

Child's Name: \_\_\_\_\_

## Lesson Passage—Job 40:15-24

<sup>15</sup>"Look at the behemoth, which I made along with you and which feeds on grass like an ox. <sup>16</sup>What strength he has in his loins, what power in the muscles of his belly! <sup>17</sup>His tail sways like a cedar; the sinews of his thighs are close-knit. <sup>18</sup>His bones are tubes of bronze, his limbs like rods of iron. <sup>19</sup>He ranks first among the works of God, yet his Maker can approach him with his sword. <sup>20</sup>The hills bring him their produce, and all the wild animals play nearby. <sup>21</sup>Under the lotus plants he lies, hidden among the reeds in the marsh. <sup>22</sup>The lotuses conceal him in their shadow; the poplars by the stream surround him.

Through God's word we discover what is right and true.  
Then we live it out in all we say and do.



## LESSON 15



## THIS WEEK'S BIG QUESTION

**What can we know about dinosaurs from the Bible?**

## LESSON RHYME

D—D—Dinosaurs  
Once roamed throughout the land  
D—D—Dinosaurs  
Were made by God's command

## Level 2—Parent Notes:

- **Daily Reading:** Read the entire booklet to the child. Go back to the appropriate day, reread the content and have the child answer questions about it from the **Daily Reading Questions** at the back of the booklet. Include personal ideas and additional questions. Read and discuss the daily Bible verse if appropriate for the child. Have the child draw a picture related to the content.
- **Lesson Rhyme:** Read the **Lesson Rhyme** on the next page, saying the sound of the letter instead of its name. Point to each word as you read it. Discuss the meaning of the rhyme. Have the child trace the letter with a finger and say its sound. Practice with the child the signs that go along with the **Lesson Rhyme** (included below). Review and repeat the rhyme every day.
- **Concluding Lesson:** Complete the activities under **Concluding Lesson** at the back of the book.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson rhyme memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.*

# This week I learned

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### Lesson Rhyme Signs

D—D	Make sign of "D"
Dinosaurs	Move "D" across front of body like large dinosaur
Once roamed throughout the land	Move "D" like going down a road
D—D—Dinosaurs	Same as above
Were made	Fists on top of one another, twist opposite
by God's command	Lift arms up in air and look up



## Daily Reading Questions

Day 1: How do we know God created dinosaurs? How do we know that people and dinosaurs lived on earth together?

Day 2: What shows us that dinosaurs lived on earth at one time? What are fossils?

Day 3: What can we know about dinosaurs from fossils? What can't we know about dinosaurs from fossils? Why?

Day 4: What are the behemoth and leviathan?

Day 5: What do old stories from around the world describe? Why do you think that is?

Day 6: What is a reasonable explanation as to what happened to the dinosaurs and why there are fossils buried around the world?

## Concluding Lesson

Review: How do we know God created dinosaurs? What shows us that dinosaurs lived on earth at one time? What are fossils? How do we know that dinosaurs lived with man? What is a reasonable explanation as to what happened to the dinosaurs and why there are fossils buried around the world?

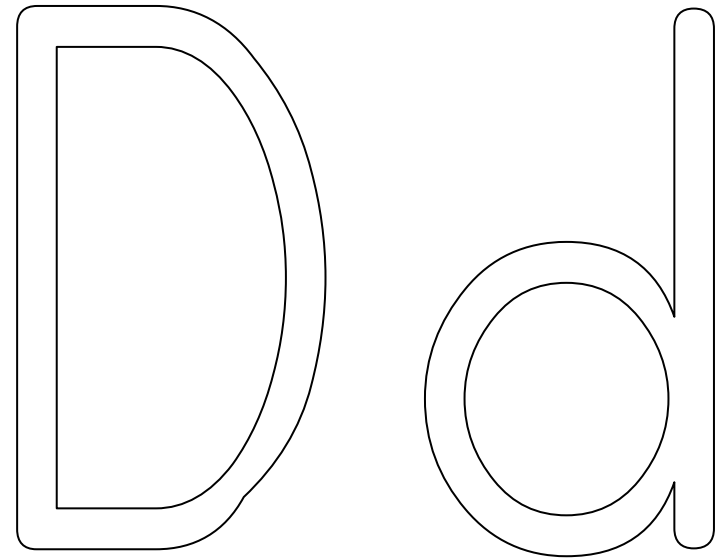
Prayer: Thank God that he is the almighty creator that brought all things into being. Thank him for the dinosaurs that show his amazing power and strength. Pray that you would understand about dinosaurs from God's point of view and not the way the world thinks about them.

Application: Why are dinosaurs always described as having lived millions of years ago? How can we know that men and dinosaurs lived on earth together? On what day were dinosaurs created? On what day was man created? Draw a picture of a man with a dinosaur.

Dictation: Have the child dictate what important truth was learned from the lesson. Have the child repeat back the dictation, trace over the letters and draw a picture to go with it.

# #15

## What can we know about dinosaurs?



D—D—Dinosaurs

Once roamed throughout the land

D—D—Dinosaurs

Were made by God's command

## Day 1

Draw a picture of a person and a dinosaur.

Dinosaurs roamed the earth  
quite some time ago.  
What really happened to them,  
no one seems to know.  
But we know our God created  
every living thing.  
On the same day he created man,  
he brought them into being.

## Day 6

Draw a picture of the flood burying dinosaurs.

The Bible says that long ago  
there was a world-wide flood  
Because of all the water  
things were buried deep in mud.  
That explains quite reasonably  
the fossils in the ground.  
And why the mighty dinosaurs  
no longer can be found.

Job 40:15-16: <sup>15</sup> "Look at the behemoth, which I made along with you and which feeds on grass like an ox. <sup>16</sup> What strength he has in his loins, what power in the muscles of his belly!

Genesis 7:20-21: <sup>20</sup> The waters rose and covered the mountains to a depth of more than twenty feet. <sup>21</sup> Every living thing that moved on the earth perished—birds, livestock, wild animals, all the creatures that swarm over the earth, and all mankind.

## Day 5 Draw a picture of a Chinese dragon

People round the world  
have stories from of old.  
Of dinosaur-like dragons,  
strange tales are often told.  
Why don't these different dinosaurs  
still roam about the land?  
That's something we should think about,  
and try to understand.

## Day 2 Draw a picture of a dinosaur fossil.

There are fossils found around the earth,  
buried in the ground.  
That is how we know for sure  
that dinosaurs did abound.  
Paleontologists will dig up the bones  
from a great big pit.  
Then they put the bones together  
to see if they all fit.

Job 41:20-23: <sup>20</sup> Smoke pours from his nostrils as from a boiling pot over a fire of reeds. <sup>21</sup> His breath sets coals ablaze, and flames dart from his mouth. <sup>22</sup> Strength resides in his neck; dismay goes before him. <sup>23</sup> The folds of his flesh are tightly joined; they are firm and immovable.

Job 40:17-18: <sup>17</sup> His tail sways like a cedar; the sinews of his thighs are close-knit. <sup>18</sup> His bones are tubes of bronze, his limbs like rods of iron.

## Day 3

Draw a picture of a dinosaur.

From the fossils we can know  
there were dinosaurs of all size.  
But we cannot know their skin type  
or the color of their eyes.  
And just like other animals,  
they demonstrate design.  
God had a purpose for them,  
as he planned them in his mind.

## Day 4

Draw a picture of an Apatosaurus.

From the Bible we can know  
dinosaurs lived with man,  
As God described to Job  
some animals in the land.  
God talked about behemoth,  
whose tail was like a tree.  
And the great leviathan,  
raging in the sea.

Job 40:19: <sup>19</sup> He ranks first among the works of God, yet his Maker can approach him with his sword.

Job 41:1-3: <sup>1</sup> <sup>1</sup> "Can you pull in the leviathan with a fishhook or tie down his tongue with a rope? <sup>2</sup> Can you put a cord through his nose or pierce his jaw with a hook? <sup>3</sup> Will he keep begging you for mercy? Will he speak to you with gentle words?"