

Child's Name: \_\_\_\_\_

## Lesson Passage—Proverbs 8:22-31

- <sup>22</sup> *"The LORD brought me forth as the first of his works,  
before his deeds of old;*
- <sup>23</sup> *I was appointed from eternity,  
from the beginning, before the world began.*
- <sup>24</sup> *When there were no oceans, I was given birth,  
when there were no springs abounding with water;*
- <sup>25</sup> *before the mountains were settled in place,  
before the hills, I was given birth,*
- <sup>26</sup> *before he made the earth or its fields  
or any of the dust of the world.*
- <sup>27</sup> *I was there when he set the heavens in place,  
when he marked out the horizon on the face of the deep,*
- <sup>28</sup> *when he established the clouds above  
and fixed securely the fountains of the deep,*
- <sup>29</sup> *when he gave the sea its boundary  
so the waters would not overstep his command,  
and when he marked out the foundations of the earth.*
- <sup>30</sup> *Then I was the craftsman at his side.  
I was filled with delight day after day,  
rejoicing always in his presence,*
- <sup>31</sup> *rejoicing in his whole world  
and delighting in mankind.*

Through God's word we discover what is right and true.  
Then we live it out in all we say and do.



## LESSON 8



CREATION AND THE BEGINNING OF HUMAN HISTORY

## THIS WEEK'S BIG QUESTION

What comes from God's wisdom?

## MEMORY VERSE

## Proverbs 8:22-23

*(The LORD brought me forth as the first of his works,  
before his deeds of old;) I was appointed from  
eternity, from the beginning, before the  
world began.*

# Thinking It Through

## Level 3—Parent Notes:

- **Daily Reading:** Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day’s rhyme and the Bible verse, the child should draw a picture that relates to that day’s reading and answer the question at the bottom of the page. Have the child answer questions about the day’s reading from the **Daily Reading Questions** at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- **Lesson Verse:** The lesson verse which answers the week’s big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- **Concluding Lesson:** The parent should discuss with the child the **Thinking it Through** questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day’s work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn’t always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.*

The important truth I learned this week is:

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I can apply that truth by:

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My prayer to God is:

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## Daily Reading Questions

Day 1: What are living things made up of? Why can't we see the cells that we are made of?

Day 2: What does everything living start out as? What happens to the cell? How is a cell like a human body?

Day 3: What do cells become? How do they become those things?

Day 4: Where does life come from? Why can't people make living things?

Day 5: What does every human start out as? Why do we have life? What should we do because God has given us life?

Day 6: How should we respond to God? Why?

## Concluding Lesson

Review: What are living things made up of? Why can't we see the cells that we are made of? Where does life come from? Why can't men make living things? How should we respond to God? Why?

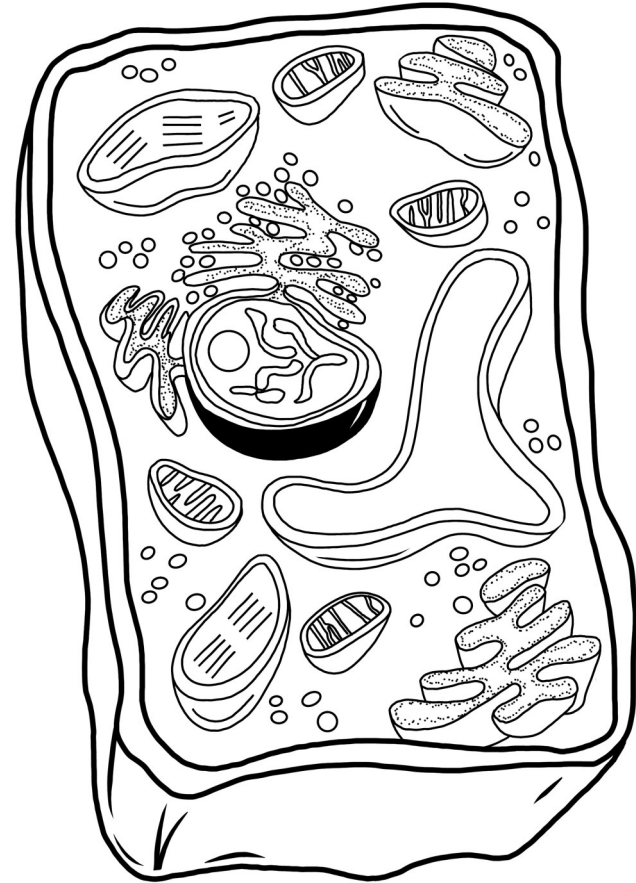
Prayer: Thank God that he understands all things and has given us life. Pray that you would learn to understand how great and smart he is and would worship and obey him the way you should.

Application: If you have access to a microscope, show the child what some things look like under the microscope. If you don't have a microscope use a magnifying glass to examine the surface of the skin or look into an eye or the parts of a plant.

Thinking It Through: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

# #8

## What comes from God's wisdom?



God's creation comes out of  
God's wisdom.

## Day 1 Draw a picture of a cell.

When God created living things,  
he put life into a cell.  
And we know that everything God does,  
he does it very well.  
A cell is itty, bitty,  
It's so small it can't be seen.  
Our God puts cells together  
to make a living being.

What does the verse mean?

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Psalm 105:4-5: <sup>4</sup> Look to the LORD and his strength; seek his face always. <sup>5</sup> Remember the wonders he has done, his miracles, and the judgments he pronounced.

## Day 6 Draw a picture of an animal and its baby.

Don't you think life is amazing?  
Can you understand God's mind?  
How do animals develop,  
reproducing their own kind?  
God designed each living thing,  
unique in its own way.  
To such an awesome God,  
we are to listen and obey.

What does the verse mean?

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Psalm 139:17-18a: <sup>17</sup> How precious to me are your thoughts, O God! How vast is the sum of them! <sup>18</sup> Were I to count them, they would outnumber the grains of sand.

## Day 5

Draw a picture of a baby.

Every human being  
as a single cell starts out,  
Which grows into a person,  
as God brings a life about.  
The life that we've been given  
is because of God's great love,  
So with every cell we're made of,  
we should worship God above.

What does the verse mean?

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Psalm 139:13-14: <sup>13</sup> For you created my inmost being; you knit me together in my mother's womb. <sup>14</sup> I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well.

## Day 2

Draw a picture of a cell dividing.

Everything that lives  
as one single cell starts out.  
The cell divides and changes;  
it's the way life's brought about.  
Cells act like a body;  
they breathe and eat and grow.  
How each cell does function  
only God does fully know.

What does the verse mean?

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Ecclesiastes 11:5: <sup>5</sup> As you do not know the path of the wind, or how the body is formed in a mother's womb, so you cannot understand the work of God, the Maker of all things.

**Day 3** Draw a picture of an eye, a bone, and feather.

As cells divide and change,  
they organize together,  
Becoming different parts  
like an eye, a bone, or feather.  
In a plant some cells form roots,  
others make the flower,  
Each cell becomes what it should be,  
through God's majestic power.

What does the verse mean?

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Job 42:1-2: <sup>1</sup> Then Job replied to the LORD: <sup>2</sup> "I know that you can do all things; no plan of yours can be thwarted.

**Day 4** Draw a picture of a living thing.

Life can't come from non-life;  
life needed God to be.  
Our God gave life to matter  
to make a bird and tree.  
Men are very clever;  
they make all kinds of things.  
But men cannot turn matter  
into living beings.

What does the verse mean?

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Job 33:4, 6: <sup>4</sup> The Spirit of God has made me; the breath of the Almighty gives me life. <sup>6</sup> I am just like you before God; I too have been taken from clay.