



CREATION AND THE BEGINNING OF HUMAN HISTORY

#13 - Magnificent Flying Machines

Genesis 1:20-23

PICTURES NEEDED

- 13-1 Variety of flying insects and birds
- 13-8 Kookaburra bird

REVIEW

- **Big Question:** What should sea creatures remind us of?

In wisdom God made all things.

- **Lesson Rhyme:** Practice the lesson rhyme with the movements.

F—F

Make sign of “F”

Fish

R hand touching back of L hand, wiggle L

Swimming

Move fish hands in waves

in the sea

F—F—Fish

Same as above

Air they cannot

Move R hand parallel to body back and forth across face

Breathe

Blow air out of mouth



F

LESSON CONTENT

- **Introduction:** Show visual (picture 13-1)

What is this a picture of?

Besides the animals that swim in the sea, God created the animals that fly in the sky. What do we call the animals that fly in the sky? Birds fly in the sky but so do insects. God created all the animals that fly on the same day that he created all the life that is in the sea.

The big question for this week is: What can we learn from the birds?

Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the book. Refer to the discussion questions.

Title: What are birds like?

Page 1—Genesis 1:20-21
(picture of birds flying)
Birds are animals with wings
that enable them to fly.
You can see them soaring
way up in the sky.
When God designed the birds,
he said that they were good.
Flying north, south, east and west,
in the way they should.

Page 2—Psalm 84:3-4
(picture of baby birds in a nest)
Bird babies hatch from eggs
laid inside a nest.
At first they cannot fly,
but can only eat and rest.
Their parents bring them food
until their wings grow strong.
Then they're pushed out of the nest,
so they will fly along.

Page 3—Job 39:13
(picture of bird that doesn't fly
and other birds)
Every bird has feathers
designed to help them fly.
They also keep their bodies warm
and in wet weather dry.
Feathers are of different types,
different colors too.
Some are soft, others strong,
depending what they do.
Flapping wings and flying
seems like lots of fun.
But there are birds stuck on the ground
that can only run.

Page 4—Job 38:41
(picture of different birds and beaks)
Every bird has a beak,
which come in different shapes.
Some are used for drilling holes,
some to munch on grapes.
Still others use their beaks to dig
down into the sand.
Others snap up fish,
and don't even have to land.

Page 5—Jeremiah 8:7
(picture of birds with different feet)
Depending on their purpose,
feet are different too.
Because for different uses
God designed them each to do.
Webbed feet work well in water,
and in the mud don't stick.
Birds with talons capture prey
and with their feet are quick.
While others perch in branches
without a single care,
Some can hop upon their feet
to get from here to there.

Page 6—Job 39:26-27
(picture of an airplane)
From studying how birds fly,
men learned principles of flight,
Enabling them to de-sign planes
and make them fly just right.
God's the great designer.
His creation's very good.
We need to learn from him
and praise him as we should.

DISCUSSION QUESTIONS

Page 1: What are birds?

Page 2: What do baby birds hatch from? How do baby birds eat? How do they learn to fly?

Page 3: What do feathers do for a bird? What are differences between feathers?

Page 4: Why are there different types of bird beaks? What do birds use their beaks for?

Page 5: Why are there different types of bird feet? What are some of the types of bird feet?

Page 6: What have people learned from studying birds? Why should we study God's creation? What can we learn from studying God's creation?

Review: Select a couple questions from above to ask the students again.

Prayer: Thank God for creating all the different types of birds. Thank God that his creation is wonderful. Pray that you would understand more fully who God is and all that amazing things he has done.

The Big Question: What can we learn from the birds?

We are wise when we follow our design and respond to God.

ACTIVITIES

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the class notes handout sheet.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

B—B	Make sign of "B"
Birds	Arms bent at elbows, Flap hands
Lay eggs	Make "E" with right hand
inside a nest	Put "E" inside cupped left hand
B—B—Birds	Same as above
Fly north, south, east, and west	Make sign for birds again and move in different directions



★ **Activity:** Identify the birds.
See if the children can name all the birds in the lesson picture.

★ **Coloring:** Draw a picture of a baby bird in a nest.

★ **Letter/Sound Recognition:** Say the sound of and trace over each letter in the boxes.
With which sound does bird begin?

• **Craft:** Balancing bird

As a reminder that God designed birds to according to a design, make a balancing bird.

Materials: cover stock paper, scissors, color pencils or crayons, small paper clips

Preparation: Run off craft 13 on cover stock paper. Cut the birds apart.

Instructions:

1. Cut out the bird.
2. Color feathers on the bird.
3. Attach a small paper clip to the slanted end of each wing.
4. Balance the bird by the beak on the tip of a finger.

• **Discovery Activity:** Bird Development

Instructions: Have the children cut out the pictures on the discovery activity sheet and paste them in the right order.

1. A bird couple builds a nest.
2. The mother bird lays the eggs and sits on them to keep them warm.
3. The eggs hatch and baby birds come out.
4. The parents feed and take care of the baby birds.

Questions: Why do birds build a nest? Why do parents feed the baby birds?

Additional Activity: Explain that birds' eggs are different colors depending on the type of bird. Separate jellybeans into different colors and then snack on them.

★ **Song:** Kookaburra (Australian Folk Song) (picture 13-8)

Kookaburra sits on the old gum tree
Merry, merry king of the bush is he
Laugh, Kookaburra, laugh, Kookaburra
Fun your life must be

Kookaburra sits in the old gum tree
Eating all the gumdrops he can see
Stop, Kookaburra, stop, Kookaburra
Leave some there for me

Kookaburra sits in the old gum tree
Counting all the monkeys he can see
Stop, Kookaburra, stop, Kookaburra
Don't you dare count me

JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.