

Child's Name: _____

Lesson Passage—Genesis 1:11-12

¹¹ Then God said, "Let the land produce vegetation: seed-bearing plants and trees on the land that bear fruit with seed in it, according to their various kinds." And it was so. ¹² The land produced vegetation: plants bearing seed according to their kinds and trees bearing fruit with seed in it according to their kinds. And God saw that it was good.

Through God's word we discover what is right and true.
Then we live it out in all we say and do.



LESSON 9



THIS WEEK'S BIG QUESTION

What does the fruit of a tree reveal?

MEMORY VERSE

Matthew 12:33

Make a tree good and its fruit will be good, or make a tree bad and its fruit will be bad, for a tree is recognized by its fruit.

Thinking It Through

Level 3—Parent Notes:

- **Daily Reading:** Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day’s rhyme and the Bible verse, the child should draw a picture that relates to that day’s reading and answer the question at the bottom of the page. Have the child answer questions about the day’s reading from the **Daily Reading Questions** at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- **Lesson Verse:** The lesson verse which answers the week’s big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- **Concluding Lesson:** The parent should discuss with the child the **Thinking it Through** questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day’s work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn’t always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.*

The important truth I learned this week is:

I can apply that truth by:

My prayer to God is:

Daily Reading Questions

Day 1: What do plants grow from? What do plants use sunlight for? What are different types of plants?

Day 2: What makes trees different from other plants? What is a trunk? What do fruit and leaves show about a tree?

Day 3: What is an evergreen tree? Can you name a type of evergreen? What is a deciduous tree? Can you name a type of tree that drops its leaves? How is a fruit tree different from a palm tree? How is a Joshua tree different from a palm tree?

Day 4: How is a bush different from a tree? How is a bush different from grass? How is a bush different from a vine?

Day 5: What are some plants that grow in water? What are some plants that grow in the desert? What does each plant reproduce? What does that mean?

Day 6: What did God say about plants when he created them? Why are plants good?

Concluding Lesson

Review: What are different types of plants? How is a bush different from a tree? How is a bush different from grass? How is a bush different from a vine? What does each plant reproduce? What does that mean? What did God say about plants when he created them? Why are plants good?

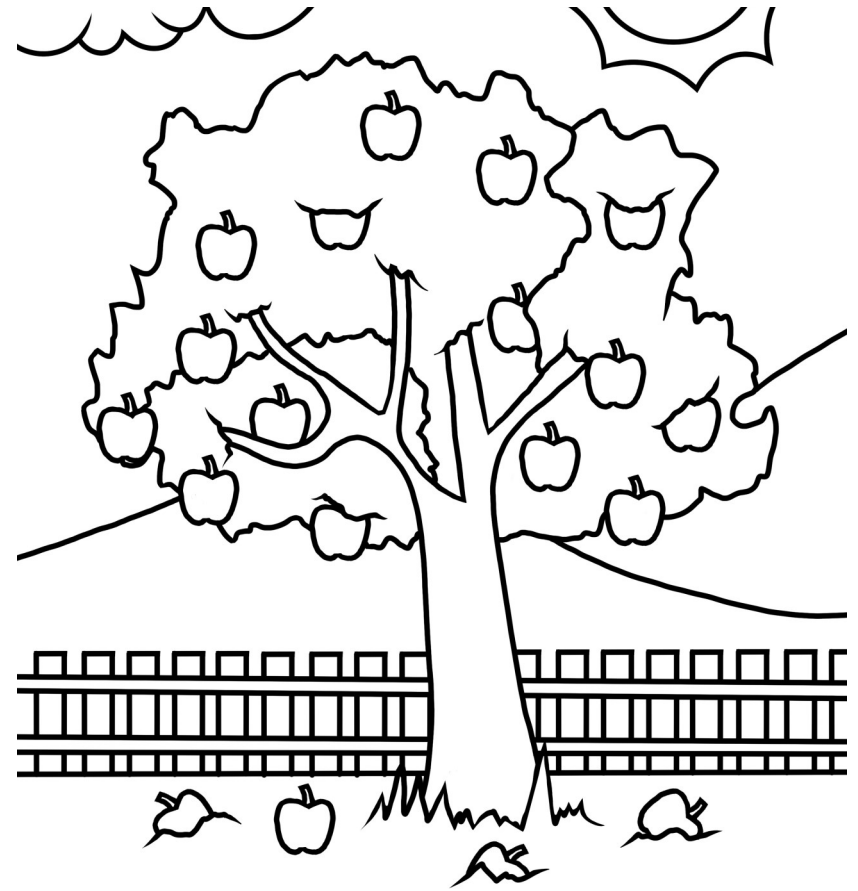
Prayer: Thank God for the beauty of the world that he created and all the wonderful plants he thought about and brought into being. Pray that as you look at the different kinds of plants you would think about God and all the wonderful things he has done and is able to do.

Application: Walk around your yard and identify the types of plants growing there. Explain the differences between the plants.

Thinking It Through: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

#9

What does the fruit of a tree reveal?



Fruit shows whether a tree is good or bad.

Day 1

Draw a picture of a seed sprouting.

God created different plants.
They grow all around.
Most sprout up from a seed,
sending roots down in the ground.
Plants are living things,
that from sunlight make their food.
Grass and bushes, flowers, trees
form quite a multitude.

What does the verse mean?

Psalm 65:12-13: ¹² The grasslands of the desert overflow; the hills are clothed with gladness. ¹³ The meadows are covered with flocks and the valleys are mantled with grain; they shout for joy and sing.

Day 6

Draw a picture of your favorite plant.

God looked at plant design
and said that plants were good.
Reproducing their own kind,
just the way they should.
In wisdom God created
each plant as it should be,
Each following its design,
whether grass or bush or tree.

What does the verse mean?

Psalm 104:13-14: ¹³ He waters the mountains from his upper chambers; the earth is satisfied by the fruit of his work. ¹⁴ He makes grass grow for the cattle, and plants for man to cultivate— bringing forth food from the earth.

Day 5

Draw a picture of one of the plants described.

There are plants that grow in water,
in the sea there is seaweed,
While in the desert there are plants
that don't much water need.
One thing that is the same
with every plant you find,
They will only reproduce
after their own kind.

What does the verse mean?

Jeremiah 17:7-8:⁷ "But blessed is the man who trusts in the LORD, whose confidence is in him. ⁸ He will be like a tree planted by the water that sends out its roots by the stream. It does not fear when heat comes; its leaves are always green. It has no worries in a year of drought and never fails to bear fruit."

Day 2

Draw a picture of two different kinds of trees.

Trees can be quite different,
no two are just the same.
There are so many kinds of trees
it's hard to know each name.
Each tree has a trunk
from which its branches grow.
The type of fruit and leaves,
the kind of tree will show.

What does the verse mean?

Matthew 12:33:³³ "Make a tree good and its fruit will be good, or make a tree bad and its fruit will be bad, for a tree is recognized by its fruit."

Day 3

Draw a picture of one of the trees described.

Evergreens have needles,
which never seem to fall,
Deciduous trees drop their leaves,
some big and others small.
A palm tree it has fronds;
a fruit tree it has fruit.
A Joshua tree has spikes,
which desert life does suit.

What does the verse mean?

Matthew 7:17-18: ¹⁷ Likewise every good tree bears good fruit, but a bad tree bears bad fruit. ¹⁸ A good tree cannot bear bad fruit, and a bad tree cannot bear good fruit.

Day 4

Draw a picture of one of the plants described.

With a multitude of branches,
bushes grow like trees.
Some bushes may have flowers,
which will attract the bees.
Grasses tend to spread around,
growing from a stem.
While vines grow up a tree,
and hang down from a limb.

What does the verse mean?

1 Peter 1:24-25: ²⁴ "All men are like grass, and all their glory is like the flowers of the field; the grass withers and the flowers fall, ²⁵ but the word of the Lord stands forever."