

Child's Name: \_\_\_\_\_

## Lesson Passage—Genesis 1:24-25

*24 And God said, "Let the land produce living creatures according to their kinds: livestock, creatures that move along the ground, and wild animals, each according to its kind." And it was so. 25 God made the wild animals according to their kinds, the livestock according to their kinds, and all the creatures that move along the ground according to their kinds. And God saw that it was good.*

Through God's word we discover what is right and true.  
Then we live it out in all we say and do.



## LESSON 14



CREATION AND THE BEGINNING OF HUMAN HISTORY

## THIS WEEK'S BIG QUESTION

What can we learn from the animals?

## MEMORY VERSE

### Psalm 50:11-12

*(I know every bird in the mountains, and the creatures of the field are mine.) If I were hungry I would not tell you, for the world is mine, and all that is in it.*

# Thinking It Through

## Level 3—Parent Notes:

- **Daily Reading:** Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day’s rhyme and the Bible verse, the child should draw a picture that relates to that day’s reading and answer the question at the bottom of the page. Have the child answer questions about the day’s reading from the **Daily Reading Questions** at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- **Lesson Verse:** The lesson verse which answers the week’s big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- **Concluding Lesson:** The parent should discuss with the child the **Thinking it Through** questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day’s work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn’t always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.*

The important truth I learned this week is:

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I can apply that truth by:

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My prayer to God is:

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## Daily Reading Questions

Day 1: On what day did God create animals? What animals are cold-blooded? What animals are warm-blooded?

Day 2: What does it mean that mammals are warm-blooded? What does it mean to be wild? What are some wild mammals? What does it mean to be tame? What are some tame mammals?

Day 3: Where do mammal babies grow? What do mammal babies eat when they are born? What do other animals hatch from?

Day 4: What do all mammals have on their bodies at some time? What mammals hop? What mammals run? What mammals mostly walk?

Day 5: What are mammals that can be found in the sea? What is the only mammal that can fly? Why aren't birds mammals?

Day 6: What do all mammals give birth to? What is different about people from other mammals?

## Concluding Lesson

Review: How are mammals different from other animals? What is the way mammals give birth? What does it mean to be wild? What are some wild mammals? What does it mean to be tame? What are some tame mammals? What is different about people from other mammals?

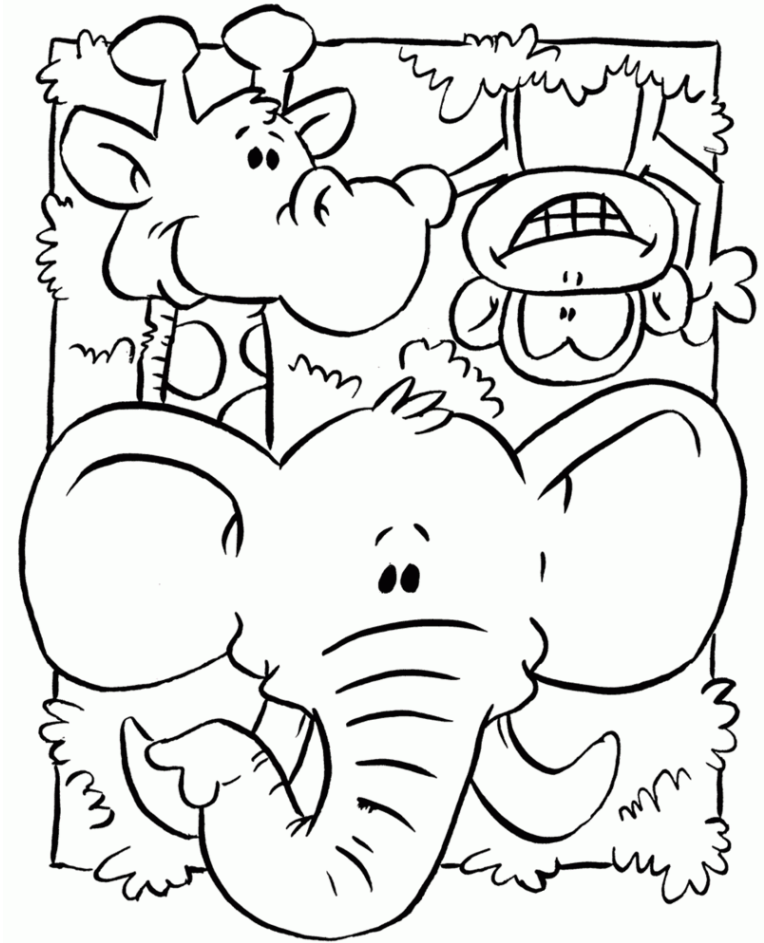
Prayer: Thank God for all the different type of animals he created. Pray that you would take good care of God's creation and the animals that live there.

Application: Take a nature walk or sit in a park and make a list of mammals you can find.

Thinking It Through: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

# #14

## What can we learn from the animals?



Every living creature is known by  
and belongs to God.

## Day 1

Draw a picture of different types of animals.

On the sixth day God made animals  
to move along the ground.  
So different types of animals  
around the earth are found.  
Some animals are cold-blooded,  
like lizards, snakes and frogs.  
While others are warm-blooded,  
like rabbits, cows and dogs.

What does the verse mean?

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Genesis 1:24: <sup>24</sup> And God said, "Let the land produce living creatures according to their kinds: livestock, creatures that move along the ground, and wild animals, each according to its kind." And it was so.

## Day 6

Draw a picture of a human being.

Some animals are mammals;  
they are everywhere on earth.  
To a living baby,  
mammal mothers will give birth.  
As people we are mammals,  
but of a different kind,  
Because to people God did give  
a heart, will, soul and mind.

What does the verse mean?

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Job 35:10-11: <sup>10</sup> But no one says, 'Where is God my Maker, who gives songs in the night, <sup>11</sup> who teaches more to us than to the beasts of the earth and makes us wiser than the birds of the air?'

**Day 5** Draw a picture of a mammal that lives in the sea.

Sharks are sharks and fish are fish,  
mammals they can't be.  
But still some mammals can be found,  
swimming in the sea.  
Birds aren't mammals, but with feathers,  
they can soar up high.  
Bats are mammals and like birds  
they use their wings to fly.

What does the verse mean?

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Proverbs 30:29-31: <sup>29</sup> "There are three things that are stately in their stride, four that move with stately bearing: <sup>30</sup> a lion, mighty among beasts, who retreats before nothing; <sup>31</sup> a strutting rooster, a he-goat, and a king with his army around him.

**Day 2** Draw a picture of a wild and tame animal.

The warm-blooded are called mammals,  
their temperature doesn't change.  
Even when the outside air  
from cold to hot does range.  
Mammals are all different,  
but in some ways they're the same,  
Some mammals are quite wild,  
and others very tame.

What does the verse mean?

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Genesis 1:25: God made the wild animals according to their kinds, the livestock according to their kinds, and all the creatures that move along the ground according to their kinds. And God saw that it was good.

### Day 3 Draw a picture of a mammal and its baby.

The babies of all mammals,  
in their mothers grow inside.  
After they are born,  
they suck on milk their moms provide.  
Other kinds of animals  
from an egg will hatch.  
The type of animal born,  
its parents it will match.

What does the verse mean?

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Job 39:1-4: <sup>1</sup> "Do you know when the mountain goats give birth? Do you watch when the doe bears her fawn? <sup>2</sup> Do you count the months till they bear? Do you know the time they give birth? <sup>3</sup> They crouch down and bring forth their young; their labor pains are ended. <sup>4</sup> Their young thrive and grow strong in the wilds; they leave and do not return.

### Day 4 Draw a picture of a mammal that hops.

All mammals at some time,  
on their bodies have some hair.  
The color varies widely,  
some are dark and others fair.  
Some mammals hop, while others run,  
some just mostly walk.  
Some eat plants or insects,  
while others prey will stalk.

What does the verse mean?

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Job 12:7-10: <sup>7</sup> "But ask the animals, and they will teach you, or the birds of the air, and they will tell you; <sup>8</sup> or speak to the earth, and it will teach you, or let the fish of the sea inform you. <sup>9</sup> Which of all these does not know that the hand of the LORD has done this? <sup>10</sup> In his hand is the life of every creature and the breath of all mankind.