

Child's Name: \_\_\_\_\_

## Lesson Passage—Proverbs 8:22-31

<sup>22</sup> "The LORD possessed me at the beginning of His way,  
Before His works of old.

<sup>23</sup> I have been established from everlasting,  
From the beginning, before there was ever an earth.

<sup>24</sup> When *there were* no depths I was brought forth,  
When *there were* no fountains abounding with water.

<sup>25</sup> Before the mountains were settled,  
Before the hills, I was brought forth;

<sup>26</sup> While as yet He had not made the earth or the fields,  
Or the primal dust of the world.

<sup>27</sup> When He prepared the heavens, I was there,  
When He drew a circle on the face of the deep,

<sup>28</sup> When He established the clouds above,  
When He strengthened the fountains of the deep,

<sup>29</sup> When He assigned to the sea its limit,  
So that the waters would not transgress His command,

When He marked out the foundations of the earth,  
<sup>30</sup> Then I was beside Him as a master craftsman;

And I was daily *His* delight,  
Rejoicing always before Him,

<sup>31</sup> Rejoicing in His inhabited world,  
And my delight was with the sons of men.

Through God's word we discover what is right and true.  
Then we live it out in all we say and do.



## LESSON 8



CREATION AND THE BEGINNING OF HUMAN HISTORY

## THIS WEEK'S BIG QUESTION

What comes from God's wisdom?

## LESSON RHYME

C—C—Cells

So small they can't be seen

C—C—Cells

Make up each living being

## Level 2—Parent Notes:

- **Daily Reading:** Read the entire booklet to the child. Go back to the appropriate day, reread the content and have the child answer questions about it from the **Daily Reading Questions** at the back of the booklet. Include personal ideas and additional questions. Read and discuss the daily Bible verse if appropriate for the child. Have the child draw a picture related to the content.
- **Lesson Rhyme:** Read the **Lesson Rhyme** on the next page, saying the sound of the letter instead of its name. Point to each word as you read it. Discuss the meaning of the rhyme. Have the child trace the letter with a finger and say its sound. Practice with the child the signs that go along with the **Lesson Rhyme** (included below). Review and repeat the rhyme every day.
- **Concluding Lesson:** Complete the activities under **Concluding Lesson** at the back of the book.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson rhyme memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *And let us not grow weary while doing good, for in due season we shall reap if we do not lose heart.*

# This week I learned

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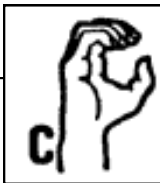
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### Lesson Rhyme Signs

C—C	Make sign of "C"
Cells	Put index finger and thumb together in a circle facing out
So small they	Hold index finger and thumb straight out and move together
can't be seen	Point to eyes and shake head "no"
C—C—Cells	Same as above
Make up each living being	Bring hands up in front of body wiggling fingers



## Daily Reading Questions

Day 1: What are living things made up of? Why can't we see the cells that we are made of?

Day 2: What does everything living start out as? What happens to the cell? How is a cell like a human body?

Day 3: What do cells become? How do they become those things?

Day 4: Where does life come from? Why can't people make living things?

Day 5: What does every human start out as? Why do we have life? What should we do because God has given us life?

Day 6: How should we respond to God? Why?

## Concluding Lesson

Review: What are living things made up of? Why can't we see the cells that we are made of? Where does life come from? Why can't men make living things? How should we respond to God? Why?

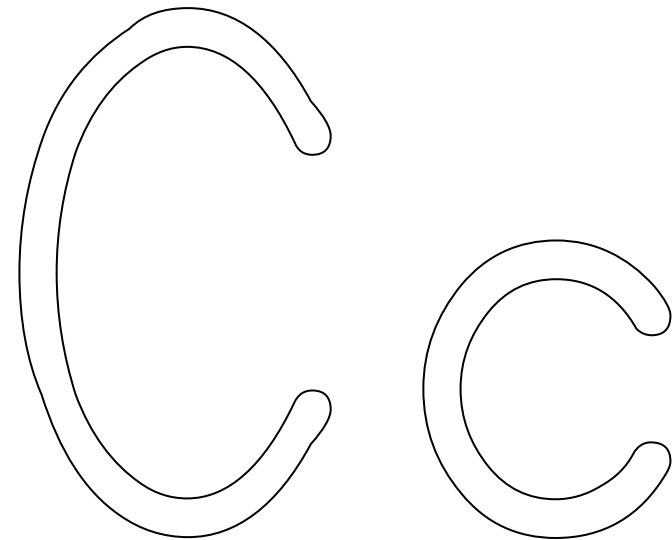
Prayer: Thank God that he understands all things and has given us life. Pray that you would learn to understand how great and smart he is and would worship and obey him the way you should.

Application: If you have access to a microscope, show the child what some things look like under the microscope. If you don't have a microscope use a magnifying glass to examine the surface of the skin or look into an eye or the parts of a plant.

Dictation: Have the child dictate what important truth was learned from the lesson. Have the child repeat back the dictation, trace over the letters and draw a picture to go with it.

# #8

## What is a cell?



C—C—Cells

So small they can't be seen

C—C—Cells

Make up each living being

## Day 1 Draw a picture of a cell.

When God created living things,  
he put life into a cell.  
And we know that everything God does,  
he does it very well.  
A cell is itty, bitty,  
It's so small it can't be seen.  
Our God puts cells together  
to make a living being.

## Day 6 Draw a picture of an animal and its baby.

Don't you think life is amazing?  
Can you understand God's mind?  
How do animals develop,  
reproducing their own kind?  
God designed each living thing,  
unique in its own way.  
To such an awesome God,  
we are to listen and obey.

Psalm 105:4-5: <sup>4</sup> Seek the LORD and His strength;  
Seek His face evermore! <sup>5</sup> Remember His marvelous works  
which He has done, His wonders, and the judgments of His  
mouth,

Psalm 139:17-18: <sup>17</sup> How precious also are Your thoughts to  
me, O God! How great is the sum of them! <sup>18</sup> If I should  
count them, they would be more in number than the sand;  
When I awake, I am still with You.

## Day 5 Draw a picture of a baby.

Every human being  
as a single cell starts out,  
Which grows into a person,  
as God brings a life about.  
The life that we've been given  
is because of God's great love,  
So with every cell we're made of,  
we should worship God above.

## Day 2 Draw a picture of a cell dividing.

Everything that lives  
as one single cell starts out.  
The cell divides and changes;  
it's the way life's brought about.  
Cells act like a body;  
they breathe and eat and grow.  
How each cell does function  
only God does fully know.

Psalm 139:13-14: <sup>13</sup> For You formed my inward parts;  
You covered me in my mother's womb. <sup>14</sup> I will praise You,  
for I am fearfully *and* wonderfully made; Marvelous are Your  
works, And *that* my soul knows very well.

Ecclesiastes 11:5: <sup>5</sup> As you do not know what *is* the way of  
the wind, *Or* how the bones *grow* in the womb of her who is  
with child, So you do not know the works of God who makes  
everything.

### Day 3      Draw a picture of an eye, a bone, and feather.

As cells divide and change,  
    they organize together,  
Becoming different parts  
    like an eye, a bone, or feather.  
In a plant some cells form roots,  
    others make the flower,  
Each cell becomes what it should be,  
    through God's majestic power.

### Day 4      Draw a picture of a living thing.

Life can't come from non-life;  
    life needed God to be.  
Our God gave life to matter  
    to make a bird and tree.  
Men are very clever;  
    they make all kinds of things.  
But men cannot turn matter  
    into living beings.

Job 42:1-2: <sup>1</sup> Then Job answered the LORD and said: <sup>2</sup> "I know that You can do everything, And that no purpose of *Yours* can be withheld from You.

Job 33:4, 6: <sup>4</sup> The Spirit of God has made me, And the breath of the Almighty gives me life. <sup>6</sup> Truly I *am* as your spokesman before God; I also have been formed out of clay.