



CREATION AND THE BEGINNING OF HUMAN HISTORY

#17 – Man’s Authority To Rule The Earth

Genesis 1:28

PICTURES NEEDED

17-1 Family with Children

REVIEW

- **Big Question:** How are we to reflect God’s image?

We are to walk in God’s ways and serve him.

- **Lesson Rhyme:** Review the lesson rhyme.

M—M

Man

Mind,

heart,

will

and soul

M—M—Man

By God

created whole

Sign of M

1st 2 fingers of right hand, walking on left

Point to head

Make heart over heart

One thumb up, other thumb down

Connect index fingers and thumbs to make chain
(rather like infinity symbol, soul connects us to God)

same as above

Lift arms in air

arms at side palms facing forward



M

LESSON CONTENT

- **Introduction:** Show visual (picture 17-1)

What is this a picture of?

After God created Adam and Eve, he told them to have children and to fill the earth and to rule over it. When God tells people to rule over the earth that means that people are to use God's creation wisely and for good purposes. They take care of the animals and the plants and trees and make the land produce good things.

The big question for this week is: What responsibility has God given to man? Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the book. Refer to the discussion questions.

Title: How is man to rule the Earth?

Page 1—Genesis 1:28

(picture of Earth)

When God created Adam,
he gave Eve as his wife.
He told them both to marry
and fill the earth with life.
The earth God had created
he entrusted it to man.
Wanting man to rule it
in the best way that he can.

Page 2—Psalm 115:16

(picture of people gardening)

To God we are accountable
for everything we do.
So we want to know and follow
what is good and true.
Under man's authority,
God put every thing.
So we should treat earth well
and to God great glory bring.

Page 3—Psalm 103:17-18

(picture of a kid composting)

That means we steward earth
and all it does contain.
We understand that hurting earth,
causes God real pain.
Steward means take care of
and use all things with care.
Not wasting precious resources
that God gave us to share.

Page 4—Ecclesiastes 5:11-12

(picture of too much stuff)

We want to rule earth wisely,
so God will be quite glad.
So we don't indulge ourselves
or follow every fad.
We are mindful of our attitude;
we're not filled with greed.
We're careful that we only buy
the things we really need.

Page 5—Psalm 8:6-8

(picture of child feeding a horse)

The earth and every living thing
we treat with due respect,
Because taking care of planet earth
is what God does expect.
Living things need air and water
so they can grow and thrive
So we take care of the earth
and what things need to stay alive.

Page 6—Psalm 106:2-3

(picture of a family walking in nature)

We appreciate the greatness
of God and all he's done,
Thanking him for making
the earth, the stars, and sun.
When we look at God's creation,
we see God made it good.
So we try to take good care of it
in the way we should.

DISCUSSION QUESTIONS

Page 1: What did God want Adam and Eve to do? What does entrust mean?

Page 2: What are we accountable to God for? What does that mean we should do?

Page 3: What does it mean to steward the earth?

Page 4: What makes God glad? What does it mean to indulge ourselves? What is greed?

Page 5: How are we to treat living things? What does that mean we do?

Page 6: What should we thank God for? What does it mean that God made creation good? What does that mean we should do?

Review: Select a couple questions from above to ask the students again.

Prayer: Thank God for the goodness of his creation and all that he has made and done. Thank him for giving man the responsibility to rule over the earth. Pray that you would treat his creation with respect and care.

The Big Question: What responsibility has God given to man?

God gave the earth to man to take care of.

ACTIVITIES

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the class notes handout sheet.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

R—R	Make sign of "R"
Rule	Pound R fist on L palm
Treat earth with great respect	Make sign of "R" with both hands, Move down and out in front
R—R—Rule	Same as above.
In the way God does expect	Lift arms up in air above head, leave there Palms towards body move fingers down & up



R

★ **Activity:** Drawing

As a reminder that God has made man to be a good ruler over the earth, draw a picture of the world on top of the hand.

★ **Coloring:** Color the lesson picture

★ **Letter/Sound Recognition:** Say the sound of and trace over each letter in the boxes.
With which sound does rule begin?

• **Craft:** Good Steward Poster

As a reminder that God has made man to be a good ruler over the earth, color in a good steward conservation poster.

Materials: card stock paper, crayons or colored pencils

Preparation: Print off craft 17 on card stock paper.

Instructions: Have the children color in the pictures. This can be done as a contest to see who does the best coloring job.

★ **Song:** He's Got the Whole World in his hand

He's got the whole world, In His hands
He's got the whole world, In His hands
He's got the whole world, In His hands
He's got the whole world in His hands

Additional Verses

He's got the little bitty babies, In His hands
He's got the mommies and the daddies, In his hands
He's got the brothers and the sisters, In His hands

JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.