

Child's Name: _____

Lesson Passage—Genesis 1:20-23

²⁰ Then God said, "Let the waters abound with an abundance of living creatures, and let birds fly above the earth across the face of the firmament of the heavens." ²¹ So God created great sea creatures and every living thing that moves, with which the waters abounded, according to their kind, and every winged bird according to its kind. And God saw that *it was good*. ²² And God blessed them, saying, "Be fruitful and multiply, and fill the waters in the seas, and let birds multiply on the earth." ²³ So the evening and the morning were the fifth day.



LESSON 13



THIS WEEK'S BIG QUESTION

What can we learn from the birds?

MEMORY VERSE

Jeremiah 8:7

"Even the stork in the heavens knows her appointed times; And the turtledove, (the swift, and the swallow observe the time of their coming. But My people do not know the judgment of the LORD.)

Daily Reading Questions

Day 1: What are birds?

Day 2: What do baby birds hatch from? How do baby birds eat?
How do they learn to fly?

Day 3: What do feathers do for a bird? What are differences between feathers?

Day 4: Why are there different types of bird beaks? What do birds use their beaks for?

Day 5: Why are there different types of bird feet? What are some of the types of bird feet?

Day 6: What have people learned from studying birds? Why should we study God's creation? What can we learn from studying God's creation?

Concluding Lesson

Review: What are birds? What do feathers do for a bird? Why are there different types of bird beaks? Why are there different types of bird feet? What have men learned from studying birds?

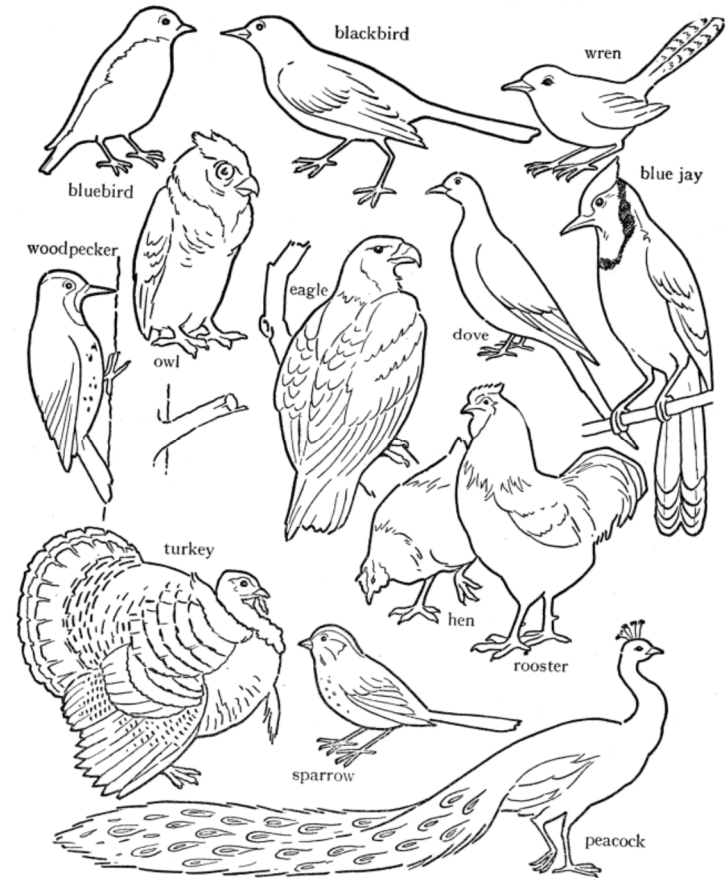
Prayer: Thank God for creating all the different types of birds. Thank God that his creation is wonderful. Pray that you would understand more fully who God is and all that amazing things he has done.

Application: Take a walk through your neighborhood and keep track of all the different kind of birds you can see or examine and describe the design of a bird feather.

Thinking It Through: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

#13

What can we learn from the birds?



We are wise when we follow our design and respond rightly to God.

Day 1

Draw a picture of birds flying.

Birds are animals with wings
 that enable them to fly.
 You can see them soaring
 way up in the sky.
 When God designed the birds,
 he said that they were good.
 Flying north, south, east and west,
 in the way they should.

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Day 6

Draw a picture of an airplane.

From studying how birds fly,
 men learned principles of flight,
 Enabling them to de-sign planes
 and make them fly just right.
 God's the great designer.
 His creation's very good.
 We need to learn from him
 and praise him as we should.

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Day 5

Draw a picture of birds with different feet.

Depending on their purpose,
 feet are different too.
 Because for different uses
 God designed them each to do.
 Webbed feet work well in water,
 and in the mud don't stick.
 Birds with talons capture prey
 and with their feet are quick.
 While others perch in branches
 without a single care,
 Some can hop upon their feet
 to get from here to there.

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Day 2

Draw a picture of baby birds in a nest.

Bird babies hatch from eggs
 laid inside a nest.
 At first they cannot fly,
 but can only eat and rest.
 Their parents bring them food
 until their wings grow strong.
 Then they're pushed out of the nest,
 so they will fly along.

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Day 3

Draw a picture of bird that doesn't fly.

Every bird has feathers
 designed to help them fly.
 They also keep their bodies warm
 and in wet weather dry.
 Feathers are of different types,
 different colors too.
 Some are soft, others strong,
 depending what they do.
 Flapping wings and flying
 seems like lots of fun.
 But there are birds stuck on the ground
 that can only run.

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Day 4

Draw a picture of different birds and beaks.

Every bird has a beak,
 which come in different shapes.
 Some are used for drilling holes,
 some to munch on grapes.
 Still others use their beaks to dig
 down into the sand.
 Others snap up fish,
 and don't even have to land.

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