

Child's Name: _____

Lesson Passage—Job 40:15-24

¹⁵"Look at the behemoth, which I made along with you and which feeds on grass like an ox. ¹⁶What strength he has in his loins, what power in the muscles of his belly! ¹⁷His tail sways like a cedar; the sinews of his thighs are close-knit. ¹⁸His bones are tubes of bronze, his limbs like rods of iron. ¹⁹He ranks first among the works of God, yet his Maker can approach him with his sword. ²⁰The hills bring him their produce, and all the wild animals play nearby. ²¹Under the lotus plants he lies, hidden among the reeds in the marsh. ²²The lotuses conceal him in their shadow; the poplars by the stream surround him.

Through God's word we discover what is right and true.
Then we live it out in all we say and do.



LESSON 15



CREATION AND THE BEGINNING OF HUMAN HISTORY

THIS WEEK'S BIG QUESTION

What can we know about dinosaurs from the Bible?

MEMORY VERSE

Job 40:15

¹⁵ "(Look at the behemoth, which I made along with you and which feeds on grass like an ox.)"

Thinking It Through

Level 3—Parent Notes:

- **Daily Reading:** Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day’s rhyme and the Bible verse, the child should draw a picture that relates to that day’s reading and answer the question at the bottom of the page. Have the child answer questions about the day’s reading from the **Daily Reading Questions** at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- **Lesson Verse:** The lesson verse which answers the week’s big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- **Concluding Lesson:** The parent should discuss with the child the **Thinking it Through** questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day’s work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn’t always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.*

The important truth I learned this week is:

I can apply that truth by:

My prayer to God is:

Daily Reading Questions

Day 1: How do we know God created dinosaurs? How do we know that people and dinosaurs lived on earth together?

Day 2: What shows us that dinosaurs lived on earth at one time? What are fossils?

Day 3: What can we know about dinosaurs from fossils? What can't we know about dinosaurs from fossils? Why?

Day 4: What are the behemoth and leviathan?

Day 5: What do old stories from around the world describe? Why do you think that is?

Day 6: What is a reasonable explanation as to what happened to the dinosaurs and why there are fossils buried around the world?

Concluding Lesson

Review: How do we know God created dinosaurs? What shows us that dinosaurs lived on earth at one time? What are fossils? How do we know that dinosaurs lived with man? What is a reasonable explanation as to what happened to the dinosaurs and why there are fossils buried around the world?

Prayer: Thank God that he is the almighty creator that brought all things into being. Thank him for the dinosaurs that show his amazing power and strength. Pray that you would understand about dinosaurs from God's point of view and not the way the world thinks about them.

Application: Why are dinosaurs always described as having lived millions of years ago? How can we know that men and dinosaurs lived on earth together? On what day were dinosaurs created? On what day was man created? Draw a picture of a man with a dinosaur.

Thinking It Through: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

#15

What can we know about dinosaurs from the Bible?



God made dinosaurs along with people.

Day 1 Draw a picture of a person and a dinosaur.

Dinosaurs roamed the earth
quite some time ago.
What really happened to them,
no one seems to know.
But we know our God created
every living thing.
On the same day he created man,
he brought them into being.

What does the verse mean?

Job 40:15-16: ¹⁵ "Look at the behemoth, which I made along with you and which feeds on grass like an ox. ¹⁶ What strength he has in his loins, what power in the muscles of his belly!

Day 6 Draw a picture of the flood burying dinosaurs.

The Bible says that long ago
there was a world-wide flood
Because of all the water
things were buried deep in mud.
That explains quite reasonably
the fossils in the ground.
And why the mighty dinosaurs
no longer can be found.

What does the verse mean?

Genesis 7:20-21: ²⁰ The waters rose and covered the mountains to a depth of more than twenty feet. ²¹ Every living thing that moved on the earth perished—birds, livestock, wild animals, all the creatures that swarm over the earth, and all mankind.

Day 5 Draw a picture of a Chinese dragon

People round the world
have stories from of old.
Of dinosaur-like dragons,
strange tales are often told.
Why don't these different dinosaurs
still roam about the land?
That's something we should think about,
and try to understand.

What does the verse mean?

Job 41:20-23: ²⁰ Smoke pours from his nostrils as from a boiling pot over a fire of reeds. ²¹ His breath sets coals ablaze, and flames dart from his mouth. ²² Strength resides in his neck; dismay goes before him. ²³ The folds of his flesh are tightly joined; they are firm and immovable.

Day 2 Draw a picture of a dinosaur fossil.

There are fossils found around the earth,
buried in the ground.
That is how we know for sure
that dinosaurs did abound.
Paleontologists will dig up the bones
from a great big pit.
Then they put the bones together
to see if they all fit.

What does the verse mean?

Job 40:17-18: ¹⁷ His tail sways like a cedar; the sinews of his thighs are close-knit. ¹⁸ His bones are tubes of bronze, his limbs like rods of iron.

Day 3

Draw a picture of a dinosaur.

From the fossils we can know
there were dinosaurs of all size.
But we cannot know their skin type
or the color of their eyes.
And just like other animals,
they demonstrate design.
God had a purpose for them,
as he planned them in his mind.

What does the verse mean?

Job 40:19: ¹⁹ He ranks first among the works of God, yet his Maker can approach him with his sword.

Day 4

Draw a picture of an Apatosaurus.

From the Bible we can know
dinosaurs lived with man,
As God described to Job
some animals in the land.
God talked about behemoth,
whose tail was like a tree.
And the great leviathan,
raging in the sea.

What does the verse mean?

Job 41:1-3: ¹ ¹ "Can you pull in the leviathan with a fishhook or tie down his tongue with a rope? ² Can you put a cord through his nose or pierce his jaw with a hook? ³ Will he keep begging you for mercy? Will he speak to you with gentle words?"