

Child's Name: _____

Lesson Passage—Genesis 1:20-23

²⁰ And God said, "Let the water teem with living creatures, and let birds fly above the earth across the expanse of the sky." ²¹ So God created the great creatures of the sea and every living and moving thing with which the water teems, according to their kinds, and every winged bird according to its kind. And God saw that it was good. ²² God blessed them and said, "Be fruitful and increase in number and fill the water in the seas, and let the birds increase on the earth." ²³ And there was evening, and there was morning—the fifth day.

Through God's word we discover what is right and true.
Then we live it out in all we say and do.



LESSON 13



CREATION AND THE BEGINNING OF HUMAN HISTORY

THIS WEEK'S BIG QUESTION

What can we learn from the birds?

MEMORY VERSE

Jeremiah 8:7

⁷ Even the stork in the sky knows her appointed seasons, and the dove, (the swift and the thrush observe the time of their migration. But my people do not know the requirements of the LORD.)

Thinking It Through

Level 3—Parent Notes:

- **Daily Reading:** Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day’s rhyme and the Bible verse, the child should draw a picture that relates to that day’s reading and answer the question at the bottom of the page. Have the child answer questions about the day’s reading from the **Daily Reading Questions** at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- **Lesson Verse:** The lesson verse which answers the week’s big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- **Concluding Lesson:** The parent should discuss with the child the **Thinking it Through** questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day’s work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn’t always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.*

The important truth I learned this week is:

I can apply that truth by:

My prayer to God is:

Daily Reading Questions

Day 1: What are birds?

Day 2: What do baby birds hatch from? How do baby birds eat? How do they learn to fly?

Day 3: What do feathers do for a bird? What are differences between feathers?

Day 4: Why are there different types of bird beaks? What do birds use their beaks for?

Day 5: Why are there different types of bird feet? What are some of the types of bird feet?

Day 6: What have people learned from studying birds? Why should we study God's creation? What can we learn from studying God's creation?

Concluding Lesson

Review: What are birds? What do feathers do for a bird? Why are there different types of bird beaks? Why are there different types of bird feet? What have men learned from studying birds?

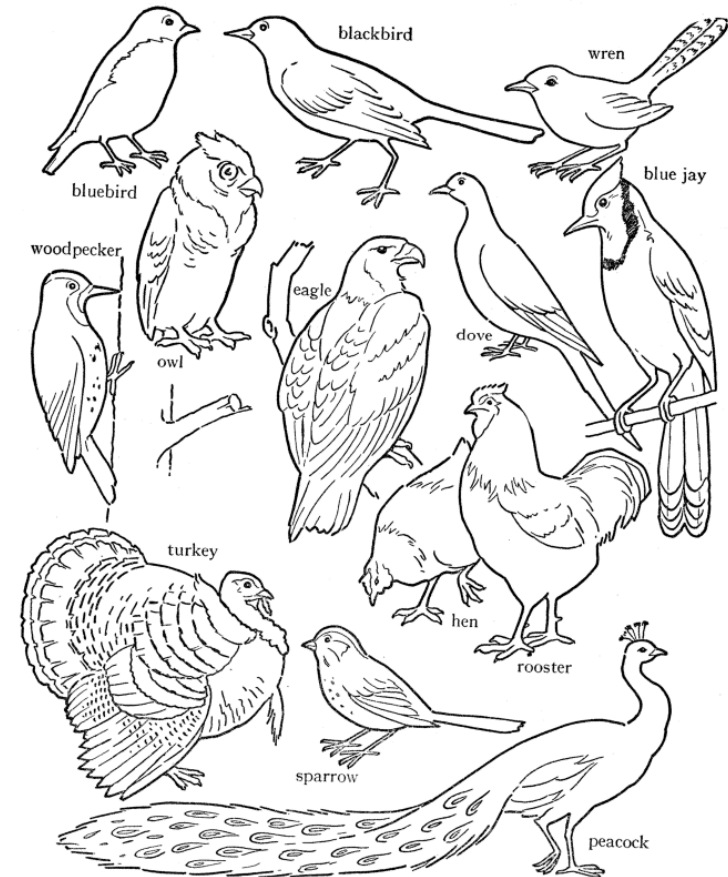
Prayer: Thank God for creating all the different types of birds. Thank God that his creation is wonderful. Pray that you would understand more fully who God is and all that amazing things he has done.

Application: Take a walk through your neighborhood and keep track of all the different kind of birds you can see or examine and describe the design of a bird feather.

Thinking It Through: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

#13

What can we learn from the birds?



We are wise when we follow our design and respond rightly to God.

Day 1

Draw a picture of birds flying.

Birds are animals with wings
that enable them to fly.
You can see them soaring
way up in the sky.
When God designed the birds,
he said that they were good.
Flying north, south, east and west,
in the way they should.

What does the verse mean?

Genesis 1:20-21: ²⁰ And God said, "Let the water teem with living creatures, and let birds fly above the earth across the expanse of the sky." ²¹ So God created the great creatures of the sea and every living and moving thing with which the water teems, according to their kinds, and every winged bird according to its kind. And God saw that it was good.

Day 6

Draw a picture of an airplane.

From studying how birds fly,
men learned principles of flight,
Enabling them to de-sign planes
and make them fly just right.
God's the great designer.
His creation's very good.
We need to learn from him
and praise him as we should.

What does the verse mean?

Job 39:26-27: ²⁶ "Does the hawk take flight by your wisdom and spread his wings toward the south? ²⁷ Does the eagle soar at your command and build his nest on high?"

Day 5

Draw a picture of birds with different feet.

Depending on their purpose,
feet are different too.
Because for different uses
God designed them each to do.
Webbed feet work well in water,
and in the mud don't stick.
Birds with talons capture prey
and with their feet are quick.
While others perch in branches
without a single care,
Some can hop upon their feet
to get from here to there.

What does the verse mean?

Jeremiah 8:7: ⁷ Even the stork in the sky knows her appointed seasons, and the dove, the swift and the thrush observe the time of their migration. But my people do not know the requirements of the LORD.

Day 2

Draw a picture of baby birds in a nest.

Bird babies hatch from eggs
laid inside a nest.
At first they cannot fly,
but can only eat and rest.
Their parents bring them food
until their wings grow strong.
Then they're pushed out of the nest,
so they will fly along.

What does the verse mean?

Psalms 84:3-4: ³ Even the sparrow has found a home, and the swallow a nest for herself, where she may have her young— a place near your altar, O LORD Almighty, my King and my God. ⁴ Blessed are those who dwell in your house; they are ever praising you.

Day 3

Draw a picture of bird that doesn't fly.

Every bird has feathers
designed to help them fly.
They also keep their bodies warm
and in wet weather dry.
Feathers are of different types,
different colors too.
Some are soft, others strong,
depending what they do.
Flapping wings and flying
seems like lots of fun.
But there are birds stuck on the ground
that can only run.

What does the verse mean?

Job 39:13: ¹³ "The wings of the ostrich flap joyfully, but they cannot compare with the pinions and feathers of the stork.

Day 4

Draw a picture of different birds and beaks.

Every bird has a beak,
which come in different shapes.
Some are used for drilling holes,
some to munch on grapes.
Still others use their beaks to dig
down into the sand.
Others snap up fish,
and don't even have to land.

What does the verse mean?

Job 38:41: ⁴¹ Who provides food for the raven when its young cry out to God and wander about for lack of food?