<u>Lesson Passage—Genesis 1:11-12</u>

¹¹ Then God said, "Let the land produce vegetation: seed-bearing plants and trees on the land that bear fruit with seed in it, according to their various kinds." And it was so. ¹² The land produced vegetation: plants bearing seed according to their kinds and trees bearing fruit with seed in it according to their kinds. And God saw that it was good.

Through God's word we discover what is right and true.

Then we live it out in all we say and do.



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LOWER ELEMENTARY LEVEL 3 HOME JOURNAL



THIS WEEK'S BIG QUESTION

What does being rooted in the Lord do for us?

MEMORY VERSE

Psalm 92:12-13

12[The righteous will flourish like a palm tree, they will grow like a cedar of Lebanon; 13planted in the house of the LORD,] they will flourish in the courts of our God.

Level 3—Parent Notes:

- <u>Daily Reading</u>: Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day's rhyme and the Bible verse, the child should draw a picture that relates to that day's reading and answer the question at the bottom of the page. Have the child answer questions about the day's reading from the <u>Daily Reading</u> <u>Questions</u> at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- Lesson Verse: The lesson verse which answers the week's big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- Concluding Lesson: The parent should discuss with the child the Thinking it Through questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- <u>Completion</u>: If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- Way to go, parents! Your faithfulness in teaching your children
 the deed and statutes of the Lord isn't always easy, but it honors
 God and will have an eternal impact. Keep up the good work!
 Remember Galatians 6:9, Let us not become weary in doing good,
 for at the proper time we will reap a harvest if we do not give up.

Thinking It Through

The important truth I learned this week is:
I can apply that truth by:
My prayer to God is:

Daily Reading Questions

<u>Day 1</u>: Where did plants come from? What do plants need to live? How are plants different from one another? What do all plants have that are the same?

<u>Day 2</u>: What do roots do for a plant? What does it mean to reproduce? How do plants reproduce?

<u>Day 3</u>: What do a stem, stalk or trunk do for a plant? What is the difference between them?

<u>Day 4</u>: What do leaves do for a plant? How do leaves make food for the plant?

<u>Day 5</u>: What do plants grow from? What does a seed determine? Inside of what do a lot of seeds develop?

<u>Day 6</u>: Why did God say plants were good? What do plants do for animals?

Concluding Lesson

Review: Where did plants come from? What do plants need to live? What do roots do for a plant? What do a stem, stalk or trunk do for a plant? What do leaves do for a plant? Why did God say plants were good? What do plants do for animals?

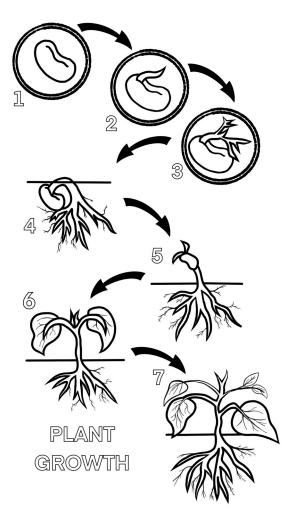
<u>Prayer</u>: Thank god for his amazing creation, that he created everything plants would need and then created plants. Thank him for his wisdom and for creating and taking card of the earth.

Application: Grow a plant

- 1. Crumple a paper towel into the bottom of a clear plastic disposable cup. Soak the towel with water and place a bean seed on top.
- 2. Keep the paper towel moist and put the cup in a warm place.
- 3. Observe the bean daily and from the time it begins to sprout draw pictures of its development.

<u>Thinking It Through</u>: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

#7 What does being rooted in the Lord do for us?



Being rooted in the Lord causes the righteous to flourish.

Day 1 Draw a picture of different types of plants.

God created plants,
they need sunlight, water, air.
Food they make themselves
and clothes they do not wear.
Each and every plant
has a different name.
But each and every plant
has parts that are the same.

What	does	the	verse	mear	n?		
						 	 <u> </u>

Genesis 1:11: ¹¹ Then God said, "Let the land produce vegetation: seed-bearing plants and trees on the land that bear fruit with seed in it, according to their various kinds." And it was so.

Day 6 Draw a picture of the sun and some plants.

When God created plants,
he said that they were good,
Producing food and oxygen
just the way they should.
Plants make food from sunlight,
growing in its heat.
And plants become the food,
which animals then eat.

Genesis 1:29-30: ²⁹ Then God said, "I give you every seed-bearing plant on the face of the whole earth and every tree that has fruit with seed in it. They will be yours for food. ³⁰ And to all the beasts of the earth and all the birds of the air and all the creatures that move on the ground—everything that has the breath of life in it—I give every green plant for food." And it was so.

Day 5 Draw a picture of a seed inside a piece of fruit.

Most plants grow up from seeds,
each from its own kind.
The type of seed determines
the plant that you will find.
Some seeds develop inside fruit
that from a blossom grow.
How it all does happen,
only God does fully know.

What	does	the	verse	mea	n?		

 $\underline{\text{Genesis 1:12}}$: ¹² The land produced vegetation: plants bearing seed according to their kinds and trees bearing fruit with seed in it according to their kinds. And God saw that it was good.

Day 2 Draw a picture of different types of roots.

Roots are the part that anchors
a plant down in the ground.

There are tap roots, there are fine roots,
spreading all around.

From the ground roots take up
the water a plant needs.

So a plant can live and grow,
reproducing by its seeds.

As plants root in the ground,
In Christ we are to grow,

Gaining what we need for life
so God's love we do show.

<u>Psalm 1:1-3</u>: ¹ Blessed is the man who does not walk in the counsel of the wicked or stand in the way of sinners or sit in the seat of mockers. ² But his delight is in the law of the LORD, and on his law he meditates day and night. ³ He is like a tree planted by streams of water, which yields its fruit in season and whose leaf does not wither. Whatever he does prospers.

Day 3 Draw a picture of a tree and a plant.

Stems or stalks support the plant,
in a tree they're called a trunk.
Stems can be quite skinny,
while a trunk can be a hunk.
Up the stem through little tubes,
water it does flow,
Enabling each plant
to function and to grow.

What	does	the	verse	mear	n?		

<u>Psalm 92:12-14</u>: ¹² The righteous will flourish like a palm tree, they will grow like a cedar of Lebanon; ¹³ planted in the house of the LORD, they will flourish in the courts of our God. ¹⁴ They will still bear fruit in old age, they will stay fresh and green.

Day 4 Draw a picture of a plant with lots of leaves.

Every plant has leaves, absorbing air to live. Leaves take in the C-O-2, then oxygen they give. Leaves are living factories, making food from light. So plants would never thrive, if it were always night.

Psalm 52:8: But I am like an olive tree flourishing in the house of God; I trust in God's unfailing love for ever and ever.