

Child's Name: _____

Lesson Passage—Genesis 1:20-23

²⁰Then God said, "Let the waters abound with an abundance of living creatures, and let birds fly above the earth across the face of the firmament of the heavens." ²¹So God created great sea creatures and every living thing that moves, with which the waters abounded, according to their kind, and every winged bird according to its kind. And God saw that *it* was good. ²²And God blessed them, saying, "Be fruitful and multiply, and fill the waters in the seas, and let birds multiply on the earth." ²³So the evening and the morning were the fifth day.

Through God's word we discover what is right and true.
Then we live it out in all we say and do.



LESSON 12



CREATION AND THE BEGINNING OF HUMAN HISTORY

THIS WEEK'S BIG QUESTION

What should sea creatures remind us of?

MEMORY VERSE

Psalm 104:24-25

²⁴{O LORD, how manifold are Your works!
In wisdom You have made them all.) The earth is full
of Your possessions—²⁵This great and wide sea, In
which *are* innumerable teeming things, Living things
both small and great.

Thinking It Through

Level 3—Parent Notes:

- **Daily Reading:** Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day’s rhyme and the Bible verse, the child should draw a picture that relates to that day’s reading and answer the question at the bottom of the page. Have the child answer questions about the day’s reading from the **Daily Reading Questions** at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- **Lesson Verse:** The lesson verse which answers the week’s big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- **Concluding Lesson:** The parent should discuss with the child the **Thinking it Through** questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day’s work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn’t always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *And let us not grow weary while doing good, for in due season we shall reap if we do not lose heart.*

The important truth I learned this week is:

I can apply that truth by:

My prayer to God is:

Daily Reading Questions

Day 1: What did God create to live in water? How do fish move through the water?

Day 2: What shape are fish? Why do you think that is? What keeps fish from sinking in the water?

Day 3: How do fish get the oxygen they need to live? How is that different from land animals? What would happen to land animals if they tried to breathe under water? Why?

Day 4: Why aren't dolphins and whales fish even though they live in water? How do they breathe?

Day 5: What are some strange creatures that live in the sea? What makes them strange?

Day 6: What animals will you find in the sea? What animals won't you find in the sea?

Concluding Lesson

Review: What did God create to live in water? How do fish get the oxygen they need to live? How is that different from land animals? Why aren't dolphins and whales fish even though they live in water? What are some strange creatures that live in the sea?

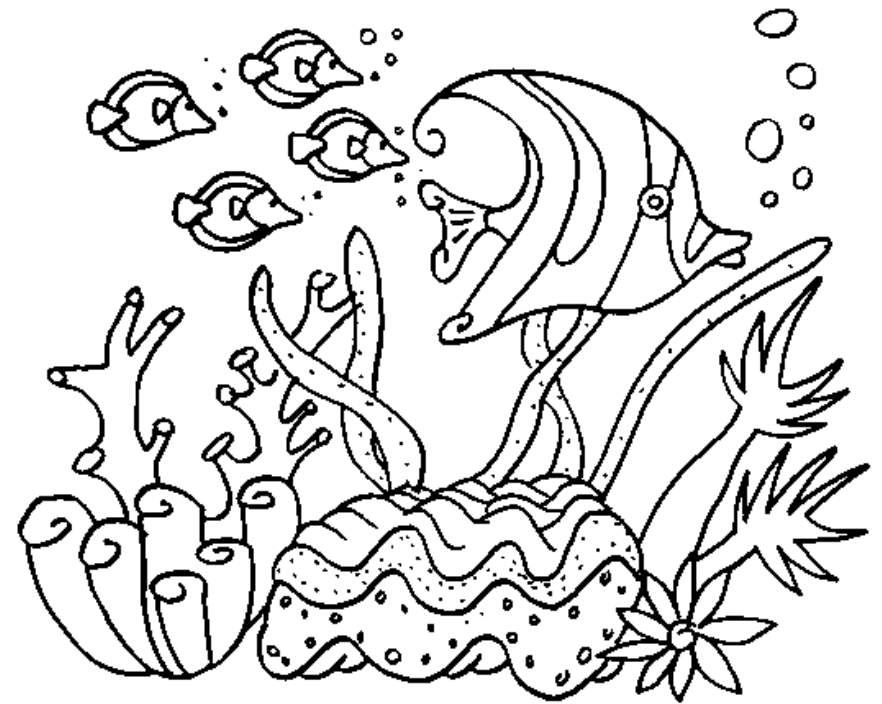
Prayer: Thank God that he is the creator of all life. Praise him that he has all wisdom and understanding and made all things the way he wanted. Thank him for all the unique creatures that live in the sea.

Application: Look up pictures of strange sea creatures on the Internet.

Thinking It Through: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

#12

What should sea creatures remind us of?



In wisdom God made all things.

Day 1 Draw a picture of a fish swimming.

When God created water
he decided fish would be
And so we find fish living
in the rivers, lakes and sea.
Through the water fish can swim
as they swish their tail.
Even some jump out of water
and through the air can sail.

What does the verse mean?

Genesis 1:20: ²⁰ Then God said, "Let the waters abound with an abundance of living creatures, and let birds fly above the earth across the face of the firmament of the heavens."

Day 6 Draw a picture of another sea creature.

Can you name some other creatures,
living in the seas?
It has to be a living thing
that through the water breathes.
It might be an octopus,
a lobster or a clam.
But it's certain not to be
a rabbit, bird or lamb.
Sea creatures are unique,
part of God's design.
And each will only reproduce
after its own kind.

What does the verse mean?

Psalms 107:23-24: ²³ Those who go down to the sea in ships, Who do business on great waters, ²⁴ They see the works of the LORD, And His wonders in the deep.

Day 5 Draw a picture of a strange sea creature.

There are lots of other living things
dwelling in the sea.
God thought about them in his mind
then caused them all to be.
God is quite creative,
some creatures are real strange.
God made each the way he wanted;
they will never change.

What does the verse mean?

Psalm 146:5-6: ⁵ Happy *is he* who *has* the God of Jacob for his help, Whose hope *is* in the LORD his God, ⁶ Who made heaven and earth, The sea, and all that *is* in them; Who keeps truth forever,

Day 2 Draw a picture of a fish skeleton.

Fish like other animals
have a bony spine.
But fish can live in water
because of their design.
In water they can glide along,
shaped somewhat like a boat.
Inside a bladder full of air
helps them stay afloat.

What does the verse mean?

Genesis 1:21: ²¹ So God created great sea creatures and every living thing that moves, with which the waters abounded, according to their kind, and every winged bird according to its kind. And God saw that *it was* good.

Day 3 Draw a picture of a fish and a land animal.

All living things need oxygen
or surely there'd be death.
Land animals have lungs,
which let them take a breath.
Fish instead have gills,
which take the water in.
From water God designed the gills
to extract oxygen.

What does the verse mean?

Psalm 104:24-25: ²⁴ O LORD, how manifold are Your works!
In wisdom You have made them all. The earth is full of
Your possessions—²⁵ This great and wide sea, In
which *are* innumerable teeming things, Living things both
small and great.

Day 4 Draw a picture of a dolphin or a whale.

Dolphins, whales and porpoises
look a lot like fish.
But they cannot breathe in water,
even if they wish.
They are really mammals,
swimming in the sea,
With their lungs they take in air;
because they have to breathe.

What does the verse mean?

Psalm 148:7: ⁷ Praise the LORD from the earth,
You great sea creatures and all the depths;