



#12 - A Sea of Life

Genesis 1:20-23

PICTURES NEEDED

12-1 A Sea of Life

REVIEW

- **Big Question:** Why can all people know God through His creation?

The heavens declare the glory of God to everyone on earth.

- **Lesson Rhyme:** Practice the lesson rhyme with the movements.

S—S	Make sign of "S"
Solar System	Make "S" with L hand. Circle L with R "S"
Planets	Make "P" with both L & R hands
circle round the sun	Circle "P"s over & around head
S—S—Solar System	Same as above
Earth is the	Join hands together in circle over head
special one	Put up R index finger & smile



S



P

LESSON CONTENT

- **Introduction:**

Show visual (picture 12-1)

What is this a picture of?

This is a picture of creatures that live in water. On the 5th day of creation, God made all the creatures that live in the sea, lakes and rivers. What are some of those creatures?

Some of the creatures are so small you can't even see them. They float along in the water and are eaten by other sea creatures. They are called plankton.

Some creatures swim in the water. What are creatures that swim in the water?

Other sea creatures live on the ocean floor. What are creatures that live on the floor of the ocean?

The big question for this week is: What should sea creatures remind us of? Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the book. Refer to the discussion questions.

Title: What swims in the sea?

Page 1—Genesis 1:20

(picture of a fish swimming)

When God created water
he decided fish would be

And so we find fish living
in the rivers, lakes and sea.

Through the water fish can swim
as they swish their tail.

Even some jump out of water
and through the air can sail.

Page 2—Genesis 1:21

(picture of a fish skeleton)

Fish like other animals
have a bony spine.

But fish can live in water
because of their design.

In water they can glide along,
shaped somewhat like a boat.

Inside a bladder full of air
helps them stay afloat.

Page 3—Psalm 104:24-25

(picture of a fish's gills.)

All living things need oxygen
or surely there'd be death.

Land animals have lungs,
which let them take a breath.

Fish instead have gills,
which take the water in.

From water God designed the gills
to extract oxygen.

Page 4—Psalm 148:7

(picture of a dolphin)

Dolphins, whales and porpoises
look a lot like fish.

But they cannot breathe in water,
even if they wish.

They are really mammals,
swimming in the sea,

With their lungs they take in air;
because they have to breathe.

Page 5—Psalm 146:5-6
(picture of a strange sea creature)
There are lots of other living things
dwelling in the sea.
God thought about them in his mind
then caused them all to be.
God is quite creative,
some creatures are real strange.
God made each the way he wanted;
they will never change.

Page 6—Psalm 107:23-24
(picture of another sea creature)
Can you name some other creatures,
living in the seas?
It has to be a living thing
that through the water breathes.
It might be an octopus,
a lobster or a clam.
But it's certain not to be
a rabbit, bird or lamb.
Sea creatures are unique,
part of God's design.
And each will only reproduce
after its own kind.

DISCUSSION QUESTIONS

Page 1: What did God create to live in water? How do fish move through the water?

Page 2: What shape are fish? Why do you think that is? What keeps fish from sinking in the water?

Page 3: How do fish get the oxygen they need to live? How is that different from land animals? What would happen to land animals if they tried to breathe under water? Why?

Page 4: Why aren't dolphins and whales fish even though they live in water? How do they breathe?

Page 5: What are some strange creatures that live in the sea? What makes them strange?

Page 6: What animals will you find in the sea? What animals won't you find in the sea?

Review: Select a couple questions from above to ask the students again.

- **Prayer:** Thank God that he is the creator of all life. Praise him that he has all wisdom and understanding and made all things the way he wanted. Thank him for all the unique creatures that live in the sea.
- **The Big Question:** What should sea creatures remind us of?
In wisdom God made all things.

ACTIVITIES

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the class notes handout sheet.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

F—F	Make sign of "F"
Fish	R hand touching back of L hand, wiggle L
Swimming in the sea	Move fish hands in waves
F—F—Fish	Same as above
Air they cannot Breathe	Move R hand parallel to body back and forth across face Blow air out of mouth



★ **Activity:** Sea Life Classification

Instructions: On the activity sheet have the children name the sea life and classify them as to whether they swim in the water or live on the ocean floor.

★ Questions: How many of them swim in water? How many of them live on the ocean floor? What are other animals that swim in the ocean? What are other animals that live on the ocean floor?

★ Coloring: Color in the lesson picture.

★ Letter/Sound Recognition: Say the sound of and trace over each letter in the boxes. With which sound does fish begin?

★ Song: Slippery Fish

Slippery fish, slippery fish,
sliding through the water,
Slippery fish, slippery fish,
Gulp, Gulp, Gulp!
Oh, no! It's been eaten by an...

Octopus, octopus, squiggling in the water
Octopus, octopus, Gulp, Gulp, Gulp!
Oh, no! It's been eaten by a...

Tuna fish, tuna fish, flashing in the water,
Tuna fish, tuna fish, Gulp, Gulp, Gulp!
Oh, no! It's been eaten by a...

Great white shark, great white shark,
lurking in the water,
Great white shark, great white shark,
Gulp, Gulp, Gulp!
Oh, no! It's been eaten by a...

Humongous whale, humongous whale,
spouting in the water,
Humongous whale, humongous whale,
Gulp! ... Gulp! ... Gulp! ... BURP!
Pardon me!

JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.