

Child's Name: _____

Lesson Passage—Genesis 1:11-12

11 Then God said, "Let the land produce vegetation: seed-bearing plants and trees on the land that bear fruit with seed in it, according to their various kinds." And it was so. 12 The land produced vegetation: plants bearing seed according to their kinds and trees bearing fruit with seed in it according to their kinds. And God saw that it was good.

Through God's word we discover what is right and true.
Then we live it out in all we say and do.



LESSON 7



THIS WEEK'S BIG QUESTION

What does being rooted in the Lord do for us?

LESSON RHYME

P—P—Plants

Stem , branch, leaf and root

P—P—Plants

Flower, seeds and fruit

Level 2—Parent Notes:

- **Daily Reading:** Read the entire booklet to the child. Go back to the appropriate day, reread the content and have the child answer questions about it from the **Daily Reading Questions** at the back of the booklet. Include personal ideas and additional questions. Read and discuss the daily Bible verse if appropriate for the child. Have the child draw a picture related to the content.
- **Lesson Rhyme:** Read the **Lesson Rhyme** on the next page, saying the sound of the letter instead of its name. Point to each word as you read it. Discuss the meaning of the rhyme. Have the child trace the letter with a finger and say its sound. Practice with the child the signs that go along with the **Lesson Rhyme** (included below). Review and repeat the rhyme every day.
- **Concluding Lesson:** Complete the activities under **Concluding Lesson** at the back of the book.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson rhyme memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.*

This week I learned

Lesson Rhyme Signs

P—P	Make sign of "P"
Plants	Right hand inside left fist, right pushes up and fingers spread out
Stem,	Right arm straight up, index finger up,
Branch,	Same as stem but left hand moves over index finger and out
Leaf and	Same as stem but left hand waves in front
Root	Left arm horizontal right hand down over, fingers spread apart
P—P—Plants	Same as above
Flower,	Cup right hand and rotate in front of nose
seeds	Point fingers of right hand down & rub together like dropping a seed
and fruit	Cup right hand and rotate in front of nose



Daily Reading Questions

Day 1: Where did plants come from? What do plants need to live? How are plants different from one another? What do all plants have that are the same?

Day 2: What do roots do for a plant? What does it mean to reproduce? How do plants reproduce?

Day 3: What do a stem, stalk or trunk do for a plant? What is the difference between them?

Day 4: What do leaves do for a plant? How do leaves make food for the plant?

Day 5: What do plants grow from? What does a seed determine? Inside of what do a lot of seeds develop?

Day 6: Why did God say plants were good? What do plants do for animals?

Concluding Lesson

Review: Where did plants come from? What do plants need to live? What do roots do for a plant? What do a stem, stalk or trunk do for a plant? What do leaves do for a plant? Why did God say plants were good? What do plants do for animals?

Prayer: Thank god for his amazing creation, that he created everything plants would need and then created plants. Thank him for his wisdom and for creating and taking care of the earth.

Application: Grow a plant

1. Crumple a paper towel into the bottom of a clear plastic disposable cup. Soak the towel with water and place a bean seed on top.
2. Keep the paper towel moist and put the cup in a warm place.
3. Observe the bean daily and from the time it begins to sprout draw pictures of its development.

Dictation: Have the child dictate what important truth was learned from the lesson. Have the child repeat back the dictation, trace over the letters and draw a picture to go with it.

#7

What does being rooted in the Lord do for us?



P—P—Plants

Stem , branch, leaf and root

P—P—Plants

Flower, seeds and fruit

Day 1 Draw a picture of the different types of plants.

God created plants,
they need sunlight, water, air.
Food they make themselves
and clothes they do not wear.
Each and every plant
has a different name.
But each and every plant
has parts that are the same.

Day 6 Draw a picture of the sun and fruit tree.

When God created plants,
he said that they were good,
Producing food and oxygen
just the way they should.
Plants make food from sunlight,
growing in its heat.
And plants become the food,
which animals then eat.

Genesis 1:11: ¹¹ Then God said, "Let the land produce vegetation: seed-bearing plants and trees on the land that bear fruit with seed in it, according to their various kinds." And it was so.

Genesis 1:29-30: ²⁹ Then God said, "I give you every seed-bearing plant on the face of the whole earth and every tree that has fruit with seed in it. They will be yours for food. ³⁰ And to all the beasts of the earth and all the birds of the air and all the creatures that move on the ground—everything that has the breath of life in it—I give every green plant for food." And it was so.

Day 5 Draw a picture of a seed inside a piece of fruit.

Most plants grow up from seeds,
each from its own kind.
The type of seed determines
the plant that you will find.
Some seeds develop inside fruit
that from a blossom grow.
How it all does happen,
only God does fully know.

Genesis 1:12: ¹² The land produced vegetation: plants bearing seed according to their kinds and trees bearing fruit with seed in it according to their kinds. And God saw that it was good.

Day 2 Draw a picture of the different types of roots.

Roots are the part that anchors
a plant down in the ground.
There are tap roots, there are fine roots,
spreading all around.
From the ground roots take up
the water a plant needs.
So a plant can live and grow,
reproducing by its seeds.
As plants root in the ground,
In Christ we are to grow,
Gaining what we need for life
so God's love we do show.

Psalms 1:1-3: ¹ Blessed is the man who does not walk in the counsel of the wicked or stand in the way of sinners or sit in the seat of mockers. ² But his delight is in the law of the LORD, and on his law he meditates day and night. ³ He is like a tree planted by streams of water, which yields its fruit in season and whose leaf does not wither. Whatever he does prospers.

Day 3 Draw a picture of a tree and a plant.

Stems or stalks support the plant,
in a tree they're called a trunk.
Stems can be quite skinny,
while a trunk can be a hunk.
Up the stem through little tubes,
water it does flow,
Enabling each plant
to function and to grow.

Day 4 Draw a picture of a plant with lots of leaves.

Every plant has leaves,
absorbing air to live.
Leaves take in the C-O-2,
then oxygen they give.
Leaves are living factories,
making food from light.
So plants would never thrive,
if it were always night.

Psalm 92:12-14: ¹² The righteous will flourish like a palm tree, they will grow like a cedar of Lebanon; ¹³ planted in the house of the LORD, they will flourish in the courts of our God. ¹⁴ They will still bear fruit in old age, they will stay fresh and green.

Psalm 52:8: ⁸ But I am like an olive tree flourishing in the house of God; I trust in God's unfailing love for ever and ever.