

Child's Name: _____

Lesson Passage—Genesis 1:20-23

²⁰ Then God said, "Let the waters abound with an abundance of living creatures, and let birds fly above the earth across the face of the firmament of the heavens." ²¹ So God created great sea creatures and every living thing that moves, with which the waters abounded, according to their kind, and every winged bird according to its kind. And God saw that *it* was good. ²² And God blessed them, saying, "Be fruitful and multiply, and fill the waters in the seas, and let birds multiply on the earth." ²³ So the evening and the morning were the fifth day.

Through God's word we discover what is right and true.
Then we live it out in all we say and do.



LESSON 12



CREATION AND THE BEGINNING OF HUMAN HISTORY

THIS WEEK'S BIG QUESTION

What should sea creatures remind us of?

LESSON RHYME

F—F—Fish

Swimming in the sea

F—F—Fish

Air they cannot breathe

Level 2—Parent Notes:

- **Daily Reading:** Read the entire booklet to the child. Go back to the appropriate day, reread the content and have the child answer questions about it from the **Daily Reading Questions** at the back of the booklet. Include personal ideas and additional questions. Read and discuss the daily Bible verse if appropriate for the child. Have the child draw a picture related to the content.
- **Lesson Rhyme:** Read the **Lesson Rhyme** on the next page, saying the sound of the letter instead of its name. Point to each word as you read it. Discuss the meaning of the rhyme. Have the child trace the letter with a finger and say its sound. Practice with the child the signs that go along with the **Lesson Rhyme** (included below). Review and repeat the rhyme every day.
- **Concluding Lesson:** Complete the activities under **Concluding Lesson** at the back of the book.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson rhyme memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *And let us not grow weary while doing good, for in due season we shall reap if we do not lose heart.*

This week I learned

Lesson Rhyme Signs

F—F	Make sign of "F"
Fish	R hand touching back of L hand, wiggle L
Swimming in the sea	Move fish hands in waves
F—F—Fish	Same as above
Air they cannot Breathe	Move R hand parallel to body back and forth across face Blow air out of mouth



Daily Reading Questions

Day 1: What did God create to live in water? How do fish move through the water?

Day 2: What shape are fish? Why do you think that is? What keeps fish from sinking in the water?

Day 3: How do fish get the oxygen they need to live? How is that different from land animals? What would happen to land animals if they tried to breathe under water? Why?

Day 4: Why aren't dolphins and whales fish even though they live in water? How do they breathe?

Day 5: What are some strange creatures that live in the sea? What makes them strange?

Day 6: What animals will you find in the sea? What animals won't you find in the sea?

Concluding Lesson

Review: What did God create to live in water? How do fish get the oxygen they need to live? How is that different from land animals? Why aren't dolphins and whales fish even though they live in water? What are some strange creatures that live in the sea?

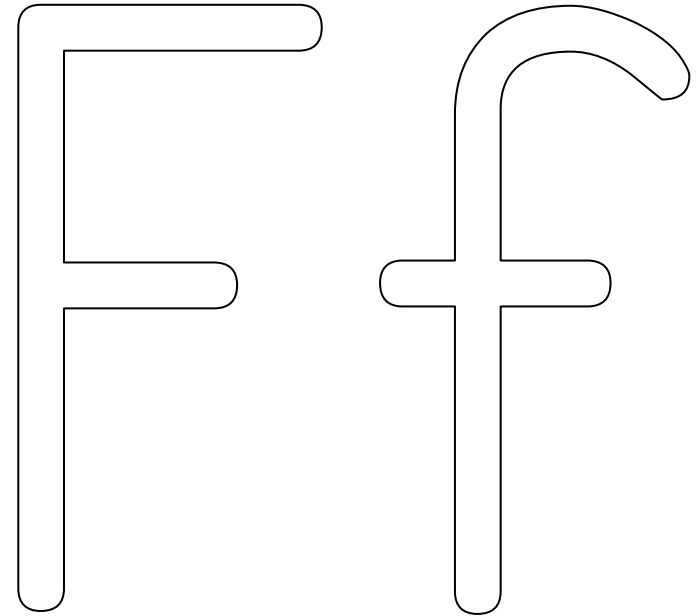
Prayer: Thank God that he is the creator of all life. Praise him that he has all wisdom and understanding and made all things the way he wanted. Thank him for all the unique creatures that live in the sea.

Application: Look up pictures of strange sea creatures on the Internet.

Dictation: Have the child dictate what important truth was learned from the lesson. Have the child repeat back the dictation, trace over the letters and draw a picture to go with it.

#12

What swims in the sea?



F—F—Fish

Swimming in the sea

F—F—Fish

Air they cannot breathe

Day 1

Draw a picture of a fish swimming.

When God created water
he decided fish would be
And so we find fish living
in the rivers, lakes and sea.
Through the water fish can swim
as they swish their tail.
Even some jump out of water
and through the air can sail.

Genesis 1:20: ²⁰ Then God said, "Let the waters abound with an abundance of living creatures, and let birds fly above the earth across the face of the firmament of the heavens."

Day 6

Draw a picture of another sea creature.

Can you name some other creatures,
living in the seas?
It has to be a living thing
that through the water breathes.
It might be an octopus,
a lobster or a clam.
But it's certain not to be
a rabbit, bird or lamb.
Sea creatures are unique,
part of God's design.
And each will only reproduce
after its own kind.

Psalms 107:23-24: ²³ Those who go down to the sea in ships, Who do business on great waters, ²⁴ They see the works of the LORD, And His wonders in the deep.

Day 5 Draw a picture of a strange sea creature.

There are lots of other living things
dwelling in the sea.
God thought about them in his mind
then caused them all to be.
God is quite creative,
some creatures are real strange.
God made each the way he wanted;
they will never change.

Psalm 146:5-6: ⁵ Happy *is he* who *has* the God of Jacob for his help, Whose hope *is* in the LORD his God, ⁶ Who made heaven and earth, The sea, and all that *is* in them; Who keeps truth forever,

Day 2 Draw a picture of a fish skeleton.

Fish like other animals
have a bony spine.
But fish can live in water
because of their design.
In water they can glide along,
shaped somewhat like a boat.
Inside a bladder full of air
helps them stay afloat.

Genesis 1:21: ²¹ So God created great sea creatures and every living thing that moves, with which the waters abounded, according to their kind, and every winged bird according to its kind. And God saw that *it was* good.

Day 3

Draw a picture of a fish and a land animal.

All living things need oxygen
or surely there'd be death.
Land animals have lungs,
which let them take a breath.
Fish instead have gills,
which take the water in.
From water God designed the gills
to extract oxygen.

Day 4

Draw a picture of a dolphin or a whale.

Dolphins, whales and porpoises
look a lot like fish.
But they cannot breathe in water,
even if they wish.
They are really mammals,
swimming in the sea,
With their lungs they take in air;
because they have to breathe.

Psalm 104:24-25: ²⁴ O LORD, how manifold are Your works!
In wisdom You have made them all. The earth is full of
Your possessions—²⁵ This great and wide sea, In
which *are* innumerable teeming things, Living things both
small and great.

Psalm 148:7: ⁷ Praise the LORD from the earth,
You great sea creatures and all the depths;