even the stork in the sky knows her appointed seasons, and the dove, the swift and the thrush observe the time of their migration. But my people do not know the requirements of the LORD.



DIGGING DEEPER

This week in your daily Bible readings you will be digging deeper and thinking about what you can learn from the way God designed birds to function. If you see a bird this week, think about its amazing design and give praise to God for how creative he is.

Digging Deeper: What can we learn from the birds?

Reading 1: Jeremiah 8:4-7

What is an important truth from the passage?

Why do you need to know that truth?

Reading 2: Psalm 84:1-7

What is an important truth from the passage?

Why do you need to know that truth?

Digging Deeper: What can we learn from the birds?

Reading 3: Matthew 6:25-27

What is an important truth from the passage?

Why do you need to know that truth?

Reading 4: Matthew 10:28-33

What is an important truth from the passage?

Why do you need to know that truth?