



CREATION AND THE BEGINNING OF HUMAN HISTORY

#14 - Each Animal After Its Own Kind

Genesis 1:24-25

PICTURES NEEDED

- 14-1 Types of land animals
- 14-2 Types of mammals

REVIEW

- **Big Question:** What can we learn from the birds?

We are wise when we follow our design and respond rightly to God.

- **Lesson Rhyme:** Practice the lesson rhyme with the movements.

B—B

Birds

Lay eggs

inside a nest

B—B—Birds

Fly north, south,
east, and west

Make sign of "B"

Arms bent at elbows, Flap hands

Make "E" with right hand

Put "E" inside cupped left hand

Same as above

Make sign for birds again and move in
different directions



B



E

LESSON CONTENT

- **Introduction:** Show visual (picture 14-1)

What is this a picture of?

On the sixth day of creation, God made the animals that live on the ground. What are different types of animals?

Snakes and lizards are animals called reptiles. Reptiles lay eggs and are cold-blooded. Cold-blooded means that when the temperature outside is cold they are also cold and can't move. They can only move around when it is warm.

There are other animals called mammals. (picture 14-2) Mammals give birth to live babies and are warm-blooded. When it is cold outside their bodies stay warm. They have fur or hair. There are lots of different types of mammals. Some mammals are wild and dangerous. Other mammals are tame and useful to people. People are mammals too.

The big question for this week is: What can we learn from the animals?

Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the book. Refer to the discussion questions.

Title: What are animals?

Page 1—Genesis 1:24

(picture of types of animals)

On the sixth day God made animals
to move along the ground.

So different types of animals
around the earth are found.

Some animals are cold-blooded,
like lizards, snakes and frogs.

While others are warm-blooded,
like rabbits, cows and dogs.

Page 2—Genesis 1:25

(Picture of mammals)

The warm-blooded are called mammals,
their temperature doesn't change.

Even when the outside air
from cold to hot does range.

Mammals are all different,
but in some ways they're the same,

Some mammals are quite wild,
and others very tame.

Page 3—Job 39:1-4

(picture of animals and their babies)

The babies of all mammals,
in their mothers grow inside.

After they are born,
they suck on milk their moms provide.

Other kinds of animals
from an egg will hatch.

The type of animal born,
its parents it will match.

Page 4—Job 12:7-10

(Picture of a mammal that hops)

All mammals at some time,
on their bodies have some hair.

The color varies widely,
some are dark and others fair.

Some mammals hop, while others run,
some just mostly walk.

Some eat plants or insects,
while others prey will stalk.

Page 5—Proverbs 30:29-31
(picture of a mammals in sea and air)
Sharks are sharks and fish are fish,
mammals they can't be.
But still some mammals can be found,
swimming in the sea.
Birds aren't mammals, but with feathers,
they can soar up high.
Bats are mammals and like birds
they use their wings to fly.

Page 6—Job 35:10-11
(picture of a human being)
Some animals are mammals;
they are everywhere on earth.
To a living baby,
mammal mothers will give birth.
As people we are mammals,
but of a different kind,
Because to people God did give
a heart, will, soul and mind.

DISCUSSION QUESTIONS

Day 1: On what day did God create animals? What animals are cold-blooded? What animals are warm-blooded?

Day 2: What does it mean that mammals are warm-blooded? What does it mean to be wild? What are some wild mammals? What does it mean to be tame? What are some tame mammals?

Day 3: Where do mammal babies grow? What do mammal babies eat when they are born? What do other animals hatch from?

Day 4: What do all mammals have on their bodies at some time? What mammals hop? What mammals run? What mammals mostly walk? What mammals stalk prey?

Day 5: What are mammals that can be found in the sea? What is the only mammal that can fly? Why aren't birds mammals?

Day 6: What do all mammals give birth to? What does that mean? What is different about people from other mammals?

Review: Select a couple questions from above to ask the students again.

Prayer: Thank God for all the different type of animals he created. Pray that you would take good care of God's creation and the animals that live there.

The Big Question: What can we learn from the animals?
Every living creature is known by and belongs to God.

ACTIVITIES

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the class notes handout sheet.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

A—A	Make sign of "A"
Animals	Make "A" with both hands, knock together in front of body
Found everywhere	Move "A" hands around in large circle
on earth	Put both arms together in circle over head
A—A—Animals	Same as above
To their own kind	Continue animal sign
they give birth	Put arms together like rocking a baby.



★ **Activity:** Mothers and babies
Draw a line from the mother to its baby.

★ **Coloring:** Draw a picture of your favorite animal

★ **Letter/Sound Recognition:** Say the sound of and trace over each letter in the boxes.
With which sound does animal begin?

• **Craft:** Dog craft

As a reminder that God created each kind of animal after its own kind and that there are both wild and tame animals make a dog puppet.

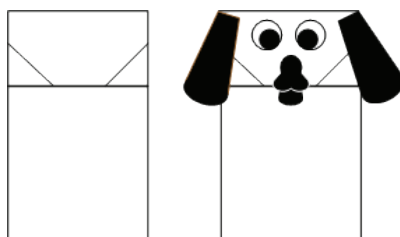
Paper Bag Dog Puppet

Materials: lunch size paper bags, copy paper, scissors, glue sticks

Preparation: Run-off craft 14 on copy paper. Cut in half.

Instructions:

1. Fold the two corners of the bottom flap of the paper bag under to the inside of the fold and glue them down so they stay in place.
2. Cut out the body parts and past them on the bag to make the dog's face. Glue the tongue under the bottom flap.



- **Game:** Walkie Talkie with different animal sounds

As a reminder that each animal was created by God following its own kind and can be identified by the sounds it makes, play “Walkie Talkie.”

Instructions: Everyone sits in a circle with a blindfolded child standing in the middle. The blindfolded child is given a rolled up newspaper and then spins around ten times while the seated children change places. The blindfolded child then finds a seated child by using the end of the newspaper to tap around. Once he taps a child he says, “Walkie Talkie what’s your sound?” The tapped child has to make an animal sound in a disguised voice. The blindfolded child must guess correctly who the child is or try again, tapping another child. When he guesses correctly he and the other child switch places.

★ **Song: God Created Animals (To Old McDonald Had A Farm)**

God created animals, Ee i ee i oh!
God created chickens that cluck, Ee i ee i oh!
With a cluck-cluck here, And a cluck-cluck there
Here a cluck, there a cluck, Everywhere a cluck-cluck
God created animals, Ee i ee i oh!

Insert from below:

- God created dogs that bark—woof, woof
- God created turkeys that gobble—gobble, gobble
- God created cows that moo—moo, moo
- God created pigs that oink—oink, oink
- God created cats that mew—mew, mew
- God created horses that neigh—neigh, neigh
- God created sheep that baa—baa, baa

JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.