

Child's Name: _____

Lesson Passage—Job 40:15-24

¹⁵ “Look now at the behemoth, which I
made along with you;
He eats grass like an ox.
¹⁶ See now, his strength is in his hips,
And his power is in his stomach muscles.
¹⁷ He moves his tail like a cedar;
The sinews of his thighs are tightly knit.
¹⁸ His bones are like beams of bronze,
His ribs like bars of iron.
¹⁹ He is the first of the ways of God;
Only He who made him can bring near His sword.
²⁰ Surely the mountains yield food for him,
And all the beasts of the field play there.
²¹ He lies under the lotus trees,
In a covert of reeds and marsh.
²² The lotus trees cover him with their shade;
The willows by the brook surround him.
²³ Indeed the river may rage,
Yet he is not disturbed;
He is confident, though the Jordan gushes into his
mouth,
²⁴ Though he takes it in his eyes,
Or one pierces his nose with a snare.

Through God's word we discover what is right and true.
Then we live it out in all we say and do.



LESSON 15



THIS WEEK'S BIG QUESTION

**What can we know about dinosaurs
from the Bible?**

LESSON RHYME

D—D—Dinosaurs
Once roamed throughout the land
D—D—Dinosaurs
Were made by God's command

Level 2—Parent Notes:

- **Daily Reading:** Read the entire booklet to the child. Go back to the appropriate day, reread the content and have the child answer questions about it from the **Daily Reading Questions** at the back of the booklet. Include personal ideas and additional questions. Read and discuss the daily Bible verse if appropriate for the child. Have the child draw a picture related to the content.
- **Lesson Rhyme:** Read the **Lesson Rhyme** on the next page, saying the sound of the letter instead of its name. Point to each word as you read it. Discuss the meaning of the rhyme. Have the child trace the letter with a finger and say its sound. Practice with the child the signs that go along with the **Lesson Rhyme** (included below). Review and repeat the rhyme every day.
- **Concluding Lesson:** Complete the activities under **Concluding Lesson** at the back of the book.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson rhyme memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *And let us not grow weary while doing good, for in due season we shall reap if we do not lose heart.*

This week I learned

Lesson Rhyme Signs

D—D	Make sign of "D"
Dinosaurs	Move "D" across front of body like large dinosaur
Once roamed throughout the land	Move "D" like going down a road
D—D—Dinosaurs	Same as above
Were made	Fists on top of one another, twist opposite
by God's command	Lift arms up in air and look up



Daily Reading Questions

Day 1: How do we know God created dinosaurs? How do we know that people and dinosaurs lived on earth together?

Day 2: What shows us that dinosaurs lived on earth at one time? What are fossils?

Day 3: What can we know about dinosaurs from fossils? What can't we know about dinosaurs from fossils? Why?

Day 4: What are the behemoth and leviathan?

Day 5: What do old stories from around the world describe? Why do you think that is?

Day 6: What is a reasonable explanation as to what happened to the dinosaurs and why there are fossils buried around the world?

Concluding Lesson

Review: How do we know God created dinosaurs? What shows us that dinosaurs lived on earth at one time? What are fossils? How do we know that dinosaurs lived with man? What is a reasonable explanation as to what happened to the dinosaurs and why there are fossils buried around the world?

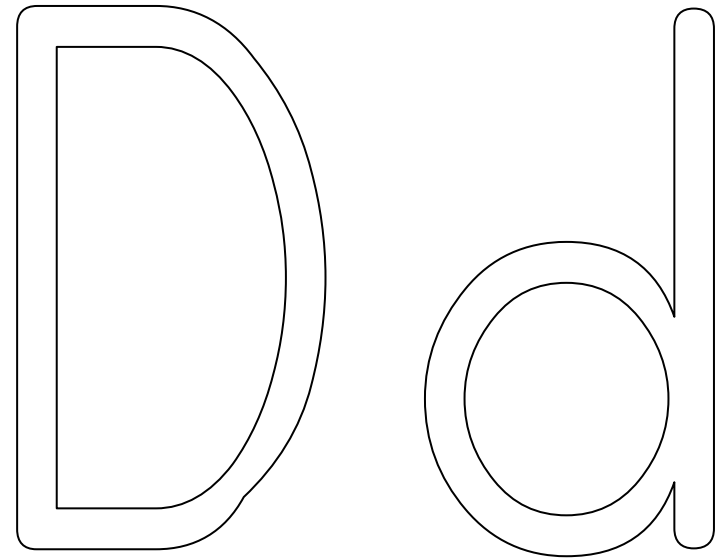
Prayer: Thank God that he is the almighty creator that brought all things into being. Thank him for the dinosaurs that show his amazing power and strength. Pray that you would understand about dinosaurs from God's point of view and not the way the world thinks about them.

Application: Why are dinosaurs always described as having lived millions of years ago? How can we know that men and dinosaurs lived on earth together? On what day were dinosaurs created? On what day was man created? Draw a picture of a man with a dinosaur.

Dictation: Have the child dictate what important truth was learned from the lesson. Have the child repeat back the dictation, trace over the letters and draw a picture to go with it.

#15

What can we know about dinosaurs?



D—D—Dinosaurs

Once roamed throughout the land

D—D—Dinosaurs

Were made by God's command

Day 1 Draw a picture of a person and a dinosaur.

Dinosaurs roamed the earth
quite some time ago.
What really happened to them,
no one seems to know.
But we know our God created
every living thing.
On the same day he created man,
he brought them into being.

Day 6 Draw a picture of the flood burying dinosaurs.

The Bible says that long ago
there was a world-wide flood
Because of all the water
things were buried deep in mud.
That explains quite reasonably
the fossils in the ground.
And why the mighty dinosaurs
no longer can be found.

Job 40:15-16: ¹⁵ "Look now at the behemoth, which I made *along* with you; He eats grass like an ox. ¹⁶ See now, his strength *is* in his hips, And his power *is* in his stomach muscles.

Genesis 7:20-21: ²⁰ The waters prevailed fifteen cubits upward, and the mountains were covered. ²¹ And all flesh died that moved on the earth: birds and cattle and beasts and every creeping thing that creeps on the earth, and every man.

Day 5 Draw a picture of a Chinese dragon

People round the world
have stories from of old.
Of dinosaur-like dragons,
strange tales are often told.
Why don't these different dinosaurs
still roam about the land?
That's something we should think about,
and try to understand.

Day 2 Draw a picture of a dinosaur fossil.

There are fossils found around the earth,
buried in the ground.
That is how we know for sure
that dinosaurs did abound.
Paleontologists will dig up the bones
from a great big pit.
Then they put the bones together
to see if they all fit.

Job 41:20-23: ²⁰ Smoke goes out of his nostrils, As *from* a boiling pot and burning rushes. ²¹ His breath kindles coals, And a flame goes out of his mouth. ²² Strength dwells in his neck, And sorrow dances before him. ²³ The folds of his flesh are joined together; They are firm on him and cannot be moved.

Job 40:17-18: ¹⁷ He moves his tail like a cedar; The sinews of his thighs are tightly knit. ¹⁸ His bones *are like* beams of bronze, His ribs like bars of iron.

Day 3

Draw a picture of a dinosaur.

From the fossils we can know
there were dinosaurs of all size.
But we cannot know their skin type
or the color of their eyes.
And just like other animals,
they demonstrate design.
God had a purpose for them,
as he planned them in his mind.

Day 4

Draw a picture of an Apatosaurus.

From the Bible we can know
dinosaurs lived with man,
As God described to Job
some animals in the land.
God talked about behemoth,
whose tail was like a tree.
And the great leviathan,
raging in the sea.

Job 40:19: ¹⁹ He *is* the first of the ways of God; Only He who made him can bring near His sword.

Job 41:1-3: ¹ “Can you draw out Leviathan with a hook,
Or *snare* his tongue with a line *which* you lower? ² Can
you put a reed through his nose, Or pierce his jaw with
a hook? ³ Will he make many supplications to you? Will he
speak softly to you?”