

Child's Name: \_\_\_\_\_

## Lesson Passage—Job 36:27-31

*27"He draws up the drops of water, which distill as rain to the streams; 28the clouds pour down their moisture and abundant showers fall on mankind. 29Who can understand how he spreads out the clouds, how he thunders from his pavilion? 30See how he scatters his lightning about him, bathing the depths of the sea. 31This is the way he governs the nations and provides food in abundance.*

Through God's word we discover what is right and true.  
Then we live it out in all we say and do.



## LESSON 6



CREATION AND THE BEGINNING OF HUMAN HISTORY

## THIS WEEK'S BIG QUESTION

**Why does God have the right to rule over the earth?**

## MEMORY VERSE

### Psalm 24:1-2

*1 (The earth is the LORD's, and everything in it, the world, and all who live in it;) 2for he founded it upon the seas and established it upon the waters.*

# Thinking It Through

## Level 3—Parent Notes:

- **Daily Reading:** Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day’s rhyme and the Bible verse, the child should draw a picture that relates to that day’s reading and answer the question at the bottom of the page. Have the child answer questions about the day’s reading from the **Daily Reading Questions** at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- **Lesson Verse:** The lesson verse which answers the week’s big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- **Concluding Lesson:** The parent should discuss with the child the **Thinking it Through** questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day’s work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn’t always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.*

The important truth I learned this week is:

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I can apply that truth by:

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My prayer to God is:

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## Daily Reading Questions

Day 1: What did God do on the third day of creation? What shape is the earth? Which is there more of on earth: water or ground?

Day 2: In what three forms does water exist on earth? In what form is most of the water on earth found? Where is liquid water stored?

Day 3: What happens when the sun shines down on the water? What does water vapor in the air become? What happens to clouds? What happens to the water vapor in the clouds?

Day 4: What happens to the water from the clouds that fall to the ground? What would earth be like if there were no water? Why?

Day 5: What is the water cycle?

Day 6: What is needed for life? Why do those things exist? What does the fact that there is water and air tell you about God?

## Concluding Lesson

Review: What is the water cycle? Why is the water cycle important?

Prayer: Thank God that he knows and understands all things. Thank him for the water he placed on earth and how he brought all things into being. Pray that you would thirst after Jesus and have a relationship with him.

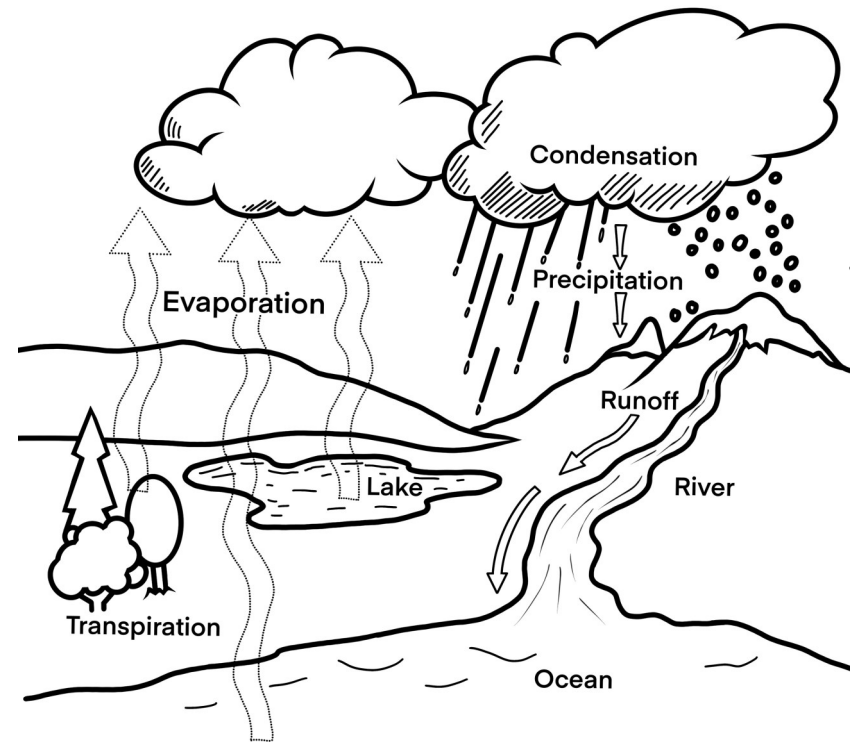
Application: Study a globe. Find and name the oceans. Find and name the continents. Find where you live.

Thinking It Through: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

# #6

## Why does God have the right to rule over the earth?

# Water Cycle



God created the earth and everything in it.

## Day 1

Draw a picture of the water on earth.

God created water  
and he made the earth a sphere.  
Then on creation's third day,  
he made dry ground appear.  
The water in the oceans,  
takes up most earth's space.  
The water's never used up,  
it just moves from place to place.

What does the verse mean?

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Genesis 1:9-10: <sup>9</sup> And God said, "Let the water under the sky be gathered to one place, and let dry ground appear." And it was so. <sup>10</sup> God called the dry ground "land," and the gathered waters he called "seas." And God saw that it was good.

## Day 6

Draw a picture of the ocean and clouds.

When God designed the earth,  
he knew what life would need.  
So air and water he brought forth  
before a plant and seed.  
It is good to know that God  
thinks things clearly in his mind.  
He provides for all our needs  
because he's good and kind.

What does the verse mean?

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Psalms 147:7-8: <sup>7</sup> Sing to the LORD with thanksgiving; make music to our God on the harp. <sup>8</sup> He covers the sky with clouds; he supplies the earth with rain and makes grass grow on the hills.

## Day 5

Draw a picture of the water cycle

The water cycle functions,  
the way it needs to be.  
Water rising as a gas  
when the sun shines on the sea.  
Clouds they form from vapor  
collected in a mass,  
Dropping rain upon the land  
when over it they pass.  
In rivers to the sea,  
water will flow back  
The water cycle God designed  
to always stay on track.

What does the verse mean?

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Job 37:5-7:<sup>5</sup> God's voice thunders in marvelous ways; he does great things beyond our understanding.<sup>6</sup> He says to the snow, 'Fall on the earth,' and to the rain shower, 'Be a mighty down-pour.'<sup>7</sup> So that all men he has made may know his work, he stops every man from his labor.

## Day 2

Draw a picture of the ocean.

The cycle water goes through  
is part of God's design.  
He keeps it going all the time  
so water we can find.  
As a liquid water flows  
in rivers to the sea.  
The oceans store the water  
that all the earth does need.

What does the verse mean?

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Job 37:10-12:<sup>10</sup> The breath of God produces ice, and the broad waters become frozen.<sup>11</sup> He loads the clouds with moisture; he scatters his lightning through them.<sup>12</sup> At his direction they swirl around over the face of the whole earth to do whatever he commands them.

## Day 3

Draw a picture of the sun shining on the ocean.

When the sun shines down on water  
some will turn to gas,  
Water vapor rising up  
to form a cloudy mass.  
The clouds move over land,  
when the wind does blow.  
Droplets form and fall,  
as rain or sleet or snow.

What does the verse mean?

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Job 36:27-28: <sup>27</sup> "He draws up the drops of water, which distill as rain to the streams <sup>28</sup> the clouds pour down their moisture and abundant showers fall on mankind.

## Day 4

Draw a picture of rain and a river.

Droplets run into the rivers  
or soak down in the ground.  
The water in the cycle  
just keeps going round and round.  
Water all around,  
is what makes the earth of worth.  
Without the water cycle,  
there'd be no life on earth.

What does the verse mean?

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Job 36:29-31: <sup>29</sup> Who can understand how he spreads out the clouds, how he thunders from his pavilion? <sup>30</sup> See how he scatters his lightning about him, bathing the depths of the sea.  
<sup>31</sup> This is the way he governs the nations and provides food in abundance.