

Child's Name: _____

Lesson Passage—Proverbs 8:22-31

²² "The LORD possessed me at the beginning of His way,
Before His works of old.

²³ I have been established from everlasting,
From the beginning, before there was ever an earth.

²⁴ When *there were* no depths I was brought forth,
When *there were* no fountains abounding with water.

²⁵ Before the mountains were settled,
Before the hills, I was brought forth;

²⁶ While as yet He had not made the earth or the fields,
Or the primal dust of the world.

²⁷ When He prepared the heavens, I was there,
When He drew a circle on the face of the deep,

²⁸ When He established the clouds above,
When He strengthened the fountains of the deep,

²⁹ When He assigned to the sea its limit,
So that the waters would not transgress His command,

When He marked out the foundations of the earth,
³⁰ Then I was beside Him as a master craftsman;

And I was daily *His* delight,
Rejoicing always before Him,

³¹ Rejoicing in His inhabited world,
And my delight was with the sons of men.

Through God's word we discover what is right and true.
Then we live it out in all we say and do.



LESSON 8



CREATION AND THE BEGINNING OF HUMAN HISTORY

THIS WEEK'S BIG QUESTION

What comes from God's wisdom?

MEMORY VERSE

Proverbs 8:22-23

²² "(The LORD possessed me at the beginning of His way, Before His works of old.)
²³ I have been established from everlasting,
From the beginning, before there was ever an earth.

Thinking It Through

Level 3—Parent Notes:

- **Daily Reading:** Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day’s rhyme and the Bible verse, the child should draw a picture that relates to that day’s reading and answer the question at the bottom of the page. Have the child answer questions about the day’s reading from the **Daily Reading Questions** at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- **Lesson Verse:** The lesson verse which answers the week’s big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- **Concluding Lesson:** The parent should discuss with the child the **Thinking it Through** questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day’s work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn’t always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *And let us not grow weary while doing good, for in due season we shall reap if we do not lose heart.*

The important truth I learned this week is:

I can apply that truth by:

My prayer to God is:

Daily Reading Questions

Day 1: What are living things made up of? Why can't we see the cells that we are made of?

Day 2: What does everything living start out as? What happens to the cell? How is a cell like a human body?

Day 3: What do cells become? How do they become those things?

Day 4: Where does life come from? Why can't people make living things?

Day 5: What does every human start out as? Why do we have life? What should we do because God has given us life?

Day 6: How should we respond to God? Why?

Concluding Lesson

Review: What are living things made up of? Why can't we see the cells that we are made of? Where does life come from? Why can't men make living things? How should we respond to God? Why?

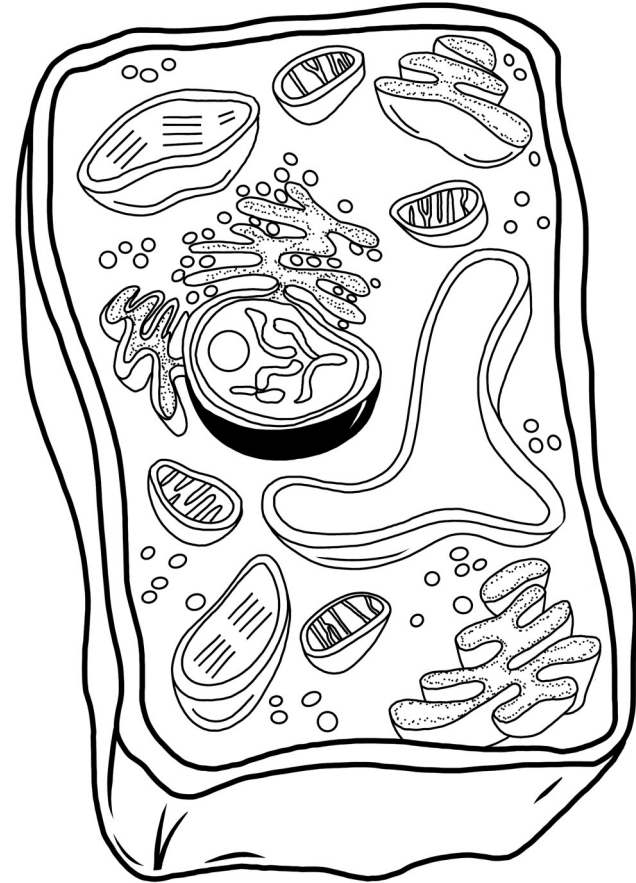
Prayer: Thank God that he understands all things and has given us life. Pray that you would learn to understand how great and smart he is and would worship and obey him the way you should.

Application: If you have access to a microscope, show the child what some things look like under the microscope. If you don't have a microscope use a magnifying glass to examine the surface of the skin or look into an eye or the parts of a plant.

Thinking It Through: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

#8

What comes from God's wisdom?



God's creation comes out of
God's wisdom.

Day 1 Draw a picture of a cell.

When God created living things,
he put life into a cell.
And we know that everything God does,
he does it very well.
A cell is itty, bitty,
It's so small it can't be seen.
Our God puts cells together
to make a living being.

What does the verse mean?

Psalm 105:4-5: ⁴ Seek the LORD and His strength;
Seek His face evermore! ⁵ Remember His marvelous works
which He has done, His wonders, and the judgments of His
mouth,

Day 6 Draw a picture of an animal and its baby.

Don't you think life is amazing?
Can you understand God's mind?
How do animals develop,
reproducing their own kind?
God designed each living thing,
unique in its own way.
To such an awesome God,
we are to listen and obey.

What does the verse mean?

Psalm 139:17-18: ¹⁷ How precious also are Your thoughts to
me, O God! How great is the sum of them! ¹⁸ If I should
count them, they would be more in number than the sand;
When I awake, I am still with You.

Day 5

Draw a picture of a baby.

Every human being
as a single cell starts out,
Which grows into a person,
as God brings a life about.
The life that we've been given
is because of God's great love,
So with every cell we're made of,
we should worship God above.

What does the verse mean?

Psalm 139:13-14: ¹³ For You formed my inward parts;
You covered me in my mother's womb. ¹⁴ I will praise You,
for I am fearfully *and* wonderfully made; Marvelous are Your
works, And *that* my soul knows very well.

Day 2

Draw a picture of a cell dividing.

Everything that lives
as one single cell starts out.
The cell divides and changes;
it's the way life's brought about.
Cells act like a body;
they breathe and eat and grow.
How each cell does function
only God does fully know.

What does the verse mean?

Ecclesiastes 11:5: ⁵ As you do not know what *is* the way of
the wind, *Or* how the bones *grow* in the womb of her who is
with child, So you do not know the works of God who makes
everything.

Day 3 Draw a picture of an eye, a bone, and feather.

As cells divide and change,
they organize together,
Becoming different parts
like an eye, a bone, or feather.
In a plant some cells form roots,
others make the flower,
Each cell becomes what it should be,
through God's majestic power.

What does the verse mean?

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated four times.

Job 42:1-2: ¹ Then Job answered the LORD and said: ² "I know that You can do everything, And that no purpose of Yours can be withheld from You.

Day 4 Draw a picture of a living thing.

Life can't come from non-life;
life needed God to be.
Our God gave life to matter
to make a bird and tree.
Men are very clever;
they make all kinds of things.
But men cannot turn matter
into living beings.

What does the verse mean?

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated four times.

Job 33:4, 6: ⁴ The Spirit of God has made me, And the breath of the Almighty gives me life. ⁶ Truly I *am* as your spokesman before God; I also have been formed out of clay.