Child's Name:	

<u>Lesson Passage—Genesis 1:26-27</u>

²⁶ Then God said, "Let us make man in our image, in our likeness, and let them rule over the fish of the sea and the birds of the air, over the livestock, over all the earth, and over all the creatures that move along the ground." ²⁷ So God created man in his own image, in the image of God he created him; male and female he created them.

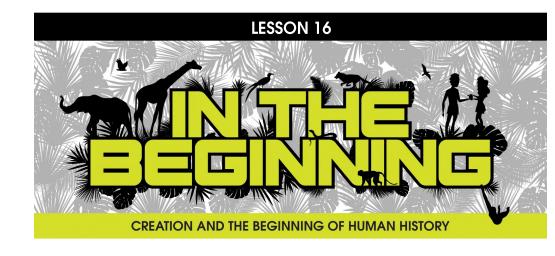
Through God's word we discover what is right and true.

Then we live it out in all we say and do.



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LOWER ELEMENTARY LEVEL 3 HOME JOURNAL



THIS WEEK'S BIG QUESTION

How are we to reflect God's image?

MEMORY VERSE

Deuteronomy 10:12

What does the LORD your God ask of you but to fear the LORD your God, to walk in all his ways, to love him, to serve the LORD your God with all your heart and with all your soul?

Level 3—Parent Notes:

- <u>Daily Reading</u>: Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day's rhyme and the Bible verse, the child should draw a picture that relates to that day's reading and answer the question at the bottom of the page. Have the child answer questions about the day's reading from the <u>Daily Reading</u> <u>Questions</u> at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- Lesson Verse: The lesson verse which answers the week's big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- Concluding Lesson: The parent should discuss with the child the Thinking it Through questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- <u>Completion</u>: If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- Way to go, parents! Your faithfulness in teaching your children
 the deed and statutes of the Lord isn't always easy, but it honors
 God and will have an eternal impact. Keep up the good work!
 Remember Galatians 6:9, Let us not become weary in doing good,
 for at the proper time we will reap a harvest if we do not give up.

Thinking It Through

The important truth I learned this week is:
I can apply that truth by:
My prayer to God is:

Daily Reading Questions

<u>Day 1</u>: Who is man? What was man created in the image of? What is the reason God created man?

<u>Day 2</u>: What two people did God create first? What did God give to man that made him a whole being?

<u>Day 3</u>: Why did God give man a mind? Why did God give man a heart?

<u>Day 4</u>: Why did God give man a will? Why did God give man a soul?

Day 5: How is man different from all other animals?

<u>Day 6</u>: What should you do with your heart? What should you do with your mind? What should you do with your will? What should you do with your soul?

Concluding Lesson

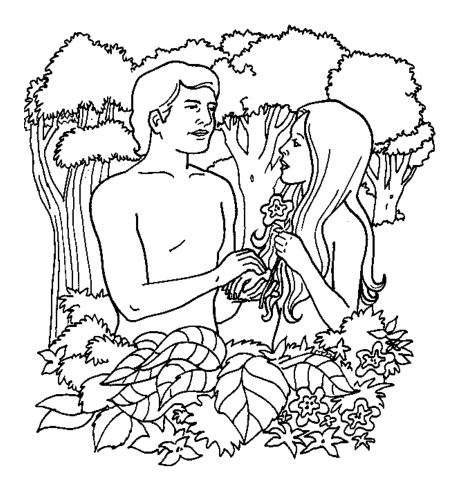
Review: What was man created in the image of? What is the reason God created man? Why did God give man a mind? Why did God give man a heart? Why did God give man a will? Why did God give man a soul?

<u>Prayer</u>: Thank God that he made you to have a relationship with him. Pray that your heart would love God fully. Pray that your mind would be filled with God's truth. Pray that with your will you would choose to do what's right. Thank God that he gave you a soul so you could be completely whole and have an eternal relationship with him.

<u>Application</u>: How have you responded to God? What fills your mind? What fills your heart? What do you choose to do?

<u>Thinking It Through</u>: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

#16 How are we to reflect God's image?



We are to walk in God's ways and serve him.

Day 1 Draw a picture of a boy and a girl.

Boys and girls are people;
God refers to them as man.
And each and every one of them
fits into God's good plan.
Created in God's image,
the height of God's creation,
The purpose of man's life
is to give God adoration.

What	does	the	verse	mea	n?		

Genesis 1:26: ²⁶ Then God said, "Let us make man in our image, in our likeness, and let them rule over the fish of the sea and the birds of the air, over the livestock, over all the earth, and over all the creatures that move along the ground."

Day 6 Draw a picture of you reading the Bible.

To follow after God,
you must give to him your heart.
Then with your mind you read God's word
till you become quite smart.
With your will you must choose
to follow God each day.
Devote your soul to God
so with him you will stay.

Mark 12:29b-30: 'Hear, O Israel, the Lord our God, the Lord is one. ³⁰ Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.'

Day 5 Draw a picture of you worshiping God.

Created in God's image
the height of God's creation,
The purpose of man's life
is to give God adoration.
There is no other animal
like man completely whole
Cause only man was given:
a mind, heart, will and soul.

What	does	the	verse	mear	n'?		

 $\underline{Isaiah~43:6b-7} \colon Bring~my~sons~from~afar~and~my~daughters~from~the~ends~of~the~earth- \\ ^7~everyone~who~is~called~by~my~name,~whom~I~created~for~my~glory,~whom~I~formed~and~made."$

Day 2 Draw a picture of Adam and Eve.

When God created man,
there were only two.
So from Adam and from Eve
are descended me and you.
At the very start,
man was completely whole.
With a body, mind and heart,
besides a will and soul.

/vnai	does i	he vers	e mear	1!	

Genesis 1:27: ²⁷ So God created man in his own image, in the image of God he created him; male and female he created them.

Day 3 Draw a picture of a person thinking.

God gave to man a mind
so he could think and learn

Then he could be quite smart
and for God's truth would yearn.

God gave to man a heart
so with it he could love

Then man could be devoted
to the Father up above.

What does the verse mean?

<u>Colossians 3:1-2</u>: ¹ Since, then, you have been raised with Christ, set your hearts on things above, where Christ is seated at the right hand of God. ² Set your minds on things above, not on earthly things.

Day 4 Draw a picture of two paths.

God gave to man a will
so he could choose God's way.

And in choosing what is right
on God's path he would stay.

When God breathed life in Adam,
he gave to man a soul.

Wanting man to dwell with him
and be forever whole.

Wha ⁻	t does	s the	verse	mea	n?		

Deuteronomy 10:12-13: 12 And now, O Israel, what does the LORD your God ask of you but to fear the LORD your God, to walk in all his ways, to love him, to serve the LORD your God with all your heart and with all your soul, 13 and to observe the LORD's commands and decrees that I am giving you today for your own good?