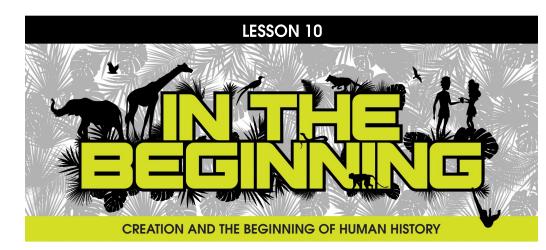
Child's Name:_____

Lesson Passage—Genesis 1:14-16

¹⁴ And God said, "Let there be lights in the expanse of the sky to separate the day from the night, and let them serve as signs to mark seasons and days and years, ¹⁵ and let them be lights in the expanse of the sky to give light on the earth." And it was so.
¹⁶ God made two great lights—the greater light to govern the day and the lesser light to govern the night. He also made the stars. ¹⁷ God set them in the expanse of the sky to give light on the earth, ¹⁸ to govern the day and the night, and to separate light from darkness. And God saw that it was good.
¹⁹ And there was evening, and there was morning—the fourth day.

EARLY CHILDHOOD LEVEL 2 HOME JOURNAL



THIS WEEK'S BIG QUESTION

What do the stars tell us about God?

LESSON RHYME

S—S—Stars Light up the nighttime sky S—S—Stars God watches from on high

Through God's word we discover what is right and true. Then we live it out in all we say and do.

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Level 2—Parent Notes:

- <u>Daily Reading</u>: Read the entire booklet to the child. Go back to the appropriate day, reread the content and have the child answer questions about it from the **Daily Reading Questions** at the back of the booklet. Include personal ideas and additional questions. Read and discuss the daily Bible verse if appropriate for the child. Have the child draw a picture related to the content.
- <u>Lesson Rhyme</u>: Read the Lesson Rhyme on the next page, saying the sound of the letter instead of its name. Point to each word as you read it. Discuss the meaning of the rhyme. Have the child trace the letter with a finger and say its sound. Practice with the child the signs that go along with the Lesson Rhyme (included below). Review and repeat the rhyme every day.
- <u>Concluding Lesson</u>: Complete the activities under Concluding Lesson at the back of the book.
- <u>Completion</u>: If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson rhyme memorized, the student will receive acknowledgement of a job well done.
- <u>Way to go, parents!</u> Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.*

Lesson Rhyme Signs

S—S	Make sign of "S"
Stars	Hold hands up in air and wiggle fingers
Light up the	Hands palms up out in front of body,
	move up & out
nighttime sky	From light position move hands from side to side
S—S—Stars	Same as above
God watches	Lift arms up in air
from on high	Tilt hands down and look down

This week I learned

Daily Reading Questions

Day 1: What does the earth do each and every day?

<u>Day 2</u>: What makes it day on the part of the earth where we live? What makes it night?

<u>Day 3</u>: What makes the moon shine? Why does the moon change shape?

<u>Day 4</u>: Why can we see the stars at night and not in the day? How are stars like the sun?

<u>Day 5</u>: Where did the stars come from? What does God know about each star?

<u>Day 6</u>: What does it mean that the universe goes on and on? What does it mean that God holds the universe in his hands? What should looking at the stars cause us to do? Why?

Concluding Lesson

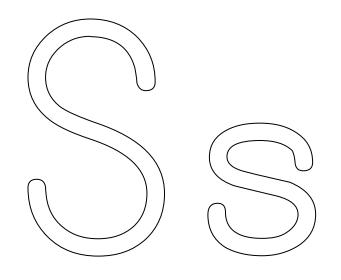
<u>Review</u>: What does the earth do each and every day? What makes it day on the part of the earth where we live? What makes it night? Where did the stars come from? What does God know about each star?

<u>Prayer</u>: Thank God that he is God and has all power and understanding. Thank him for all that he has created and how he holds all things together. Praise him that he is God and has always existed. Pray that you would seek to know and understand God more.

<u>Application</u>: Go outside at night and locate the Big Dipper and North Star. See if you can find any of the other constellations in the sky.

<u>Dictation</u>: Have the child dictate what important truth was learned from the lesson. Have the child repeat back the dictation, trace over the letters and draw a picture to go with it.

#10 What lights up the night sky?



S—S—Stars Light up the nighttime sky S—S—Stars God watches from on high

Day 1 Draw a picture of the earth.

The earth turns on its axis each and every day. It is always turning round, as still it cannot stay. In one day the earth completely turns around. Continually it's moving, rotating always found.

Day 6 D

Draw a picture of the stars in God's hands.

The universe goes on and on, it doesn't ever stop. God holds it all in his hands, he'll never let it drop. So when at night it's dark outside and stars fill up the sky, Think about the love God has, as he watches from on high.

<u>Jeremiah 10:12</u>: ¹² But God made the earth by his power; he founded the world by his wisdom and stretched out the heavens by his understanding.

<u>Isaiah 40:28</u>: ²⁸ Do you not know? Have you not heard? The LORD is the everlasting God, the Creator of the ends of the earth. He will not grow tired or weary, and his understanding no one can fathom.

Day 5 Draw a picture of the Big Dipper or a constellation.

As people gaze at stars, they think in patterns they take shape. Can you see a dipper or a hunter with a cape? And do you know that God calls each of them by name? He created each and every star, not one of them the same.

Day 2 Draw a picture of the sun and earth.

The side that faces towards the sun is day and filled with light But as the earth turns round, it becomes as dark as night. Night and day, day and night, the earth is never still. The world just keeps on turning, according to God's will.

<u>Job 9:8-10</u>: ⁸ He alone stretches out the heavens and treads on the waves of the sea. ⁹ He is the Maker of the Bear and Orion, the Pleiades and the constellations of the south. ¹⁰ He performs wonders that cannot be fathomed, miracles that cannot be counted.

<u>Psalm 74:16-17</u>: ¹⁶ The day is yours, and yours also the night; you established the sun and moon. ¹⁷ It was you who set all the boundaries of the earth; you made both summer and winter.

Day 3 Draw a picture of the shapes of the moon.

The moon is something we can see when it is night outside. Through the month it changes shape as earth sun's light does hide. When the sunlight's on it, the moon shines very bright. But earth can cast a shadow, blocking out some light.

Day 4 Draw a picture of stars in the night sky.

When it's dark we also see stars shining way up high. But even in the daytime, they still are in the sky. The stars are like the sun; they are burning balls of fire. Because they are so awesome, praise for God they do inspire.

<u>Psalm 104:19-20</u>: ¹⁹ The moon marks off the seasons, and the sun knows when to go down. ²⁰ You bring darkness, it becomes night, and all the beasts of the forest prowl.

<u>Isaiah 40:26</u>: ²⁶ Lift your eyes and look to the heavens: Who created all these? He who brings out the starry host one by one, and calls them each by name. Because of his great power and mighty strength, not one of them is missing.