

Child's Name: _____

Lesson Passage—Genesis 1:20-23

²⁰ Then God said, "Let the waters abound with an abundance of living creatures, and let birds fly above the earth across the face of the firmament of the heavens." ²¹ So God created great sea creatures and every living thing that moves, with which the waters abounded, according to their kind, and every winged bird according to its kind. And God saw that *it* was good. ²² And God blessed them, saying, "Be fruitful and multiply, and fill the waters in the seas, and let birds multiply on the earth." ²³ So the evening and the morning were the fifth day.

Through God's word we discover what is right and true.
Then we live it out in all we say and do.



LESSON 13



THIS WEEK'S BIG QUESTION

What can we learn from the birds?

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LESSON RHYME

B—B—Birds

Lay eggs inside a nest

B—B—Birds

Fly north, south, east, and west

Level 2—Parent Notes:

- **Daily Reading:** Read the entire booklet to the child. Go back to the appropriate day, reread the content and have the child answer questions about it from the **Daily Reading Questions** at the back of the booklet. Include personal ideas and additional questions. Read and discuss the daily Bible verse if appropriate for the child. Have the child draw a picture related to the content.
- **Lesson Rhyme:** Read the **Lesson Rhyme** on the next page, saying the sound of the letter instead of its name. Point to each word as you read it. Discuss the meaning of the rhyme. Have the child trace the letter with a finger and say its sound. Practice with the child the signs that go along with the **Lesson Rhyme** (included below). Review and repeat the rhyme every day.
- **Concluding Lesson:** Complete the activities under **Concluding Lesson** at the back of the book.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson rhyme memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *And let us not grow weary while doing good, for in due season we shall reap if we do not lose heart.*

This week I learned

Lesson Rhyme Signs

B—B	Make sign of "B"
Birds	Arms bent at elbows, Flap hands
Lay eggs inside a nest	Make "E" with right hand Put "E" inside cupped left hand
B—B—Birds	Same as above
Fly north, south, east, and west	Make sign for birds again and move in different directions



Daily Reading Questions

Day 1: What are birds?

Day 2: What do baby birds hatch from? How do baby birds eat? How do they learn to fly?

Day 3: What do feathers do for a bird? What are differences between feathers?

Day 4: Why are there different types of bird beaks? What do birds use their beaks for?

Day 5: Why are there different types of bird feet? What are some of the types of bird feet?

Day 6: What have people learned from studying birds? Why should we study God's creation? What can we learn from studying God's creation?

Concluding Lesson

Review: What are birds? What do feathers do for a bird? Why are there different types of bird beaks? Why are there different types of bird feet? What have men learned from studying birds?

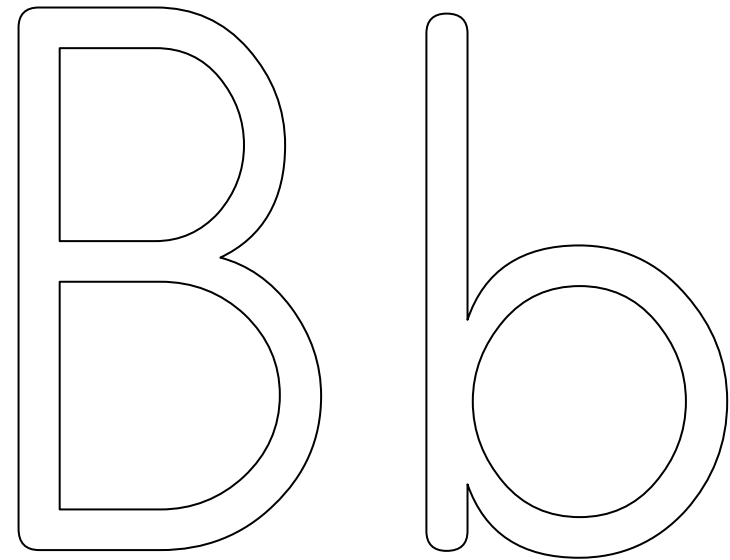
Prayer: Thank God for creating all the different types of birds. Thank God that his creation is wonderful. Pray that you would understand more fully who God is and all that amazing things he has done.

Application: Take a walk through your neighborhood and keep track of all the different kind of birds you can see or examine and describe the design of a bird feather.

Dictation: Have the child dictate what important truth was learned from the lesson. Have the child repeat back the dictation, trace over the letters and draw a picture to go with it.

#13

What are birds like?



B—B—Birds

Lay eggs inside a nest

B—B—Birds

Fly north, south, east, and west

Day 5

Draw a picture of birds with different feet.

Depending on their purpose,
feet are different too.
Because for different uses
God designed them each to do.
Webbed feet work well in water,
and in the mud don't stick.
Birds with talons capture prey
and with their feet are quick.
While others perch in branches
without a single care,
Some can hop upon their feet
to get from here to there.

Day 2

Draw a picture of baby birds in a nest.

Bird babies hatch from eggs
laid inside a nest.
At first they cannot fly,
but can only eat and rest.
Their parents bring them food
until their wings grow strong.
Then they're pushed out of the nest,
so they will fly along.

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Day 3

Draw a picture of bird that doesn't fly.

Every bird has feathers
 designed to help them fly.
 They also keep their bodies warm
 and in wet weather dry.
 Feathers are of different types,
 different colors too.
 Some are soft, others strong,
 depending what they do.
 Flapping wings and flying
 seems like lots of fun.
 But there are birds stuck on the ground
 that can only run.

Day 4

Draw a picture of different birds and beaks.

Every bird has a beak,
 which come in different shapes.
 Some are used for drilling holes,
 some to munch on grapes.
 Still others use their beaks to dig
 down into the sand.
 Others snap up fish,
 and don't even have to land.

