

Child's Name: _____

Lesson Passage—Job 36:27-31

²⁷ For He draws up drops of water,

Which distill as rain from the mist,

²⁸ Which the clouds drop down

And pour abundantly on man.

²⁹ Indeed, can anyone understand

the spreading of clouds,

The thunder from His canopy?

³⁰ Look, He scatters His light upon it,

And covers the depths of the sea.

³¹ For by these He judges the peoples;

He gives food in abundance.

Through God's word we discover what is right and true.
Then we live it out in all we say and do.



LESSON 6



CREATION AND THE BEGINNING OF HUMAN HISTORY

THIS WEEK'S BIG QUESTION

**Why does God have the right to rule
over the earth?**

MEMORY VERSE

Psalm 24:1-2

*(The earth is the LORD's, and all its fullness,
The world and those who dwell therein.)*

² For He has founded it upon the seas,

And established it upon the waters.

Thinking It Through

Level 3—Parent Notes:

- **Daily Reading:** Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day’s rhyme and the Bible verse, the child should draw a picture that relates to that day’s reading and answer the question at the bottom of the page. Have the child answer questions about the day’s reading from the **Daily Reading Questions** at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- **Lesson Verse:** The lesson verse which answers the week’s big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- **Concluding Lesson:** The parent should discuss with the child the **Thinking it Through** questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day’s work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn’t always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *And let us not grow weary while doing good, for in due season we shall reap if we do not lose heart.*

The important truth I learned this week is:

I can apply that truth by:

My prayer to God is:

Daily Reading Questions

Day 1: What did God do on the third day of creation? What shape is the earth? Which is there more of on earth: water or ground?

Day 2: In what three forms does water exist on earth? In what form is most of the water on earth found? Where is liquid water stored?

Day 3: What happens when the sun shines down on the water? What does water vapor in the air become? What happens to clouds? What happens to the water vapor in the clouds?

Day 4: What happens to the water from the clouds that fall to the ground? What would earth be like if there were no water? Why?

Day 5: What is the water cycle?

Day 6: What is needed for life? Why do those things exist? What does the fact that there is water and air tell you about God?

Concluding Lesson

Review: What is the water cycle? Why is the water cycle important?

Prayer: Thank God that he knows and understands all things. Thank him for the water he placed on earth and how he brought all things into being. Pray that you would thirst after Jesus and have a relationship with him.

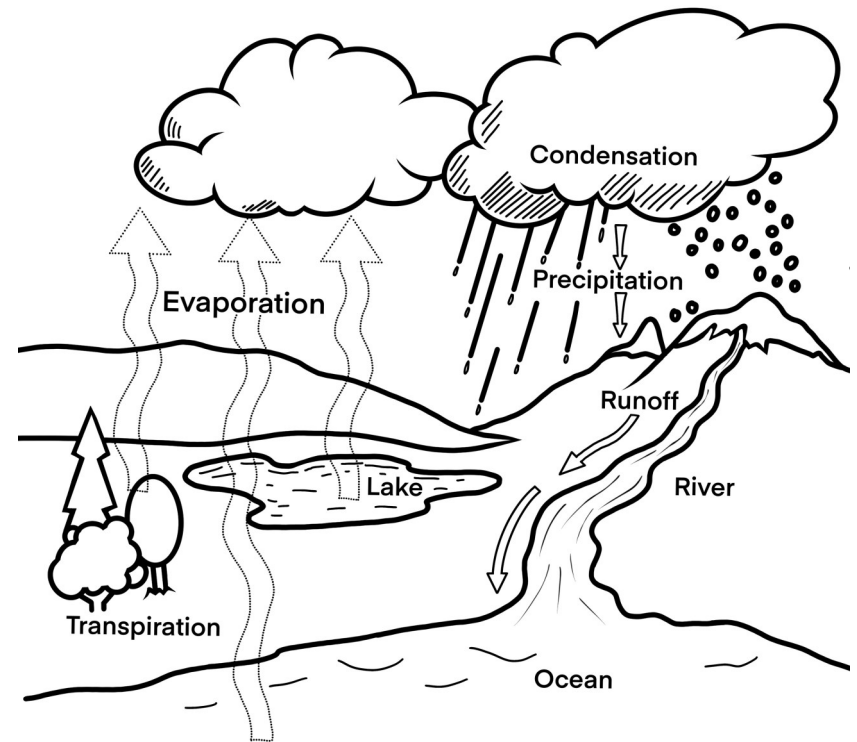
Application: Study a globe. Find and name the oceans. Find and name the continents. Find where you live.

Thinking It Through: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

#6

Why does God have the right to rule over the earth?

Water Cycle



God created the earth and everything in it.

Day 1

Draw a picture of the water on earth.

God created water
and he made the earth a sphere.
Then on creation's third day,
he made dry ground appear.
The water in the oceans,
takes up most earth's space.
The water's never used up,
it just moves from place to place.

What does the verse mean?

Genesis 1:9-10: ⁹ Then God said, "Let the waters under the heavens be gathered together into one place, and let the dry *land* appear"; and it was so. ¹⁰ And God called the dry *land* Earth, and the gathering together of the waters He called Seas. And God saw that *it was* good.

Day 6

Draw a picture of the ocean and clouds.

When God designed the earth,
he knew what life would need.
So air and water he brought forth
before a plant and seed.
It is good to know that God
thinks things clearly in his mind.
He provides for all our needs
because he's good and kind.

What does the verse mean?

Psalms 147:7-8: ⁷ Sing to the LORD with thanksgiving; Sing praises on the harp to our God, ⁸ Who covers the heavens with clouds, Who prepares rain for the earth, Who makes grass to grow on the mountains.

Day 5

Draw a picture of the water cycle

The water cycle functions,
the way it needs to be.
Water rising as a gas
when the sun shines on the sea.
Clouds they form from vapor
collected in a mass,
Dropping rain upon the land
when over it they pass.
In rivers to the sea,
water will flow back
The water cycle God designed
to always stay on track.

What does the verse mean?

Job 37:5-7: ⁵ God thunders marvelously with His voice;
He does great things which we cannot comprehend.
⁶ For He says to the snow, 'Fall *on* the earth';
Likewise to the gentle rain and the heavy rain of His strength. ⁷ He
seals the hand of every man, That all men may know His work.

Day 2

Draw a picture of the ocean.

The cycle water goes through
is part of God's design.
He keeps it going all the time
so water we can find.
As a liquid water flows
in rivers to the sea.
The oceans store the water
that all the earth does need.

What does the verse mean?

Job 37:10-12: ¹⁰ By the breath of God ice is given, And the broad
waters are frozen. ¹¹ Also with moisture He saturates the thick
clouds; He scatters His bright clouds. ¹² And they swirl about, being
turned by His guidance, That they may do whatever He commands
them On the face of the whole earth.

Day 3

Draw a picture of the sun shining on the ocean.

When the sun shines down on water
some will turn to gas,
Water vapor rising up
to form a cloudy mass.
The clouds move over land,
when the wind does blow.
Droplets form and fall,
as rain or sleet or snow.

What does the verse mean?

Job 36:27-28: ²⁷ For He draws up drops of water,
Which distill as rain from the mist, ²⁸ Which the clouds drop
down *And* pour abundantly on man.

Day 4

Draw a picture of rain and a river.

Droplets run into the rivers
or soak down in the ground.
The water in the cycle
just keeps going round and round.
Water all around,
is what makes the earth of worth.
Without the water cycle,
there'd be no life on earth.

What does the verse mean?

Job 36:29-31: ²⁹ Indeed, can *anyone* understand the spread-
ing of clouds, The thunder from His canopy? ³⁰ Look,
He scatters His light upon it, And covers the depths of the
sea. ³¹ For by these He judges the peoples; He gives food in
abundance.