



CREATION AND THE BEGINNING OF HUMAN HISTORY

#13 - Magnificent Flying Machines

Genesis 1:20-23

PICTURES NEEDED

- 13-1 Variety of flying insects and birds
- 13-3 Bat, ostrich and penguin
- 13-8 Kookaburra bird

NURSERY CONCEPT

God made birds to fly in the sky.

LESSON CONTENT

Show the visual. (Picture 13-1)

What is this a picture of?

Besides the things that swim in the sea, God created the things that fly in the sky. Birds fly in the sky but so do insects. God created all the things that fly on the same day that he created all the life that is in the sea.

QUESTIONS

How are birds different from fish? What are different kinds of birds and insects? What do birds have that enable them to fly? What birds don't fly? (**picture 13-3**)

PRAYER

Thank God for all the different birds he made to fly in the sky. Thank him for watching over and taking care of all the things he made.

BIG QUESTION

What can we learn from the birds?

We are wise when we follow our design and respond rightly to God.

CONCEPT MOVEMENTS

God made birds Arms out at side, elbows bent, flap like wings
To fly in the sky Extend arms and move like a bird soaring

COLORING

Color in the lesson picture on the class notes.

ACTIVITY

Name the picture in the boxes on the back of the class notes.

LESSON SONG

Kookaburra (Australian Folk Song) (picture 13-8)

Kookaburra sits on the old gum tree
Merry, merry king of the bush is he
Laugh, Kookaburra, laugh, Kookaburra
Fun your life must be

Kookaburra sits in the old gum tree
Eating all the gumdrops he can see
Stop, Kookaburra, stop, Kookaburra
Leave some there for me

Kookaburra sits in the old gum tree
Counting all the monkeys he can see
Stop, Kookaburra, stop, Kookaburra
Don't you dare count me